



More than a School

Maplewell Hall School

Year 9 Transition

Information Booklet 2020

Dear Year 9 Student's, parents/carers,

This is an exciting time for year 9 students as this is the first time they will be able to make a choice about their curriculum. We have already been discussing this in school with students and we have collated their opinions for the options they are able to choose from. To help students choose their options, they will need to think about what they want to gain by the end of key stage 4. This is an important decision and one that we as a school, will also support with.

Some students will have a very clear direction and goal, while others may be undecided and want to keep all pathways and possibilities open. This booklet will help guide you towards making the best option choices for your future and inform you about the different qualification pathways in subjects at Maplewell. You can also speak to teachers during parents evening to obtain further information about the courses your child will be studying. Students will be excited about the prospect of choosing their options, but they will want to take time to make sure that they are choosing the subjects that are best for them – so find out as much as possible before you complete your options form.

At Maplewell we have provided students with a range of different qualifications that allow them to overcome their learning difficulties and achieve their full potential. In key stage 4 they will continue to be given plenty of support to enable them to reach this potential. Nevertheless, they will be trusted and supported to self-manage and take responsibility for their own development as a learner and as a person, to help prepare them for adulthood.

Year 10 and 11 is about focused study, creativity and trying a new experience during their learning. It is about working hard, earning rewards and being recognised for their achievements and contribution to school life. We will continue to build their independence skills and support them in striving to do their best to achieve their full potential. Above all, it is about them becoming the person they want to be in readiness for their future.

Students have developed essential foundations from an outstanding KS3 experience. This includes familiar routines, values and friendship that will provide the bedrock for progression to your success in key stage 4 and beyond.

We will be there to support you every step of the way!

Jason Brooks

Headteacher

Introduction

Key Stage 4 is an exciting opportunity to choose foundation subjects that pupils will study for the next two years and possibly beyond. Deciding what your child wants to be able to do maybe difficult for them, so staff at Maplewell will support them during this time to prevent any anxiety, and where possible, misunderstandings of what happens in each subject. This is a guide to help you, and hopefully, answer some of the questions you may ask. Please take the time to read this carefully.

Why choose?

It is important that Maplewell pupils begin to make decisions as it helps to prepare them in becoming an informed adult. It is important to choose subjects that they have strengths in and enjoy, as they will need to stay in this subject for two years. They may also be more interested or more talented in some subjects more so than others - each person has his or her own special aptitudes and interests. We have spent this last year discussing what happens at key stage 4, and the last few weeks have been focused on transitions ready for making 'Option Choices'. You are going to be able to discuss the options and core subjects fully at parents evening, so that you can support your child in their selection. If you are unable to attend parents evening, please request a call back from specific teachers through the office and they will be able to give you advice.

What subjects must I take?

The ability to speak and write clearly and to understand numbers and quantities is essential in almost any walk of life. Therefore, all pupils must continue to study English and Mathematics. In addition, all pupils will continue to study Science as this covers a range of specialisms, and embeds the core subject skills with a range of experiences. All core subjects at Maplewell are taught to a qualification that is based on the right pathway for your child. You can find out which pathway your child is on from each subject teacher during parents evening.

Our core subject qualifications can be studied at:

- Entry level,
- Functional Skills level 1/2 or
- GCSE level.

Our subject teachers will place your child on a pathway that ensures they are able to do their best and get the best possible outcomes. This ensures that pupils are learning in an approach that is more individualised to their needs, alongside positive progression in these subject areas. GCSE's and Functional Skills will have exams at the end of key stage 4 and the Entry Level qualifications are more coursework or practical skill focused. Sometimes pupils can change courses in core subjects throughout key stage 4, based on the progress they are making. Again, your child's teacher will discuss this with you, if this is the case.

In order to prepare your child for life beyond school, pupils will carry on having lessons in Physical Education (PE), Information and Communications Technology (ICT) and Religious Studies (RE). These subjects offer the following outcomes: -

- ICT offers a qualification that is technology based and pupils can achieve up to a level 2.
- RE offers a Short Course GCSE for pupils who are prepared to sit an exam at the end of Y11.
- Preparation for Adulthood (P4A) that covers a wide range of topics including; health, employment, independent living, friends, relationships and community inclusion. This is a very important area for our pupils to begin to make steps to independence and to prepare for young adulthood.

