

SCIENCE TEACHER



Maplewell Hall is a well-established Outstanding SEN school where its pupils flourish as declared in our Ofsted (February 2023).

We are looking to add to our team of enthusiastic and devoted teaching staff that we have at our friendly, successful and oversubscribed school and we are seeking a permanent position science teacher, to join our knowledgeable department from the Summer Term 24.

We are committed to providing professional development opportunities for all our staff and would welcome applications from ECT's as well as more experienced teachers, job share will also be considered. Maplewell currently has 300 students across two sites aged between 11 – 19 years. The successful applicant will deliver and share their subject knowledge to our students ranging from KS3 through to High Level GCSE.

This is a fantastic opportunity for a proactive individual who has the ability to apply support strategies where barriers to learning present themselves, someone able to communicate effectively and understand the support needs of students within education and the challenges for students making the transition between settings.

- Hours 8:30am – 3:45pm, Mon, Wed, & Thursday, 8:30 – 4.45pm Tuesdays, 8:30 – 2:45pm Friday
- Start date: Wednesday 21st August 2024
- UK QTS (Qualified Teacher Status)
- To be a driven and passionate educator
- To be able to diversify learning resources and activities to meet the needs for individual students
- Self-motivator who can work independently
- MPS / UPS scale + SEN 1 allowance depending on experience
- Part-time / job share considered

MAP (Maplewell Autism Provision) supports and provides specialist learning for students with Autism and is designed for students to reach and achieve their full potential, whilst our Post 16 Site supports to provide all our students with a pathway to employability or further education.

Maplewell Hall School is committed to safeguarding and promoting the welfare of children and young people. Offers of appointment will be conditional upon an enhanced DBS disclosure, satisfactory references and medical clearance.

If you would like to utilise your specialist skills we would love to hear from you.

If you are interested in this position please download the application pack from our website <https://www.maplewell.leics.sch.uk/about/vacancies/> for general enquiries or to arrange a visit to the school please contact Mandy Paris on 01509 890237 or email m.paris@maplewell.leics.sch.uk

- Closing date for applications **9am Monday 13th May 2024**
- Interviews to be held on **Tuesday 21st May 2024**

Job Description



School/College:	Maplewell Hall School
Job Title:	Science Teacher
Responsible to:	Headteacher Head of Science
Responsible for:	Co-ordinating the work of LSAs and others assigned to the class.
Objectives:	An enthusiastic teacher who loves their subject and is eager to develop, co-ordinate their craft within the classroom To have responsibility for teaching Science across the whole school. To have pastoral responsibility for a tutor group and participate in the school's extra-curricular programme Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions document (STPCD)
SPECIFIC RESPONSIBILITIES:	
Strategic direction and development	
<p>Within the context of the school's aims and policies, the teacher will:</p> <ul style="list-style-type: none"> ▪ Establish long- and medium-term plans for the subject. ▪ Work with relevant staff across the school in writing short term plans ensuring effective use of resources. ▪ Monitor the progress made in achieving subject plans and targets, evaluate the effect on teaching and learning, and use this analysis to guide further improvements. ▪ Use data effectively to identify students who are underachieving in the subject and, where necessary, create and implement effective plans for action to support those students. ▪ Analyse and interpret relevant national, local and school data, plus research and inspection evidence, to inform policies and practices, expectations, targets and teaching methods. ▪ Be a reflective practitioner in order to further develop teaching expertise. ▪ Attend relevant training courses and conferences. ▪ Participate in the school's CPD programme 	
Teaching and learning	
<p>Within the context of the school's aims and policies, the teacher will:</p> <ul style="list-style-type: none"> ▪ Set and mark work, provide regular written and verbal feedback to students, in line with the school's assessment policy. ▪ To track student progress and use information to inform teaching and learning, engaging with whole school assessment, recording and reporting procedures ▪ Communicate with parents over students' progress such as parent meetings and via email or telephone when appropriate. ▪ Choose appropriate teaching and learning methods to meet the needs of the subject and of different students. ▪ Provide high quality teaching, effective use of resources and improved standards of learning and achievement for students. 	

- Identify effective practice and areas for improvement.
- Have a clear understanding of how their subject relates to the curriculum as a whole.

Leading and managing staff

Within the context of the school's aims and policies, the teacher will:

- Contribute to a vision for, and enthusiasm for how, science should be taught;
- Support, guide and motivate support staff.
- Sustain their own motivation and where possible that of other staff involved in the subject.
- Liaise with colleagues in order to ensure the consistency of planning delivery of lessons.
- Set standards and provide a role model for students and other staff in the teaching and learning of the subject.
- Share resources and share 'best practice' with the rest of the department

Efficient and effective deployment of staff and resources

Within the context of the school's aims and policies, the teacher will:

- Utilise subject with maximum efficiency to meet the objectives of the school and subject plans and to achieve value for money.
- Maintain existing resources and explore opportunities to develop or incorporate new resources from a wide range of sources inside and outside the school.

Student Guidance

To be a Form Tutor

- To promote the general progress and well-being of individual students and of the Form tutor Group as a whole
- Under the leadership of the SLT ensure implementation of the school's pastoral and guidance systems
- To register students, and encourage their full engagement in all aspects of school life.
- To play a central role in managing the learning of students in the Form tutor group, particularly with reference to effective implementation of intervention and support procedures.

Other Specific responsibilities

- Comply with any reasonable request from a senior or extended member of the leadership team to undertake work of a similar level that is not specified in this job description
- The individual is responsible for promoting and safeguarding the welfare of children and young person's s/he is responsible for or comes into contact with.

This job description sets out the responsibilities of the post at the time it was drawn up. Such responsibilities may vary from time to time without changing the general character of the post or the level of responsibility entailed. Variations are a common occurrence and do not of themselves constitute additional responsibilities.

The job description will be used as a basis for performance management. It will be reviewed annually or at any other time by agreement between the teacher and Head Teacher.

Performance in this role will be the basis of references supplied in the support of applications made for other appointments.

Person Specification

Teacher of Science

	Essential	Desirable
<p><u>Qualifications</u></p> <ul style="list-style-type: none"> • Qualified teacher status. • Diploma/degree related to special education. 	✓	✓
<p><u>Experience</u></p> <ul style="list-style-type: none"> • Evidence of successful teaching in special or mainstream education. • Experience of working with students with a range of learning difficulties 	✓	✓
<p><u>Professional Development</u></p> <ul style="list-style-type: none"> • Prepared to improve and develop own understanding of moderate learning difficulties. • Successful teaching strategies • Evidence of ongoing professional development. 	✓ ✓	✓
<p><u>Working with and managing people</u></p> <ul style="list-style-type: none"> • Able to lead the work of Learning Support Assistants. • Able to teach subject across the age ranges / levels. • Able to work flexibly as a member of a team. • Able to communicate effectively with colleagues, students and parents/carers. 	✓ ✓ ✓ ✓	
<p><u>Personal Qualities</u></p> <ul style="list-style-type: none"> • Able to approach problems in a flexible way and to adapt to situations as they occur. • Able to use ICT as a tool for teaching and learning • A positive and enthusiastic approach. • Able to respond calmly to stressful situations. • Enthusiastic and confident with students. • Resourceful. 	✓ ✓ ✓ ✓ ✓ ✓	

