

## Pathway B: Step up to Independence

Overview	This pathway is tailored to the needed of students whose main barriers to learning is low level of reading, comprehension and retention. We offer the opportunity of vocational studies with overarching themes that are of significance for individuals and provides relevant learning contexts.
Intent	Broad and balance curriculum is designed to allow students to develop social communication and gain a breadth of knowledge and skills to support them on their next step as confident and resilient members of the community. The curriculum on this pathway is design to develop students' employability skills that support future stability and sense of worth in adult life. Curriculum will focus on gaining life skills through meaningful experience, knowledge, skills and qualifications.
Implantation	On this pathway, teachers deliver a secondary model of differentiated curriculum that involves delivering lessons by a range of specialist teachers based in subject-specific classrooms whilst continuing personalised sessions to develop social communication, and emotional regulation. Curriculum will be designed for students who are working on below national age expectation with gaps in their learning. In KS3&KS4 in core subjects ( Maths, English and Science) students work in ability classes set, broadly banded and of mixed ability in foundation classes, dependent on the subject and stage at which it is being studied. Curriculum in Key stage 4 is planned to give students opportunities to study Entry Level in maths, English and science and 3 foundation/vocational options that link to students interest, further study or employability. Starting from year 10 students are able to visit the local community and work placements.
Impact	This pathway will enable students to apply a range of skills such as literacy and numeracy, communication and ICT to engage with the world around them by contributing to the local community through work or social enterprise activity. In Key stage 4 students should work towards a range of: - Entry Level qualification in Maths, English and Science - BTECs, and Level 1-2 qualification
Next step	Students who follow this curriculum move to 6 <sup>th</sup> form placement or Maplewell Post16 where they could progress to : - Students below GCSE grade 2 will study Functional Skills Level 1 Qualification in maths and English - Enterprise study - Apprenticeship - Traineeship - Employability - Level 1 Employability qualification