There are 24 subject lessons available each week. This is how lessons are allocated: -

English language and literature or Functional English	5 lessons per week
Mathematics GCSE or Functional Skills	5 lessons per week
Combined Science	4 lessons per week
Preparing for Adulthood (not examined)	1 lesson per week
Physical Education (PE)	1 lesson per week
Information and Communications Technology (ICT)	1 lesson per week
Religious Studies (RE)	1 lesson per week
Up to 3 'Optional subjects'	2 per subject, 6 lessons per week

Supporting your child in making informed decisions

Ask your child the following questions to find out their understanding of the options being offered:

- What will I learn?
- Where will I learn?
- How will I learn?
- What qualification will I get?
- How will I be tested?
- What could I go on to do when I finish?

If your child has a firm career idea or academic idea then it is ideal to choose subjects that they will need for the next stage of their career/school journey – the ones you need to go into Further or Higher Education or into an Apprenticeship. Discuss what your child would like to do in the future and compare these skills to the options on offer.

Pupils at Maplewell have access to U-explore and are able to find out about different opportunities that occur in school, college and work. Every pupil has a unique username and password (please contact their current tutor to request this if they cannot remember it). The website address is:

<http://www.u-explore.com/website/>

Good reasons for choosing a course:

- You are good at the subject
- You think you will enjoy the course
- It goes well with your other choices
- You are interested in the knowledge and skills it develops
- It will give you plenty of choice in the future
- You think that you might want to continue studying it after Year 11

Bad reasons for choosing a course:

- Your friends are doing it – do not pick something just to be part of the crowd
- People say it is easy
- You think it is a good course for a boy or for a girl
- Someone else thinks that it is a good idea but you disagree
- You like the teacher you have now
- You did not have time to research your options properly

Options available 2020-21

Pupils need to complete their options form in order of the subjects they would like to take during year 10. We will give you time to support your child in making their selections after you receive this information. Your child will then have time to discuss their options with their tutor. If there seems to be any discrepancies, then we will give you a call.

Pupils will need to rank their preferences (1 being your first choice, 3 being your last).

Options form will be sent home on Monday 2nd of March.

Will I get all my choices?

We try to give as many first choices as possible. The vast majority of pupils will get their first choices, and we will discuss any changes with pupils if necessary.

On occasion, we do not have enough interest in a subject for us to offer it on the key stage 4 timetable and if this occurs, we will have a discussion with your child about the options they can select from instead. We will involve yourself and your child if we need to go through this process again. Typically, three subjects will run in each option block and your child has to choose one from each list. We will also check pupil selections with our subject teachers, to ensure they have made an informed selection based on their progress and strengths.

All optional subjects have overviews later on in this booklet and the selection form is in this pack of information. If you have any specific information about the options that you would like to share whilst making these selections, please write this on the form. We do always try to cater our options for our pupils and listen to their opinions.

Understanding the different types of qualifications

GCSE's

GCSE's are studied at Maplewell, and we support pupils academically and emotionally to be able to prepare for what is expected of them over the two years. These qualifications are studied nationally and: -

- Make more demands of students, to help them achieve as much as students in countries with the best education systems.
- Be taken by the same range of students who take GCSEs currently, across a range of abilities.
- Be awarded in grades from 1 up to 9, with grade 9 being the highest grade.
- Where possible assess students by exam, with other forms of assessment only for particular subject skills (e.g. in art and design or physical education).
- Have all exams at the end of a two year course of study.
- In most subjects, not group students in different ability tiers for the purposes of assessment – only maths, the sciences and languages will have different papers for different groups of students.

Obviously, pupils at Maplewell will receive the support they need to cope with these standards. Pupils are all assessed in Y10, to ensure they can access the correct exams concessions to be able to access any exams. This may provide them with a reader, scribe, prompter or additional time. It is a very individualised and will be communicated with you and your child once we have completed these assessments.

Vocational qualifications

All vocational courses tend to be coursework led so that the final grade is an accurate reflection of a pupil's performance over a 2-year period. Pupils study a range of units that cover different skills and topics to enable them to gain this qualification. Typically, the outcomes are: -

- Credits for a unit - This ensures that if a pupil misses a lot of learning, the work they have done can still be recognised,
- Certification - This can be gained at Level 1 and 2.

Some subjects use BTEC qualifications. Again, these qualifications are marked through coursework and practical skills. Typically, the outcomes are: -

- Pass/merit or distinction.

