

Lead of Physical Education and Teacher of PE

Join an exceptional special school where every day makes a difference.

Maplewell Hall School is seeking an enthusiastic and committed teacher to lead Physical Education across our successful secondary special school.

This is an exciting opportunity for a teacher who is passionate about sport, inclusion and helping young people with SEND achieve their full potential. You will lead and develop PE across the school, promoting health, wellbeing, confidence and lifelong participation in physical activity.

Why work with us?

- We believe that great staff create great schools. That is why we invest heavily in professional development, wellbeing and career progression, ensuring every colleague feels valued, supported and able to thrive.
- You will benefit from a high-quality professional development programme, with access to expertise across the school. Whether you are at the start of your career or bringing established experience, we will provide the support, challenge and training to help you grow.
- You will join a highly aspirational team, committed to delivering a knowledge-rich curriculum and securing strong outcomes for all students through high expectations, strong relationships, and consistently high levels of attendance and engagement.
- This is an opportunity to make a genuine difference: teaching students with enormous potential, in a school that combines ambition, inclusion and a deep commitment to getting education right for every child.

We are looking for someone who:

- Is an excellent classroom practitioner.
- Has high expectations of all pupils.
- Can inspire and engage young people with SEND.
- Has the vision to develop PE across the school.
- Values teamwork and professional learning.

We offer:

- Wonderful pupils who are a pleasure to teach.
- A supportive and welcoming staff team.
- Excellent professional development opportunities.
- Modern facilities and extensive grounds.
- A culture of inclusion, wellbeing and trust.

If you are passionate about making a real difference and would like to join a forward-thinking and successful special school, we would be delighted to hear from you.

Maplewell Hall School is committed to safeguarding and promoting the welfare of children and young people. All appointments are subject to enhanced DBS clearance and satisfactory pre-employment checks.

Help us ensure every young person can thrive, achieve and belong.

Our students

We deliver a knowledge-rich national curriculum, carefully adapted to meet the needs of a fully comprehensive intake, including students with a wide range of special educational needs and disabilities (SEND), such as communication and interaction difficulties, cognition and learning challenges, and social, emotional and mental health needs. Many of our students arrive with a history of disrupted education and low prior attainment; however, they also bring strengths, interests and the potential for academic achievement when appropriately supported.

If you are interested in this position, please complete the attached application form and return to Kirstie Allen.

- Closing date for applications **9am Friday 23rd October 2026**
- Interviews to be held **w/c 26th October 2026**



Job Description

School:	Maplewell Hall School
Job Title:	Lead of Physical Education and Teacher of PE
Accountable to:	Associate Headteacher/Headteacher
Accountable for:	Students and support staff.
SPECIFIC RESPONSIBILITIES:	
The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Job Purpose - To deliver high-quality teaching and learning to pupils with Education, Health and Care Plans (EHCPs), ensuring outstanding outcomes in learning, personal development and wellbeing. - To lead Physical Education across the school, promoting participation, healthy lifestyles, physical development and inclusive sporting opportunities for all pupils. - The post holder will be expected to fulfil the professional responsibilities of a teacher in accordance with the School Teachers' Pay and Conditions Document and Teachers' Standards, whilst providing strategic leadership for PE across the school.	
Teaching and learning	
- Plan and deliver engaging, differentiated lessons that meet the needs of pupils with special educational needs and disabilities. - Set high expectations for pupil achievement, behaviour, attendance and personal development. - Assess, monitor and record pupil progress accurately. - Use assessment information to inform planning and intervention. - Maintain a safe, stimulating and inclusive learning environment. - Contribute to the development of pupils' communication, independence, social and emotional skills.² - Work collaboratively with parents, carers and external agencies to support pupil outcomes.	
Responsibility for Physical Education	
- Lead the development and implementation of the school's PE curriculum. - Ensure PE provision reflects the needs of pupils attending Maplewell Hall School. - Monitor standards, pupil participation and curriculum impact across PE. - Develop schemes of work, assessment procedures and curriculum resources. - Promote inclusive participation in sport, physical activity and outdoor learning. - Coordinate inter-school competitions, festivals and sporting events.	

- Organise enrichment activities, clubs and extracurricular opportunities.
- Lead initiatives that promote physical health, fitness and wellbeing.
- Manage PE equipment and facilities effectively and ensure compliance with health and safety requirements.
- Keep abreast of national developments relating to PE, physical activity and school sport.
- Provide advice and support to colleagues regarding effective PE teaching and adaptive practice.

Quality Assurance

- To ensure that challenging targets for achievement are set, communicated to staff and students and that all colleagues work positively towards reaching them.
- To work with the subject team to monitor and evaluate the work of the subject area, in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- Accountable for ensuring rigorous and effective systems of self-evaluation and review are carried out in line with school policy and that information collected through the process is used to make changes that will impact positively on student achievement.

Management of Information

- To ensure the input and maintenance of accurate student data and information as requested and in line with the school assessment policy.
- To identify and take appropriate action on issues arising from evaluation of data, setting deadlines where necessary and reviewing progress on the action taken.
- To produce reports on student progress and attainment within the quality assurance cycle for the subject area when requested.

