



More than a School

Maplewell Hall School

KS4 Curriculum Options 2021

A subject choice guide for students, parents and carers

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Message from Assistant Head

Dear Year 9 Student's, Parents/Carers,

This is an exciting time for year 9 students as this is the first time they will be able to make a choice about their curriculum. To help students choose their options, they will need to think about what they want to gain by the end of key stage 4. This is an important decision and one that we as a school, will also support with.

Each year we offer slightly different choices. We are extremely ambitious for our students and our governors expect us to furnish students with the best and most competitive batch of qualifications we can. This is so that our students can go forward and take advantage of all the opportunities available in post 16 courses, apprenticeships and the wider world.

Key Stage 4 is an exciting opportunity to choose foundation subjects that pupils will study for the next two years and possibly beyond. Deciding what your child wants to be able to do maybe difficult for them, so staff at Maplewell will support them during this time to prevent any anxiety, and where possible, misunderstandings of what happens in each subject. This booklet will help guide you towards making the best option choices for your future and inform you about the different qualification pathways in subjects at Maplewell.

Year 10 and 11 is about focused study, creativity and trying a new experience during their learning. It is about working hard, earning rewards and being recognised for their achievements and contribution to school life. We will continue to build their independence skills and support them in striving to do their best to achieve their full potential. Above all, it is about them becoming the person they want to be in readiness for their future.

Kasia Glinka

Assistant Headteacher

Key dates

Thurs 4 February 2021

Year 9 Options Virtual Assembly available on Google Classroom and school website

Fri 5 February 2021

Year 9 Options booklets issued

Mon 8 February

Options Virtual Presentations available on Google Classroom

Fri 12 February 2021

Options forms issued

Tues 23 – Thurs 25 February 2021

Opportunity for virtual discussions

Mon 1 March 2021

Options form deadline 3pm

Key stage 4 curriculum

The ability to speak and write clearly and to understand numbers and quantities is essential in almost any walk of life. Therefore, all pupils must continue to study English and Mathematics.

In addition, all pupils will continue to study Science as this covers a range of specialisms, and embeds the core subject skills with a range of experiences.

All core subjects at Maplewell are taught to a qualification that is based on the right pathway for your child.

In order to prepare your child for life beyond school, pupils will carry on having lessons in Physical Education (PE), Preparation for Adulthood Information (P4A), Communications Technology (ICT) and Religious Studies (RE).

There are 24 subject lessons available each week. This is how lessons are allocated: -

English language and literature or Entry Level	5 lessons per week
Mathematics GCSE or Entry Level	5 lessons per week
Science GCSE (Combined, Trilogy) or Entry Level	4 lessons per week
Preparing for Adulthood (not examined)	1 lesson per week
Physical Education (PE)	1 lesson per week
Information and Communications Technology (ICT)	1 lesson per week
Religious Studies (RE) (short GCSE)	1 lesson per week
Up to 3 'Optional subjects'	2 per subject, 6 lessons per week

Supporting your child in making informed decisions

Pupils at Maplewell have access to 'Start' website, where they are able to find out about different opportunities that occur in school, college and work. Pupils can access the website by using their Google Classroom sign in details. The website address is: <https://www.startprofile.com/>

Your decisions will lead to a two year commitment and lay the foundations for what you do after Year 11, so a lot of thought and discussion is needed. Consider what you are good at, what you enjoy and what subjects you may need in the future.

These DOs and DON'Ts may help you:

DOs- Good reasons for choosing a course:

- You are good at the subject
- You think you will enjoy the course
- It goes well with your other choices
- You are interested in the knowledge and skills it develops
- It will give you plenty of choice in the future
- You think that you might want to continue studying it after Year 11

DON'Ts - Bad reasons for choosing a course:

- Your friends are doing it – do not pick something just to be part of the crowd
- People say it is easy
- You think it is a good course for a boy or for a girl
- Someone else thinks that it is a good idea but you disagree
- You like the teacher you have now
- You did not have time to research your options properly

Attendance

Key Stage 4 work can be very demanding and many subjects include coursework or controlled conditions assessments, which count towards the final grade. To achieve their potential students will have to be willing to work hard in each subject to ensure they achieve their best.