Entry level

Entry level qualifications are working below GCSE and Level 1, but enable all pupils to access a qualification to acknowledge the work that they have completed over 2 years. Typically these qualifications are coursework and practical skill led. The outcomes are: -

- Entry Level 1
- Entry Level 2
- Entry Level 3

Subject staffing

The following staff deliver the different KS4 courses that we have to offer. It is important to discuss what is next with the relevant staff for your child. If you are unable to attend parents evening, staff will happily discuss your child's progress pathway with you, please request a call back with the school.

Staff	Subject
Miss Franklin	Art and Design
Miss Knaggs & Mr James	Design and Technology
Miss Comerford & Miss Goode	Science
Mr Mansell, Miss Glinka, Mr Leaney	Maths
Miss Woodman & Mrs Tarry	Sports studies
Mrs Bullock & Miss Woodman	D of E
Mrs Ryman	English
Mrs Stanton	Performing Arts
Mr Palmer	ICT Interactive media
Miss Knaggs	Food & Cookery Skills
Mrs Stanton	Preparation for Adulthood
Miss Collington	Animal Care
Mr James	Engineering
Mrs James-Weir	Religious Studies

Guide to Qualifications on Offer in every subject at Maplewell

On the following pages, you will find the core subjects of Maths, English Language and Literature and Science. We have not listed ICT as an option, instead we have made this a mandatory subject, ensuring our students are well equipped with essential ICT skills.

In each case, we have given details of the examination board, subject specification and career pathways, so you know what is covered in each subject.

Mathematics (GCSE)

The qualifications on offer are dependent upon the pathway selected which best meets the students' needs. Students will either be sitting a GCSE Maths exam at the end of year 11 or completing an Entry Level course during year 10 and 11.

GCSE (1-9)

Exam board:

AQA

Course overview:

At Maplewell Hall School, the GCSE Mathematics course is delivered over a two year period during year 9 and 10. However, all of our Year 9 students who are on a pathway A, have already started working towards concepts and topics associated with the GCSE.

How the exam is assessed:

The course is divided into two tiers, Foundation and Higher, and pupil will cover the material for one of these tiers depending on their ability. External assessment is 100% exam and students' final grade will be based on three exams, each paper is worth a third of the final grade, that will be taken at the end of the Year 11.

Paper 1 – Non calculator – 1 hours and 30 minutes

Paper 2 – Calculator – 1 hours and 30 minutes

Paper 3 – Calculator – 1 hours and 30 minutes

There is no coursework element to the Mathematics course.

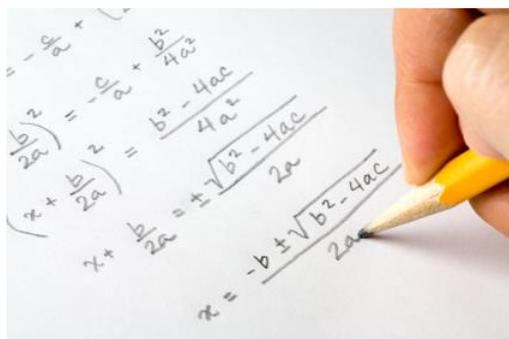
You can expect to:

- Gain a firm understanding of following five key areas of Mathematics:
 - Number
 - Algebra
 - Geometry and Measures
 - Ratio and proportion
 - Statistic and Probability;
- Develop string reasoning and problem solving skills that will be beneficial in later life.
- Experience high-quality and engaging lessons.
- Developed independent study through regular homework assignments and online resources.
- Receive appropriate support in exam preparation.

Where does it lead?

Mathematics is a beautiful and engaging subject that equips students with vital reasoning and problem-solving skills. Due to the broad nature of the subject, strong grasp of Mathematics will support learning in other subject areas such as Science, ICT, Business Studies and even certain aspects of Physical Education. Many career paths are open to Mathematics students, including computing, child care, animal care and academia.

Assessment and other information:



Students will require the following equipment for every lesson during the GCSE Mathematics course:

- pen, pencil, rubber and ruler
- protractor;
- a pair of compasses;
- a scientific calculator (available to purchase from Maplewell Hall School)
- a revision guide (available to purchase from Maplewell Hall School)

Mathematics (Entry Level)

Course overview:

AQA Entry Level Certificate

The learning outcomes and assessment criteria reflect the national adult numeracy standards from Entry 1 to Entry 3. The qualifications in Mathematics are built from 8 components. Each component covers a particular topic area. The qualification is designed to cover concepts of functional Maths which students will need going forward to be as independent as possible.



How the course is assessed:

Internal assessment and/or portfolio.

