English Curriculum at a Glance: 2021-22

Year 7

All groups will be phonics tested and sit the NGRT reading test in the first half term. Groups will then be split into A (Stretch and Challenge) and B (Step Up to Independence), with the B group initially following the Fresh Start Phonics programme and the A group following a knowledge-based curriculum, starting their 'journey through English language and literature'.

Year 8

The A group will be comprised of students aiming to be GCSE ready by the end of Y9, and the B group will follow a programme which develops literacy and reading skills suited to Entry Level. Phonics teaching may be embedded within the B group programme, dependent on the cohort.

Year 9

Year 9 again will consist of an A and B group; the A group will continue their journey throughout language and literature whilst developing the skills required to access the GCSE curriculum, and the B group will develop the Entry 1 and 2 skills and knowledge required to achieve an AQA Entry 3 level qualification in Y11, with the potential to also sit the English Language GCSE.

Year 10 and 11

The A group will follow the GCSE programme (Lang and Lit). The B group will follow an AQA Entry Level programme with the ultimate goal for most being an Entry 3 qualification at the end of Y11. Depending on the cohort, students in the B group with a level 1 target may be entered for the GCSE language paper.

Post 16

Students who remain with us in Post 16 will work towards the AQA Functional Skills English level 1 or 2 qualification to support the vocational curriculum.

Learning for Life Pathway (Pathway C)

A personalised curriculum has been designed to bridge the gaps which some students may have from early years' education and equip them with basic literacy skills, particularly reading and communication. The flexible approach takes into account the additional complex needs of students in this group. These groups will work towards the Entry Level AQA qualification at the end of KS4 and 5.

Medium term planning is available to parents upon request.

Curriculum Map: KS3 Stretch and Challenge Pathway A

'A Journey through Language and Literature'

Students will be assessed on *reading,* *writing and* *oracy skills through a combination of formal assessment and knowledge-based 'quick quizzes'.*

YEAR 7 Mrs Durrands/ Mr Buss (MAP)	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Greek Myths	Beowulf	*Private Peaceful*	Narrative writing: Letters from the Trenches	Journalism: Local News	'Other Cultures' project
Assessment						
Further reading	*Percy Jackson and the Lighting Thief* by Rick Riordan	*Odd and the Frost Giants* by Neil Gaiman	*War Horse* by Michael Morpurgo	*Over the Line* by Tom Palmer	Newspapers Online local and national news	*Talking Turkeys* by Benjamin Zephaniah
Extracurricular opportunities				WWI speaker	Visit to the Leicester Mercury	Bali Rai writing workshop

YEAR 8 Mrs Durrands	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Shakespeare: A Midsummer Night's Dream	MAP: Nature poetry (The Romantics)	The Boy in the Striped Pyjamas	Children of the Holocaust: narrative writing	Media: Advertising	Dystopian genre study: Noughts and Crosses
Assessment						
Further reading	What to Say Next by Julie Buxbaum	Songs of Innocence and Experience by William Blake	The Book Thief by Markus Zusak	Against the Day, through the Night by Michael Cronin	The News Literacy Project online resource https://newslit.org/	Checkmate by Malorie Blackman
Extracurricular opportunities	Theatre trip	Nature Walk at Bradgate or Beacon Hill	Holocaust Survivor speaker	Holocaust Survivor speaker	Careers focus: speaker	Bali Rai visit/workshop

YEAR 9 Mr Smith	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Shakespeare: adapting Othello	Victorian Gothic Horror (short stories and extracts)	20th and 21st C political speeches	To Kill a Mockingbird: Justice+ Responsibility	The Modern Media: Celebrity	Literary Context project (prep for Lit GCSE)
Assessment						
Further reading	Rani and Sukh by Bali Rai	Frankenstein by Mary Shelley	I am Malala by Malala Yousafzai	Go Set a Watchman by Harper Lee	Bodyguard: Hostage by Chris Bradford	Telling Tales, a collection of short stories
Extracurricular opportunities	Theatre trip	Cinema trip	Guest speaker	Theatre trip	Careers focus: trip or speaker	

Curriculum Map: KS3 Step Up to Independence Pathway B

'Developing a love of Language and Literature'

YEAR 7 Mr Buss	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Fresh Start	The Twits	Animal Poetry	Nature: descriptive writing	Journalism: Newspapers and online news	'Independent reader' project
Assessment						
Further reading	Fresh Start Anthology	*The Magic Finger* by Roald Dahl	*Talking Turkeys* by Benjamin Zephaniah		Newspapers Online local and national news	Telling Tales, a collection of short stories
Extracurricular opportunities				Bradgate Park trip	Careers focus: trip or speaker	

YEAR 8 Mr Buss	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Greek Myths	Beowulf	*Private Peaceful*	Narrative writing: Letters from the Trenches	Journalism: Local News	'Other Cultures' project
Assessment						
Further reading	*Percy Jackson and the Lighting Thief* by Rick Riordan	*Odd and the Frost Giants* by Neil Gaiman	*War Horse* by Michael Morpurgo	*Over the Line* by Tom Palmer	Newspapers Online local and national news	*Talking Turkeys* by Benjamin Zephaniah
Extracurricular opportunities				WWI speaker	Visit to the Leicester Mercury	Bali Rai writing workshop

