

Information

Set in beautiful grounds, close to Bradgate Park and Beacon Hill; Maplewell Hall School is unique within the county. It is very similar in set up to a mainstream secondary school, but with the expertise and small school ethos of a special school with 165 students on role. The school also has an extended day provision, which closely links to student's academic outcomes offering additional Maths, English and Science tuition as well as essential life skills such as independent living and social skills. Last October, our annual residence Ofsted inspection recognised that 'Leadership and Management' within the school is 'outstanding'. Teachers at Maplewell are specialist subject teachers in their field, but with additional expertise in special educational needs. We support students for a broad spectrum of needs including ADHD, Autism spectrum Conditions and visual and hearing impairments. Within the school, Maplewell Autism Provision provides education for 23 young people with a diagnosis of Autism Spectrum Conditions in a highly structured, therapeutic environment.

Our vision

Maplewell Autism Provision (MAP) provides a safe and nurturing environment who may find the social and emotional challenges of a mainstream/special setting a barrier to learning. Visits are warmly encouraged and we would love the opportunity to share some of the work we have completed so far since the provision began in September 2016.

"Our priority is to create a learning environment where we nurture and ensure the highest wellbeing and academic outcomes for all students. Using a person-centred approach, we look at the area of need to plan a curriculum that is appropriate, whilst taking into consideration areas of differences. We celebrate difference and nurture individual interests to encourage and motivate learning. Our aim is to support students to develop life-long skills to promote independent adult living and to have the tools to access employment and education beyond school."

Mr R Jones – MAP Lead

Our mission

Maplewell Autism Partnership – 'MAP' strives to be a Centre of Excellence for students with Autism who are working within a mainstream level but find the social and emotional demands of a mainstream experience a barrier to learning. We provide personalised programs designed to support students in reaching their full potential, with some students reaching a point where they are able to complete lessons within Maplewell Hall School (main school) or with partner mainstream secondary schools.

Alongside academic qualifications students will also gain vital life-skills, in a calm, therapeutic environment enabling them to excel both academically and socially. We work closely with Maplewell Hall School (main school) and local partner schools to give students the opportunity to achieve a range of GCSEs, vocational qualifications and alternative qualifications.

We also offer a range of expertise including various outreach services such as Occupation Therapy, Educational Psychologist, Speech and Language Therapy, Art Therapy and Counsellor to local mainstream schools. Through this, MAP is able to support in improving the overall quality of Autism provision throughout the county.

We are also implementing the Autism Education Trust Progression Framework to monitor and celebrate progress students make during their time with us in MAP. We are also working towards Autism Accreditation across the whole school and promote an environment that supports all students who may have autism.

Location and facilities

The provision is located on the edge of the school grounds overlooking the fields. This is a quiet location within the school providing the calm, positive environment set out in our aims. MAP also has close links with the main school and local secondary schools, with students accessing lessons forming part of their bespoke timetable. The main school will in exchange access the specialist staffing within MAP. Each student is treated as an individual and follows a timetable to match their emotional, social and academic needs.

Specialist facilities and environment

- Classrooms that offer a low-arousal environment.
- A range of classrooms to suit the individual needs of pupils (from individual spaces to group learning environments).
- Small class sizes
- Highly structured environment with the use of visual timetables and structured transitions.
- Outside space that offers far-reaching views.
- Outdoor garden space offering access to gardening.
- Options for students to join the main school during social time.
- Sensory room
- Kitchen area to promote independent cooking skills/life skills.
- Access to the school library, gym and cooking rooms.
- Opportunities to access lessons in the main school and working towards accessing local secondary schools.

Staffing

- ASD specialist – dedicated lead teacher overseeing both provisions
- Subject specialist secondary trained teachers
- Senior Teaching Assistant to support with leading teaching and learning
- Learning Support Assistants
- Speech and Language Therapist
- Occupational Therapist
- Art Therapist
- Family Home School Link Worker
- Access to behaviour support (main school)
- Access to care team (main school)
- Educational Psychologist
- Access to school based counsellor

Visits are warmly welcomed– please phone the main school office to arrange a time to come and have a tour of our provision.

Speech and Language support

Speech and language therapy can offer a range of support to children. This can range from speech clarity work or work to expand the language used by a child, to higher level inference and emotional literacy work. Support is always client centered and tailored to each child's specific needs. Support can be offered in small groups or on a 1:1 basis depending on the individual child's targets as well as their learning style. Being a competent communicator can make academic work as well as the social demands of school easier to navigate.