You can expect to:

- Gain a firm understanding of following area of Mathematics:
 - Component 1: properties of number
 - Component 2: the four operations
 - Component 3: ratio
 - Component 4: money
 - Component 5: the calendar and time
 - Component 6: measures
 - Component 7: geometry
 - Component 8: statistics

Where does it lead?

The AQA entry level course is specifically designed to build the knowledge learners need to access the GCSE. Therefore students who excel in the course will have the opportunity to access the GCSE course and hence sit the same exams as described above. The qualification provides students with a basis for progression towards other related courses, and future employment.

The Mathematics qualifications cover:

- understand and use mathematical information
- calculate and manipulate mathematical information
- interpret results and communicate mathematical information

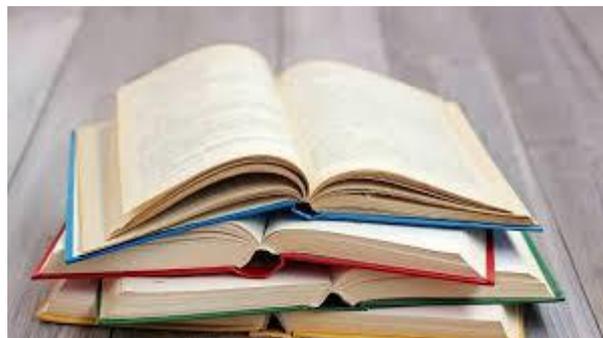
English

The English qualifications each individual student will study in KS4 will be dependent on prior attainment and future aspirations.

Each student will study the qualification, or combination of qualifications, which best suits their individual needs and will set them on the path needed for future success.

Students will take one of two routes:

- AQA GCSE Language and Literature
- AQA Entry Level 'Step Up to English'



English Language (GCSE)

Exam board:

AQA

Course overview:

The AQA Language specification is designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring that the assessment and texts are, as far as possible, accessible to all students.

It enables students to develop the skills they need to read, understand and analyse a wide range of different texts and write clearly in a range of styles. Prospective GCSE students will begin working on these analytical skills during Key Stage 3.

How the course is assessed:

The Language GCSE is assessed through two exams:

- Language Paper 1 (50% of GCSE) consists of an unseen extract from a fictional text with accompanying questions, plus a creative writing question.
- Language Paper 2 (50% of GCSE) consists of two unseen extracts from non-fiction texts, plus a non-fiction writing question.

Where does it lead?

GCSE English Language is one of the most important qualifications a person can have; as it helps to unlock many doors to further education and employment.

English Literature (GCSE)

Exam board:

AQA

Course overview:

The English Literature specification is designed to inspire, challenge and motivate every student, regardless of ability level. Whilst it is arguably more challenging than Language, the transferable skills learnt during the teaching of the Language specification will be invaluable to Literature students.

The specification offers a wide range of texts for study; there are texts that will be familiar, as well as new ones that will inspire young readers. All students will study a combination of novels, poetry and drama.

How the course is assessed:

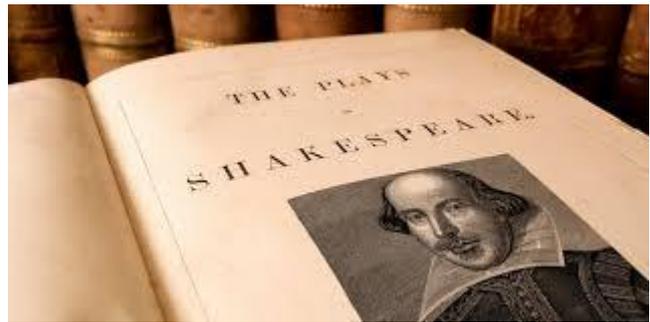
The Literature GCSE is assessed through two exams.

- Literature Paper 1: Shakespeare and the 19th Century Novel (40%)
Students will answer one question on a Shakespeare play and one on a 19th Century novel. In their responses, students will analyse the themes of the novel, the events and characters and the links to context.
- Literature Paper 2: Modern Texts and Poetry (60%)
Students will answer one question about a modern play or novel which they have studied, analysing characters, themes and context. Students will then answer a comparison question on a selection of poems from an anthology. Finally, students will analyse an unseen poem.

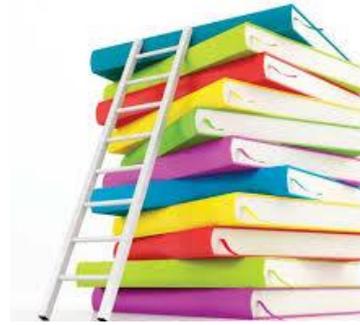
Where does it lead?