High attendance is also vital with the target for each student being 96%. Attendance as low as 90% would dramatically affect a student's chance of successfully achieving their best grade in each subject.

Understanding the different types of qualifications

GCSE's (Grades 1-9)

GCSE's are studied at Maplewell, and we support pupils academically and emotionally to be able to prepare for what is expected of them over the two years. These qualifications are studied nationally and have exams at the end of a two year course of study.

Vocational qualifications (BTEC, Award or Certificate)

All vocational courses tend to be coursework led so that the final grade is an accurate reflection of a pupil's performance over a 2-year period. Pupils study a range of units that cover different skills and topics to enable them to gain this qualification.

Entry level (level 1-3)

Entry level qualifications are working below GCSE and Level 1, but enable all pupils to access a qualification to acknowledge the work that they have completed over 2 years. Typically these qualifications are coursework and practical skill led.

Will I get all my choices?

We try to give as many first choices as possible. The vast majority of pupils will get their first choices, and we will discuss any changes with pupils if necessary.

On occasion, we do not have enough interest in a subject for us to offer it on the key stage 4 timetable and if this occurs, we will have a discussion with your child about the options they can select from instead. We will involve yourself and your child if we need to go through this process again. Typically, three subjects will run in each option block and your child has to choose one from each list. We will also check pupil selections with our subject teachers, to ensure they have made an informed selection based on their progress and strengths.

Subject advice and information: Head of Faculty and Subject Leaders

Subject	Staff	Email address
Art and Design	Mrs Folland	A.Folland@maplewell.leics.sch.uk
Engineering	Mr James	nathanjames@maplewell.leics.sch.uk
Science	Miss Comerford	s.comerford@maplewell.leics.sch.uk
Maths	Mrs Greenhill-Chamberlain	C.Greenhill-hamberlain@maplewell.leics.sch.uk
Sports studies	Mr Gray	R.Gray@maplewell.leics.sch.uk
D of E	Mrs Bullock	lizbullock@maplewell.leics.sch.uk
English	Mrs Ryman	R.Ivin@maplewell.leics.sch.uk
Performing Arts	Mrs Stanton	daniellastanton@maplewell.leics.sch.uk
Interactive media	Mr Palmer	C.Palmer@maplewell.leics.sch.uk
<ul style="list-style-type: none"> • Home Cooking Skills • Food Preparation & Nutrition • Hospitality & Catering 	Miss Knaggs	kateknaggs@maplewell.leics.sch.uk
Animal Care	Miss Collington	L.Collington@maplewell.leics.sch.uk
Religious Studies	Mrs James-Weir	SamanthaWeir@maplewell.leics.sch.uk
Health and Social Care	Mrs Wellings	I.wellings@maplewell.leics.sch.uk

Options available 2020-21

On the following pages, you will find the core subjects of Maths, English Language and Literature and Science. These are followed by other subjects, in alphabetical order.

In each case, we have given details of the examination board, subject specification and career pathways, so you can track them online. The subject specification will tell you exactly what is covered in each subject – it is the blueprint for GCSE success.

Mathematics (GCSE)

GCSE (1-9)

Exam board:

AQA

Course overview:

At Maplewell Hall School, the GCSE Mathematics course is delivered over a two year period during year 9 and 10. However, all of our Year 9 students who are on a pathway A, have already started working towards concepts and topics associated with the GCSE.

How the exam is assessed:

The course is divided into two tiers, Foundation and Higher, and pupil will cover the material for one of these tiers depending on their ability. External assessment is 100% exam and students 'final grade will be based on three exams, each paper is worth a third of the final grade, that will be taken at the end of the Year 11. There is no coursework element to the Mathematics course.

Paper 1 – Non calculator – 1 hours and 30 minutes

Paper 2 – Calculator – 1 hours and 30 minutes

Paper 3 – Calculator – 1 hours and 30 minutes

You can expect to:

- Gain a firm understanding of following five key areas of Mathematics:
 - Number
 - Algebra
 - Geometry and Measures
 - Ratio and proportion
 - Statistic and Probability;
- Develop string reasoning and problem solving skills that will be beneficial in later life.
- Experience high-quality and engaging lessons.
- Developed independent study through regular homework assignments and online resources.
- Receive appropriate support in exam preparation.

