



Maplewell Hall School

Post 16 Information Booklet



Nurturing



Academic



Vocational



Aspirational

Welcome from the Headteacher

Dear prospective Post 16 students and parents

Maplewell Post 16 is a dynamic, nurturing and exciting community of young people who want to make a positive difference in themselves and their local communities.

The Post 16 years are transformative as you transition from secondary school to adulthood. The role of Maplewell Post 16 is to support you to make that transition successful.

As a Special Needs Post 16 we are a welcoming and nurturing school that educates, inspires and strives to prepare students for adult life. By developing relevant skills, knowledge and experience, we support students to choose, set and achieve their personal goals, living their lives to their full potential. Maplewell Post 16 nurtures academic aspirations, career plans, hopes for independent living, and choices of rewarding leisure, all underpinned by the capacity to form strong social and personal relationships.

We offer three distinctive pathways encompassing vocational and academic elements, with the opportunity for bespoke enrichment activities that develop resilience, communication, and independence. As well as catering for those students wishing to study for higher GCSE grades in Maths and English, we also offer an Entry Level option for our pupils to support all needs and aspirations.

Maplewell Post 16 is a school of opportunities. We hold high expectations for ourselves and high expectations for our students; we believe in you and want you to be the best version of yourself at the end of your time with us.

A handwritten signature in black ink, appearing to read 'Jason Brooks', with a long horizontal stroke extending to the right.

Jason Brooks
Headteacher

TIMINGS OF THE DAY

Students not taking part in enrichment may leave the site after afternoon registration with parental permission.

Monday to Thursday

Activity	Time	
Breakfast club	08:20	08:30
Morning registration	08:30	08:40
P1	08:40	09:30
P2	09:30	10:20
Reading	10:20	10:50
Break	10:50	11:05
P3	11:05	11:55
P4	11:55	12:45
Lunch	12:45	13:15
Lesson 5	13:15	14:05
Afternoon registration	14:05	14:20
Enrichment	14:20	15:05
Transport:	15:05	15:15

Friday

Activity	Time	
Breakfast club	08:20	08:30
Morning registration	08:30	08:40
P1	08:40	09:30
P2	09:30	10:20
Reading	10:20	10:50
Break	10:50	11:05
P3	11:05	11:55
P4	11:55	12:45
Lunch	12:45	13:15
Afternoon registration	13:15	13:30
Enrichment	13:30	14:05
Transport:	14:05	14:15

CURRICULUM OVERVIEW

The new and exciting Post 16 curriculum offer is designed to be broad and balanced, equipping students with the knowledge, skills and experiences to live a fulfilling life at Maplewell and beyond.

Guided by DfE 16-19 Study Programme:

- Academic offer - English and Maths
- Vocational options and qualifications
- Experience and knowledge of the workplace
- Breadth and depth of curriculum to open a range of options for further study and work.

External partnerships and work opportunities, including:

- Coalville CAN
- Dance
- Sport in the Community



Personalised Approach:

- Work ready
- College ready
- Life ready
- Therapeutic interventions
- Enrichment programme

CURRICULUM PATHWAYS

Students, along with parents, will choose one of three curriculum pathways outlined below to best match their qualifications, skills and future aspirations:

Work-ready Pathway

A **two-year** programme of study for students who may wish to move onto a traineeship, apprenticeship, or into full time employment. Students on this pathway will also choose a vocational option subject in which they will gain a further qualification. Students on the work ready pathway without a grade 4 pass in Maths and English will work towards this as part of their curriculum.

Entry requirement: Entry Level 3 or above

Subject	Lessons per week	Overview
Maths	2	Working towards GCSE
English	2	Working towards GCSE
Preparation for Adulthood	2	No qualification
My Living Skills	4	Safety in the home /Housekeeping Skills /Gardening DIY and home repairs
ICT	1	Students currently in <u>Post16_year</u> 12 and 13 cohort, will work towards finishing their qualification that started in September 2022. September 2023, students will study core ICT.
Sport in Community	4	Accessing facilities in Loughborough Leisure Centre.
Vocational Options	4	Students need to choose 1 option from the following: - Health & Social Care (Level 1: Pass, Merit, Distinction) - The Duke of Edinburgh (Bronze, Silver, Gold Award) - Home Cooking Skills (<u>Level</u> 1 and Level 2) - Horticulture and Environment (Land Base Studies) Level 1 Award, Certificate or Diploma
Preparation for Employability	4	Enterprise Session delivered in Coalville CAN Experience of work & work experience

College-ready Pathway one and two

A one-year programme of study for students wishing to leave after completion, progressing onto a Level 1/2 or higher qualification in a mainstream or other SEND further education college. The college pathway curriculum is divided into College 1 and College 2.

College ready one: As a part of this pathway, students will study Level 2 in IT and focus on a Young Enterprise project alongside other subjects; see the table below.

Entry requirements: GCSE 4 or above

College-ready two: Students will study GCSE Maths and English, visit colleges, and prepare for their next steps as part of this curriculum.

Entry requirements: Entry Level 2 or above

College ready one – curriculum overview

Subject	Lessons per week	Overview
ICT	5	Working towards ICT Level 2 qualification
Young Enterprise	4	Working towards GCSE
Preparation for Adulthood	2	No qualification
My Living Skills	4	Safety in the home /Housekeeping Skills /Gardening DIY and home repairs
Sport in Community	4	Accessing facilities in Loughborough Leisure Centre
Self-Study Time	1	Working independently towards either GCSE or College work
Preparation for College	4	Preparing for entry requirements Building resilience College visits and interview skills

College ready two – curriculum overview

Subject	Lessons per week	Overview
Maths	3	Working towards GCSE
English	3	Working towards GCSE
Preparation for Adulthood	2	No qualification
My Living Skills	4	Safety in the home /Housekeeping Skills /Gardening DIY and home repairs
ICT	3	Working towards ICT Level 2 qualification
Sport in Community	4	Accessing facilities in Loughborough Leisure Centre
Self-Study Time	1	Working independently towards either GCSE or College work

Life-ready Pathway

A three-year programme of study for students wishing to move from Maplewell to a mainstream college at Entry 3, or an alternative provision. This pathway is put in place for students who benefit from smaller classes with extra support.