A GCSE in English Literature will give students vital skills that can lead on to further studies or a career in one of its associated fields English Literature will demonstrated to employers that a student has acquired reasoning and analytical skills, essential for all future pathways.

Students studying GCSE English will receive two separate awards; one grade for Language and one for Literature.



Step Up to English (Entry Level)



Exam board:

AQA

Course overview:

Step up to English helps Entry Level students build basic and relevant literacy skills and is suitable for students of all ages. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.

It offers two 'Steps': Silver Step (Entry Level 1 and 2) and Gold Step (Entry Level 3). The two step approach is ideal to build confidence and provide access to further English qualifications.

Assessment is carried out in the classroom. The specification offers two components in both steps:

How the course is assessed:

- Component 1: Literacy Topics, asks students to complete a number of reading, writing and speaking and listening tasks based around a theme set by AQA.
- Component 2: Creative Reading and Writing asks students to read and answer questions about fiction and non-fiction texts, and to write creatively.

Where does it lead?

The Step Up qualification is designed as a 'boost' before GCSE Language or Functional Skills; therefore some of our students undertaking this qualification will go on to follow one of these pathways later on in their time at Maplewell.

Whichever English qualification your child studies at Maplewell Hall School, the reading, writing and communication skills learnt will form the basis of any future pathway. Whether students plan to continue with us into K5, enrol on a college course, or undertake the challenge of an apprenticeship, the English Department at Maplewell will endeavour to equip every student with the necessary functional literacy skills and creative mindset for future success.

Science GCSE

All pupils are assessed to decide whether they will be working towards a GCSE or BTEC Award/Certificate in science.

GCSE Trilogy Science/Single Biology (1-9)

Exam board:

AQA



Course overview:

At Maplewell Hall School, GCSE science is delivered over 2 years, starting in year 10 and completing in year 11. All three sciences are covered in equal amounts over the 2 years to ensure a balanced curriculum.

The KS3 content taught in year 9 will support their learning in GCSE.

How the exam is assessed:

The course is divided into two tiers, Foundation and Higher. Work will be provided that covers these tiers according to individual pupil ability. External assessment is 100% exam and students' final grade will be based on 6 exams, out of which a total score is obtained and a Science double grade e.g. 5-5 is obtained.

If it is decided that the 6 exams is not the correct pathway for particular students, then AQA Single Biology is also offered as an alternative. This course is assessed via 2 terminal exam papers, and pupils obtain 1 GCSE in Biology.

You can expect to:

- Gain a balanced education in all 3 areas of Science:

Biology, Chemistry and Physics

You will also:

- Develop practical skills.
- Improve your ability to handle data.
- Form conclusions.
- Work independently and as part of a team.

Where does it lead?

Science is an essential subject for numerous courses, and is one of the three core subjects. Science is used in our daily lives, so it is important to have an understanding of the changing world we live in. Science provides pupils with a deeper understanding of how and why things work, and is an

excellent subject for teaching “hands on” skills. Pupils who complete GCSE science attend courses such as animal care, and vehicle maintenance. More academic courses are also available for pupils who achieve a 4-4 grade in Trilogy Science.

Assessment and other information:

Students will require the following equipment for every lesson during the GCSE Science course:

- pen, pencil, rubber and ruler
- a scientific calculator (available to purchase from Maplewell Hall School)
- a CGP revision guide and work book (available to purchase from Maplewell Hall School)

Science (Entry Level)

Course overview:

WJEC Entry Level is a 100% coursework based science qualification.

It is aimed at pupils who struggle under exam conditions. This is a very flexible and far more “hands-on” course, aimed at teaching pupils skills such as how to grow and maintain plants. This course is also designed to enable pupils to develop their independence and ability to work in a group. The course is taught in units over two years.



How the course is assessed:

Internal assessment – 100%

You can expect to:

- Complete research projects.
- Perform practicals.
- Develop team working skills.
- Develop independence.
- Develop organisational skills.

Where does it lead?

Upon completion of Entry Levels, there is the option of pursuing more skills-based qualifications in post-16.

The WJEC qualifications cover:

These qualifications aim to provide learners with basic scientific enquiry skills. They are designed to support pupils who may need to develop their basic practical abilities. The units chosen cover a variety of science topics, but are mostly focused on relatable topics such as food, health and animal care.

