

Pathway C: Learning for Life

Overview	This pathway is suited to students whose needs require smaller classes and a more supportive environment. Students on this pathway may require more support from adults, but are encouraged and supported to be as independent as possible. Strategies and opportunities for independence are built in to their personalised programme of study.
Intent	A broad and balanced curriculum is designed using National Curriculum content to allow students to develop core and foundation subject knowledge, addressing gaps in prior learning, as well as increasing confidence, independence, social communication and personal care skills.
Implementation	The curriculum is tailored to the needs of the students and regularly evolves. Students access appropriate subject-specific learning whilst continuing personalised sessions to develop social communication and emotional regulation. Teachers will use a range of quality first teaching strategies (adaptive teaching, communication systems, access to the local community and putting learning into a real-life context) to enable students on this pathway to access their learning and become confident and resilient community members. The curriculum in Key Stage 4 offers various lessons centred on independent living skills. Students experience real-life tasks associated with living independently, such as preparing meals, maintaining a home and budgeting. The curriculum is planned to give students several opportunities to visit the local community and access a range of local amenities such as shops, cafes and restaurants.
Impact	This pathway will enable students to apply a range of knowledge and skills such as literacy and numeracy, communication and ICT to engage with the world around them by contributing to the local community through work or social enterprise activity. In Key Stage 4, students will work towards a range of flexible qualifications, including but not limited to Entry Level qualifications in Maths, English Science and Vocational qualifications.
Next steps	Students who follow this curriculum will most likely transition to the Learning for Life Pathway at Maplewell Post 16, where they can continue to develop and build upon the skills, knowledge and qualifications gained in KS4. Students may also undertake supported work placements to prepare them for employment.