The focus in the life -ready pathway is on preparing students for independent living and becoming fulfilled young adults.

As part of this pathway, students will work towards a Maths or English qualification which suits their needs and abilities.

Entry requirements: Entry Level 1 or below

Life ready – curriculum overview

Subject	Lessons per week	Overview
Maths	2	Working towards GCSE
English	2	Working towards GCSE
Preparation for Adulthood	2	No qualification
My Living Skills	5	Safety in the home /Housekeeping Skills /Gardening DIY and home repairs
ICT	1	No qualification - core ICT.
Dance	4	Moving Together Award * Students will also access facilities from Loughborough Leisure Centre
Home Cooking Skills	4	Budgeting Growing your own vegetables Leaning basic cooking skills
Preparation for Employability	4	Enterprise Session delivered in Coalville CAN Experience of work & work experience Interview skills

COMPONENTS OF STUDY

College ready one 1 year					
Reading (2 lessons) ICT (5 lessons) P4A (2 lessons)	Preparation for College (4 lessons) Preparing for entry requirements College visits and interview skills	Young Enterprise (4 lessons) Experience of work Customer service/ Teamwork Problem solving	Self-Study (1 lesson)	My Living Skills (4 lessons) Travel training Safety in the home Housekeeping Skills	Sport in Community (4 lessons) Swimming /Travel training Staying safe in the local community
College ready two 1 year					
Maths (3 lessons) English (3 lessons) Reading (2 lessons)	Preparation for College (4 lessons) Preparing for entry requirements College visits and interview skills	Self-Study (1 lesson)	My Living Skills (4 lessons) Travel training Safety in the home Housekeeping Skills	Sport in Community (4 lessons) Swimming /Traveled training Staying safe in the local community	
Work Ready 2 years					
Maths (2 lessons) English (2 lessons) Reading (2 lessons)	Preparation for Employability (1 lesson) Interview skills/ Writing CV Communication skills	Vocational Options (4 lessons) Health & Social Care DofE / Horticulture Home Cooking Skills	Young Enterprise (4 lessons) Experience of work Customer service/ Teamwork Problem solving	My Living Skills (4 lessons) Travel training Safety in the home Housekeeping	Sport in Community (4 lessons) Swimming /Traveled training Staying safe in the local community
Learning for Life 3 years					
Maths (2 lessons) English (2 lessons) Reading (2 lessons)	ICT (2 lessons) P4A (2 lessons)	Young Enterprise (4 lessons) Experience of work Customer service/ Teamwork Problem solving	My Living Skills (4 lessons) Travel training Safety in the home Housekeeping Skills	Vocational Options (4 lessons) Home Cooking Skills	Dance and Swimming (4 lessons) Teamwork /Communication Discipline /Tenacity Mental and Physical Well-being

ENRICHMENT PROGRAMME

The daily Post 16 Enrichment offer enhances the compulsory curriculum, giving students time each afternoon to explore a range of topics. It offers a broader range of activities which contribute towards personal development as well as supporting employability and academic progress. These sessions are run in mixed groups, to develop and broaden student peer relationships. Through the enrichment offer, we want students to develop team work, creative thinking, self-management skills as well as become reflective learners and effective participants.

Enrichment activities encompass three strands to promote holistic student development:

- Culture and creativity
- The wider community
- Healthy body, healthy mind

Culture and creativity

This area is supported through art, floristry etc. to provide a meaningful context for learners to develop, within the priority areas of communication, cognition (thinking) and personal and social development.

Activities may include:

- Art
- Creative writing and reading
- Floristry
- Sewing and textiles

The wider community

Students develop their understanding of people around them. They explore diversity within the class and school. They explore the local area and how to access services. This strand also has strong links with work related learning.

Activities may include:

- Driving practical and theory
- Public transport practice
- Taking care of our planet
- Shops

Healthy body, healthy mind

Students enhance their overall health and well-being. They learn about healthy eating and safer lifestyle choices. This area also has a strong emotional and social dimension. Learners are supported to understand their feelings and their behaviours through team working activities. Wellbeing and mental health are also addressed in this strand, including timetabled therapist sessions.

Activities may include:

- Yoga, meditation and mindfulness
- Cooking and healthy eating
- Cycling

OPTIONS INFORMATION

Students on the Work-ready Pathway are required to choose one vocational option to further personalise their curriculum and develop a specialism to enhance employment prospects.

Health and Social Care BTEC (Rebecca Ryder)

An introduction to the knowledge and skills required to work in the Health and Social Care sector. Students choosing this options might have aspirations of working in a caring profession, perhaps a nursery or care home

Duke of Edinburgh Award (Liz Bullock)

The Award develops independence, resilience and physical fitness. There are four main sections to the D of E programme; Volunteering, Physical, Skills and Expedition. Please be aware that students choosing this option must be involved in a sport outside of school.

Home Cooking Skills BTEC (Beverly Lewis)

An opportunity to develop cookery skills and techniques. Students choosing this options will also learn about healthy eating and food hygiene and safety.

Land Based Studies City & Guilds (Emma Braisby)

A qualification for students interested in a career working with animals, growing food crops, or managing our natural environment.

For more information about the programmes of study and qualifications for each option, please see the school website.