Assessment and other information:

Students will require the following equipment for every lesson during the WJEC Entry Level course:

- pen, pencil, rubber and ruler

Animal Care (Level 1/2)

Exam Board:

City and Guilds - Level 1

The Skills for the Land-based sector qualification provided by City and Guilds is studied in Key Stage 4 by students who have picked animal care as an option. This qualification is made up of a combination of units where credits are gained. This qualification is set at Level 1 depending on student's ability in English and communication and the time given to study students can gain an award, certificate or diploma.



Course Overview:

The qualification has been developed with the support of a number of further education colleges, training providers and adult and community learning providers. It has been designed to be consistent with the principles for study programmes for 16-19 year olds.

The Skills for the Land-based sector "Animal Care" qualification is intended to provide learners with a broad introduction to the land-based sector and animal care, equipping learners with underpinning knowledge and skills specific to the sector alongside a range of transferable employability skills. They are designed to support progression to further learning and ultimately to work in the land-based or other related animal care sectors.

How the qualification is assessed:

Internal assessment. This is assessed by creating a portfolio of units containing photos and written work.

Examples of units that may be covered in the qualification;

Animal Health and Wellbeing
Caring for Animals - Feeding and Grooming
Moving, Handling, Catching and Restraining Small Animals
Receiving, Storing and Preparing Animal Feed
Understanding Animals
Working in Animal Care

Where does it lead?

After following the Maplewell qualifications in Animal Care students can go on to further their education at a college focusing on Level 2 and 3 qualifications. Students may also consider jobs and futures in the following areas:

- Veterinary nursing
- Animal management

- Grooms and dog walking
- Feeding and caring for animals
- RSPCA
- Animal behaviour

Following any of the Animal Care pathways will also allow students to develop their personal skills such as communication and time management. This will form part of the essential skills for employment we work on at Maplewell Hall School.



What students will need ...

- Warm outdoor clothing
- Love of the outdoors and animals
- Pencil/ Pen and stationary equipment for write up sessions and course work

Craft Art and Design (GCSE)

AQA GCSE Art & Crafts is a practical based subject that develops pupils' knowledge and understanding of art, craft and the design processes and the use of resistant and compliant materials to solve everyday problems.

Are you a person that: -

- Enjoys solving problems?
- Like working with your hands?
- Has a creative mind?



AQA GCSE Art & Crafts is a practical based subject that develops pupils' knowledge and understanding of art, craft and the design processes and the use of resistant and compliant materials to solve everyday problems.

The course is a fun and exciting way to develop skills working with tools and equipment solving technical problems through designing and making.

Exam Board:

AQA

Course overview:

Students must explore and create work associated with areas of study from **at least two** titles listed below.

- **Fine art:** for example drawing, painting, sculpture, installation, lens-/light-based media, photography and the moving image, printmaking, mixed media and land art.
- **Graphic communication:** for example communication graphics, design for print, advertising and branding, illustration, package design, typography, interactive design, (including web, app and game), multi-media, motion graphics, signage and exhibition graphics.
- **Textile design:** for example art textiles, fashion design and illustration, costume design, constructed textiles, printed and dyed textiles, surface pattern, stitched and/or embellished textiles, soft furnishings and/or textiles for interiors, digital textiles and installed textiles.
- **Three-dimensional design:** for example architectural design, sculpture, ceramics, product design, jewellery and body adornment, interior design, environmental/landscape/garden design, exhibition design, three-dimensional digital design and designs for theatre, film and television.

How the course is assessed:

The course is divided into two parts- a coursework element and a final exam, examined assessment is 50% of the final grade and the coursework element is worth 50% of the final grade. The timed examination will be taken before May in Year 11. The exam is practical and based on coursework that pupils have prepared in prior lessons.

You can expect to:

Students must explore, through a range of two-dimensional and/or three-dimensional processes and media, practical application of skills and relevant critical and contextual sources such as the work of contemporary artists, craftspeople and designers and the different purposes, intentions and functions of art, craft and design as appropriate to their own work.

The qualification allows you to: -

- express your thoughts and feelings through communication and analysis of art, artists and designers
- understand and use materials and media to communicate and construct creative art works
- manipulate and experiment with ideas and develop interesting outcomes

Where does it lead?

GCSE Art is a strong foundation for further progression into lots of career opportunities including Games Designer, Web Designer, Fashion Designer, Book Illustrator, Architect, Make-up Artist, Tattooist, Graphic Designer, Florist and Jeweller.