Professional Responsibilities

- Participate fully in staff meetings, professional development and appraisal processes.
- Work collaboratively with colleagues to secure continual school improvement.
- Uphold the values, policies and ethos of Maplewell Hall School.
- Undertake any reasonable duties commensurate with the grade and nature of the post.

Communications

- To ensure all members of staff are familiar with the aims, objectives and policies of the school and the subject area.
- Ensure effective communication/consultation as appropriate with the parents/carers of students.
- To attend meetings as appropriate
- To attend regular subject area meetings and to ensure that the interests of the subject area are represented at faculty meetings.

Safeguarding and Pastoral Responsibilities

- Safeguard and promote the welfare of all pupils.
- Follow school safeguarding procedures and statutory guidance.
- Support pupils' personal development, attendance and wellbeing.
- Contribute to the wider life of the school through enrichment activities, educational visits and school events.

Other Specific Duties

- To play a full part in the life of the school community, to support its distinctive aim and ethos and to encourage staff and students to follow this example.
- To promote actively the school's corporate policies.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- To show a record of excellent attendance and punctuality.
- To adhere to the school's Dress Code.
- To undertake any other duty as specified by School Teachers' Pay and Conditions Body (STPCB) not mentioned in the above.
- To undertake such other duties as may be required, commensurate with the level of responsibility of the post.
- To promote equal opportunities and celebrate diversity in all aspects of the school.
- To be familiar with and promote safeguarding requirements, demonstrating adherence to the DfE.
- Guidance 'Keeping Children Safe in Education and the school's Safeguarding/Child Protection policies.
- To be aware of and comply with all school's policies and procedures, in particular those relating to conduct, child protection (as above), health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description. Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.

Following consultation with you this Job description may be changed by Management to reflect or anticipate changes in the job which are commensurate with the salary and job title.

This job description sets out the responsibilities of the post at the time it was drawn up. Such responsibilities may vary from time to time without changing the general character of the post or the level of responsibility entailed. Variations are a common occurrence and do not of themselves constitute additional responsibilities.

The job description will be used as a basis for performance management. It will be reviewed annually or at any other time by agreement between the teacher and Head Teacher.

Performance in this role will be the basis of references supplied in the support of applications made for other appointments.

Person Specification

Qualifications and Training

Essential	Desirable
Qualified Teacher Status (QTS).	Degree in Physical Education, Sport or related discipline.
Good honours degree or equivalent qualification.	Further qualification in SEND.
Evidence of continued professional development.	Coaching qualifications or National Governing Body awards.
Ability to teach Physical Education.	Qualification in Outdoor Education or Duke of Edinburgh Award.
Ability to lead, develop, monitor and evaluate the PE curriculum across the school.	

Experience

Essential	Desirable
Successful teaching experience in a primary, secondary or special school setting.	Experience of teaching pupils with EHCPs and complex SEND.
Experience of planning, delivering and assessing high-quality lessons.	Experience of leading PE, sport or a curriculum area.
Experience of managing positive behaviour and relationships.	Experience of organising sporting events and extracurricular clubs.
Experience of working collaboratively with colleagues and families.	Experience of adaptive PE and inclusive sport.

Knowledge and Understanding

Essential	Desirable
Secure understanding of the Teachers' Standards.	Knowledge of current developments in PE and school sport.
Understanding of effective teaching, learning and assessment.	Knowledge of adaptive and inclusive PE approaches.
Understanding of safeguarding responsibilities.	Understanding of SEND legislation and EHCP processes.
Knowledge of behaviour management strategies.	Understanding of therapeutic approaches and sensory needs.

Skills and Abilities

Essential	Desirable
Outstanding communication and interpersonal skills.	Ability to deliver staff training.
Ability to inspire and engage pupils with diverse needs.	Experience of curriculum leadership.
Strong organisational and planning skills.	Ability to analyse assessment information at a whole-school level.
Experience of leading PE, sport or a curriculum area.	Experience of leading school improvement initiatives.
Commitment to inclusion and high expectations.	
Ability to work effectively as part of a team.	

Personal Qualities

Essential

- Commitment to the safeguarding and wellbeing of children and young people.
- Positive, resilient and flexible approach.
- High expectations of pupils and colleagues.
- Commitment to equality, diversity and inclusion.
- Ability to build positive relationships with pupils, families and colleagues.

- Enthusiasm for promoting health, physical activity and sport.
- Commitment to the ethos and values of Maplewell Hall School.

Desirable

- Passion for developing inclusive sporting opportunities for pupils with SEND.
- Ability to motivate colleagues and contribute to whole-school improvement.
- Willingness to lead extracurricular opportunities and educational visits.

Special Conditions

- Enhanced DBS clearance required.
- Commitment to safeguarding and child protection.
- Ability to participate in physical activities associated with the delivery of PE.
- Participation in educational visits and residential experiences when required.

We will consider any reasonable adjustments under the terms of the Equality Act (2010) to enable an applicant with a disability (as defined under the Act) to meet the requirements of the post. The jobholder will ensure that school policies are reflected in all aspect of his/her work, in particular those relating to:

- 1) Safeguarding children
- 2) Equal Opportunities
- 3) Health and Safety
- 4) General Data Protection Regulations (2018) and Data Protection Act (2018)

