

Maplewell Newsletter

Preparing for Adulthood

Issue 22

COMPASS:



As part of our COMPASS support, Mrs Arkley has facilitated a “Social Thinking and Independence through Communication” programme, with 5ER at Post 16 for the last 9 weeks.

To support this programme, Emma Goode arranged for the group to visit the local Morrisons, where the students had to communicate with the staff, and help each other to order their breakfast and then pay for it. The whole group showed great listening and communication skills and really enjoyed themselves.



Careers:

Our students recently took part in a careers workshop, where they learnt about the many jobs available, and the skills needed to achieve these roles.



Reminders:

- Please remember to label your child's clothes to avoid confusion.
- Please also remember that Maplewell is a nut free school. Please refrain from sending your child to school with any snacks containing nuts. Thank you!



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KEY DATES

Parents Evening:
Year 9 and 3ESH
Tuesday 7th
February

2

KEY DATES

Cinderella:
Wednesday 22nd
March

3

KEY DATES

Half Term:
Monday 20th
February- Friday
24th February.

Yovel Bar (S<) started her Neurodiversity Affirmation programme with our MAP Year 11 class. The whole class really enjoyed the session and had lots of questions to ask. COMPASS are looking forward to more of these sessions across the school.



Skills Builder Challenge:

Parents and Carers can expand education at home. Completing weekly Skills Builder Challenges can help to develop new skills and are a great way to expand education.

Think of an activity, task or situation that you find challenging.
 What would success look like for you in this situation?
 Draw how your success would look (or write it down).
 What steps could you take to make this success real?

Reflection Questions

Getting Started: How does this activity make you feel?

Intermediate: How could you use this activity to feel more positive when something goes wrong?

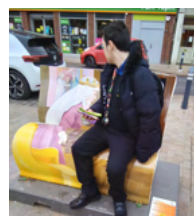
Advanced: How could this help you to look on the bright side of something?

Mastery: How can you manage your emotional response to best support others?

Staying Positive

Trips:

This week 10CJ visited Loughborough to conduct research for their Step Up To English topic, about Leisure venues and review writing. We had a brilliant time in the Charnwood Museum, making flower Garlands and learning about the history of Queen's Park. We also practiced our Functional Maths Skills in Home Bargains and Greggs, and had a picnic in the park (with a few too many pigeons!) One of the highlights for all of us was seeing all of the beautiful birds in Queen's Park. Well done to all of the students, they were fantastic.



Maths:



The Mathematics Department welcomed a guest speaker from the NCETM, who delivered a lesson about patterns and sequences to students in Year 7. The students had the opportunity to explore different visual and written representations of patterns. We also welcomed teachers from other schools to network with the staff in our department. We worked collaboratively with them, to explore ideas of mastery teaching in mathematics, and hope to continue building professional working relationships with Maths teams, that share similar visions and aims as we do!

Could you help provide opportunities for our students?

We are always looking for local businesses that will inspire and educate our students and expand our curriculum. If you can provide work experience, please give us a call on 01509 891906 or email nicholaroulston@maplewell.leics.sch.uk

Map:

MAP students from Years 7 and 8 spent 3 days at Rand Farm, Lincolnshire, last week. They completed activities such as milking, cleaning out the animals, feeding calves, tractor rides and making butter! The students also did some cooking, including making bread and pizza, they made the dough from scratch and then chose their own toppings.

All students got up at 7am to complete farm jobs each morning before being rewarded with a full English breakfast!