Additional information:

Students will require the following equipment for every lesson during the Art and Design course:

- pen, pencil, rubber and ruler
- suitable clothing for practical tasks (supplied by school if needed)
- A range of drawing equipment (supplied by school)

Creative iMedia

How the course is assessed:

- 75% coursework
- 25% on line exam

Exam board:

OCR

Course overview:

Cambridge National in Creative iMedia are media sector- focused, including film, television, web development, gaming and animation and have IT at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and have a motivating, hands-on approach to both teaching and learning.



You can expected to:

Students will have a choice of the following units:

- Creating Digital Graphics
- Creating Digital Video
- Creating Digital Animation
- Creating Interactive Multimedia Products
- Website Development

Where does it lead?

The further study in college courses such as BTEC Level 3, Game Development and Web Design as well apprenticeships in web development or software engineering. Potential carers include: Web designer; graphics Designer; Computer Animator; IT technician and IT consultant.

Duke of Edinburgh Award

Course overview:



What is the Duke of Edinburgh' Award?



The Duke of Edinburgh' Award is regarded very highly by further and higher education establishments; it demonstrates that you have a wider range of abilities and attributes and that you can adapt to a variety of different challenges.

Maplewell Hall School runs an extremely successful Duke of Edinburgh Award Scheme. Our award programme of practical, cultural and adventurous activities effectively support the personal development of our students.

By participating in the Award students gain resilience, learn the value of team working, increase in confidence and develop their self- esteem. The scheme requires persistence and commitment and it has a lasting impact on the attitudes and outlook of all young people who undertake the Duke of Edinburgh' Award.

Students learn new skills, help others, have fun, make new friend and gain a great sense of achievement. Employers, colleges or universities really value this qualification.



What does The Duke of Edinburgh' Award involve?

At Maplewell Hall Scholl we offer The Duke of Edinburgh' Award as an option in years 10, 11 and K5. Year 10 and 11 students work for their Bronze level which then allows them to progress to Silver in K5.

Students are instructed by qualified Duke of Edinburgh' Award Leader in the four sections of the Award:

- Expedition
- Volunteering
- Physical
- Skill

The **Expedition** section comprises of learning navigational skills, team working, first aid and Trangia cooking. The final aim of this section is to successfully complete a two day expedition with an overnight camp with the team being self-sufficient throughout.

Volunteering sessions can range from conservation work, assisting in lessons or school clubs.

To complete the **Physical** section students take part in sporting activities at a range of venues both in and out of school. We aim to introduce them to new sports which are not included in the PE curriculum.

For the **Skills** unit we have previously studied cycle maintenance, woodwork, gardening, cooking and sports officiating. Future groups will follow a subject which is of interest to them.

With regular attendance and full participation in D or E sessions, Maplewell students will have no difficulty in achieving their Award.

One of the most exciting things about this programme is that our students can achieve at the same level as young people in any setting. For further information about the Duke of Edinburgh Award Scheme running at Maplewell Hall, please contact the school.

How the course is assessed:

Pupils have to complete a range of tasks throughout the two years to achieve the final award. This includes expedition and camping work. Work is assessed by our own teachers plus a visiting assessor. The course is very practical based and pupils need to be prepared for all weathers.

Additional information:

Pupils will require the correct clothing kit and shoes for this award. We have some items available in school, but we encourage these to be purchased due to the regularity of use. A kit list will be provided at the beginning of the course.

Where does it lead?

Study of the qualification as part of Key Stage 4 learning will help learners to make more informed choices for further learning, either generally or in this sector. The choices that learners can make post-16 will depend on their overall level of attainment and their performance in the qualification.

- Study at Level 2 post-16 in a range of technical routes designed to lead to work, to progression to employment, to apprenticeships or to further study at Level 3. For these learners, the attitudes and the reflective and communication skills covered in this qualification will help them achieve
- study of engineering post-16 through the study of a Technical Certificate. Learners who perform strongly in this qualification compared to their overall performance should strongly consider this progression route as it can lead ultimately to employment in the engineering sector

Food & Cookery Skills (Level1/2)

Qualification Title

NCFE Level 1 Certificate in Food and Cookery Skills NCFE
Level 2 Certificate in Food and Cookery Skills
Qualification number (QN) 603/3909/3 & 603/3911/1
Specifications

Qualification overview

The NCFE Level 1 and Level 2 Certificates in Food and Cookery Skills are designed to provide learners with the skills, knowledge and understanding of using different cooking techniques and methods required for further study, apprenticeships or a career in the sector of food and cookery skills.



Throughout their study, learners will develop skills including how to:

- prepare and cook using basic skills
- plan and produce dishes for a purpose
- ensure a safe and hygienic environment.