YEAR 9 Mrs Iliffe	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Shakespeare: A Midsummer Night's Dream	Nature poetry (The Romantics)	The Boy in the Striped Pyjamas	Children of the Holocaust: narrative writing	Media: Advertising	Dystopian genre study: Noughts and Crosses
Assessment						
Further reading	What to Say Next by Julie Buxbaum	Songs of Innocence and Experience by William Blake	The Book Thief by Markus Zusak	Against the Day, through the Night by Michael Cronin	The News Literacy Project online resource https://newslit.org/	Checkmate by Malorie Blackman
Extracurricular opportunities	Theatre trip	Nature Walk at Bradgate or Beacon Hill	Holocaust Survivor speaker	Holocaust Survivor speaker	Careers focus: speaker	Bali Rai visit/workshop

Curriculum Map: KS3 Learning for Life Pathway C

A rolling 3-year curriculum developing skills in literacy, communication and a love of reading

YEAR 7/8/9 Mrs Iliffe	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Fresh Start	All About Me	Animal poetry: performance poetry	Class read: The Twits / Private Peaceful	Journalism	Greek Myths
Assessment						
Further reading	Fresh Start anthologies	Fresh Start anthologies		*War Horse* by Michael Morpurgo	First News online resource	*Percy Jackson and the Lighting Thief* by Rick Riordan
Extracurricular opportunities					Careers focus - speaker	

Curriculum Map: KS4 Stretch and Challenge Pathway (AQA GCSE English Language and AQA GCSE English Literature)

YEAR 10 Mr Buss (MAP) /Mr Smith	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Creative writing: Fiction	Reading thematic fiction	Non-fiction writing	Reading thematic non-fiction	Power and Conflict poetry	Unseen Poetry Project
Assessment						
Further reading	*Rebecca* by Daphne Du Maurier	See Google classroom for a range of extracts	See Google classroom for a range of extracts	See Google classroom for a range of extracts	Power and Conflict anthology	Unseen Anthology
Extracurricular opportunities					GCSE Poetry Live event	

Specification for GCSE English Language: https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/changes-for-2022

YEAR 11 Mrs Ryman (MAP)/ Mr Smith	**Autumn 1**	**Autumn 2** (November mocks)	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Macbeth (8 weeks)	Unseen poetry (6 weeks) Mocks and feedback	An Inspector Calls (6 weeks)	Revision	Revision Exams	**Exams**
Assessment						
Further reading	British Library extracts King Lear	See Google classroom	See Google classroom	See Google classroom	See Google classroom	
Extracurricular opportunities	Theatre trip		Theatre trip			

Specification for AQA GCSE English Literature: https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/changes-for-2022

Curriculum Map: KS4 Step Up to Independence Pathway B (AQA Step Up to English Entry Level 3 /AQA English Language GCSE)

YEAR 10 Mrs Durrands	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Component 1: The Next Step	Component 1: The Next Step	Component 1: Leisure	Component 1: Leisure	Component 2: Crime	GCSE prep: 'Independent Reader' project
Assessment						
Further reading	See Google classroom	See Google classroom	See Google classroom	See Google classroom	See Google classroom	See Google classroom
Extracurricular opportunities						

Specification for AQA Step Up to English: https://www.aqa.org.uk/subjects/english/elc/step-up-to-english-5970/specification-at-a-glance

YEAR 11 Mr Cooper	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Creative writing: Fiction	Reading thematic fiction	Non-fiction writing	Reading thematic non-fiction	Power and Conflict poetry	Unseen Poetry Project
Assessment						
Further reading	*Rebecca* by Daphne Du Maurier	See Google classroom for a range of extracts	See Google classroom for a range of extracts	See Google classroom for a range of extracts	Power and Conflict anthology	Unseen Anthology
Extracurricular opportunities				Guest speaker	GCSE Poetry Live event	

Specification for GCSE English Language: https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/changes-for-2022

Curriculum Map: KS4 and KS5 Learning for Life Pathway C **AQA Step up to English Entry Level 2/3**

Mrs Iliffe/Mrs McParland	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Topic	Component 1: The Next Step	Component 1: The Next Step	Component 1: Leisure	Component 1: Leisure	Component 2: Crime	'Independent Reader' project
Assessment						
Further reading	See Google classroom	See Google classroom	See Google classroom	See Google classroom	See Google classroom	See Google classroom
Extracurricular opportunities				Employability visits	Employability visits	Employability visits

Specification for AQA Step Up to English: https://www.aqa.org.uk/subjects/english/elc/step-up-to-english-5970/specification-at-a-glance

Curriculum Map: KS5 AQA Functional Skills English Level 1/2

Y12/13/14	Autumn 1	Autumn 2 (November mocks)	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Speaking and listening	Reading	Writing	Revision	Revision Exams	**Exams**
Assessment						
Further reading	See Google classroom	See Google classroom	See Google classroom	See Google classroom	See Google classroom	See Google classroom
Extracurricular opportunities	Employability visits	Employability visits	Employability visits			

Specification for AQA Functional Skills English: https://www.aqa.org.uk/subjects/english/functional-skills/english-8720-8725