Learners will also take away valuable knowledge of:

- food and its functions in the body and in recipes
- balanced diets and modification of recipes for health purposes

Extras what is next?

With an NCFE V Cert, you also have access to some great supporting materials such as:

- Parent Packs which bust the jargon and explain the qualification for parents.
- Career Cards that let you know exactly where the qualification could lead your pupil.
- Assessment Checking Service which gives you the opportunity to have your assessments checked by an occupationally competent person.

Learners who achieve the NCFE Level 2 Certificate in Food and Cookery Skills could progress to:

- Advanced A Level in Design and Technology: Food Technology
- Diploma in Advanced Professional Cookery (Preparation and Cooking)
- Certificate in Hospitality and Catering Principles
- Professional Cookery Studies.

Performing Arts (BTEC)

Performing arts enables pupils to develop a range of skills and prepares them for key performances throughout the year. It is studied to Level 1 in key stage 4 and is a subject that allows pupils to grow in confidence, alongside developing their speaking and listening skills.



Exam board:

BTEC Pearson

Course overview:

Pupils complete the following units throughout the two year course: -

- **Taking part in a performance** - This Unit will give learners the experience of taking part in a performance as a performer. The style of performance you will be partaking in will be pantomime.
- **Acting skills**- The aim of the unit is to allow learners to explore some of the skills actor uses when preparing for and performing a dramatic role. Learners will achieve this through participation in practical workshops that lead to the performance of a piece of a drama to an audience.
- **Introduction to the performing arts**- In this unit learners will find out about local and national performance venues. They will discover the types of shows that are performed and the variety of job roles that can be undertaken within these venues.
- **Exploring musical theatre skills**- musical theatre is a popular and enduring form of theatrical entertainment. In this unit learners will explore the skills used by musical theatre performers, combining dancing, acting and singing skills in workshops, rehearsals and performances.

How the course is assessed:

The course is made up of units that go towards 100% coursework and this is continually assessed throughout the 2 years. This will include written information and videos of performances. Pupils will have set performances throughout the year and it is important that they are able to attend all of these.

Where does it lead?

- BTEC level 2 performing arts in colleges
- Builds learners confidence and self esteem
- Practice for interviews

Additional information:

Pupils will need to wear a variety of costumes during their performances and these will all be provided by school. It is important for every pupil to take part in any evening performances as absence can affect the whole routine, alongside it being key for the final mark.

Religious Studies

Dependant on a number of factors, students can be expected to be working towards a GCSE or ASDAN/ GATEWAY qualification.

GCSE (1- 9)

Exam board:

AQA

Course overview:

At Maplewell Hall School, the GCSE Religious Education course is delivered over a two year period. However topics and skills needed to succeed at KS4 Religious studies will have been embedded within KS3 lessons to best prepare students for the courses.



How the exam is assessed:

There is one written exam that is 1 hour 45 minutes in total and consists of 96 marks, plus 6 marks for spelling, punctuation and grammar (SPaG) •The exam is split into two sections (A and B.)

Section A- Students answer questions on the beliefs and teachings of two religions (from Christianity, Islam, Judaism, Buddhism). The questions within each religion have a common structure made up of five-part questions of 1, 2, 4, 5 and 12 marks.

Section B: • Students answer questions on both themes (Theme A: Relationships and families, Theme B: Religion, peace and conflict) The questions within each theme have a common structure made up of five-part questions of 1, 2, 4, 5 and 12 marks. All questions are marked out of 24.

You can expect to:

- Experience high-quality and engaging lessons.
- Have a variety of intriguing subjects to explore.
- Be challenged with questions about belief, values, meaning, purpose and truth, enabling them you to develop your own values and attitudes towards religious issues.
- Gain an appreciation of how religion, philosophy and ethics form the basis of our culture.
- Develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these will help prepare you for further study.

Where does it lead?

Knowledge of other cultures and world religious beliefs can be useful in many jobs where you are working with the public or communities. These include counselling and social services, marketing, sales and advertising, catering and hospitality, leisure, sport and tourism, retail sales and customer services, education and training, medicine and nursing, and service sector roles. Skills gained such as problem solving, patience, literacy and analytical skills lend themselves well to other subjects such as English, Humanities, Hospitality.

Additional information:

Students will be expected to:

Complete set homework and hand in on time

Bring their exercise books (if taken home) and a pen, pencil and ruler to every lesson

Be open to discussion and brave enough to ask questions and share their views