Where does it lead?

Mathematics is a beautiful and engaging subject that equips students with vital reasoning and problem-solving skills. Due to the broad nature of the subject, strong grasp of Mathematics will support learning in other subject areas such as Science, ICT, Business Studies and even certain aspects of Physical Education. Many career paths are open to Mathematics students, including computing, child care, animal care and academia.

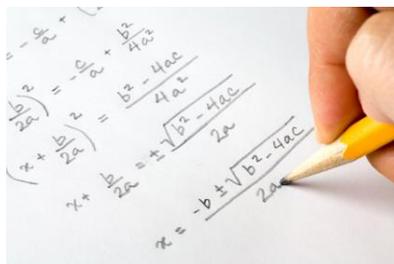
Assessment and other information:

Students will require the following equipment for every lesson during the GCSE Mathematics course:

- pen, pencil, rubber and ruler
- protractor;
- a pair of compasses;
- a scientific calculator (available to purchase from Maplewell Hall School)
- a revision guide (available to purchase from Maplewell Hall School)

Website Link

<https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/specification-at-a-glance>



Mathematics (Entry Level)

Course overview:

AQA Entry Level Certificate

The learning outcomes and assessment criteria reflect the national adult numeracy standards from Entry 1 to Entry 3. The qualifications in Mathematics are built from 8 components. Each component covers a particular topic area. The qualification is designed to cover concepts of functional Maths which students will need going forward to be as independent as possible.



How the course is assessed:

Internal assessment and/or portfolio.

You can expect to:

- Gain a firm understanding of following area of Mathematics:
 - Component 1: properties of number
 - Component 2: the four operations
 - Component 3: ratio
 - Component 4: money
 - Component 5: the calendar and time
 - Component 6: measures
 - Component 7: geometry
 - Component 8: statistics

Where does it lead?

The AQA entry level course is specifically designed to build the knowledge learners need to access the GCSE. Therefore students who excel in the course will have the opportunity to access the GCSE course and hence sit the same exams as described above. The qualification provides students with a basis for progression towards other related courses, and future employment.

The Mathematics qualifications cover:

- understand and use mathematical information
- calculate and manipulate mathematical information
- interpret results and communicate mathematical information

Website Link

<https://www.aqa.org.uk/subjects/mathematics/elc/mathematics-5930/specification-at-a-glance>

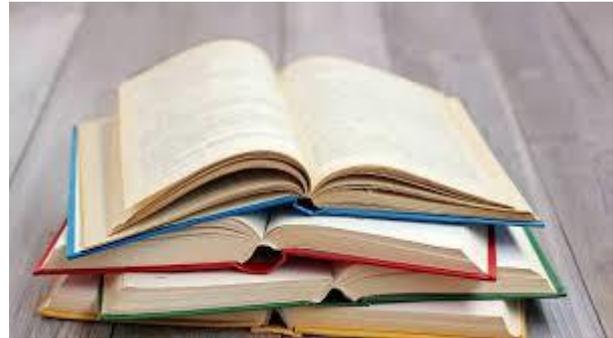
English

The English qualifications each individual student will study in KS4 will be dependent on prior attainment and future aspirations.

Each student will study the qualification, or combination of qualifications, which best suits their individual needs and will set them on the path needed for future success.

Students will take one of two routes:

- AQA GCSE Language and Literature
- AQA Entry Level 'Step Up to English'



English Language (GCSE)

Exam board:

AQA

Course overview:

The AQA Language specification is designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring that the assessment and texts are, as far as possible, accessible to all students.

It enables students to develop the skills they need to read, understand and analyse a wide range of different texts and write clearly in a range of styles. Prospective GCSE students will begin working on these analytical skills during Key Stage 3.

How the course is assessed:

The Language GCSE is assessed through two exams:

- Language Paper 1 (50% of GCSE) consists of an unseen extract from a fictional text with accompanying questions, plus a creative writing question.
- Language Paper 2 (50% of GCSE) consists of two unseen extracts from non-fiction texts, plus a non-fiction writing question.

Where does it lead?

GCSE English Language is one of the most important qualifications a person can have; as it helps to unlock many doors to further education and employment.

Website Link

<https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance>

English Literature (GCSE)

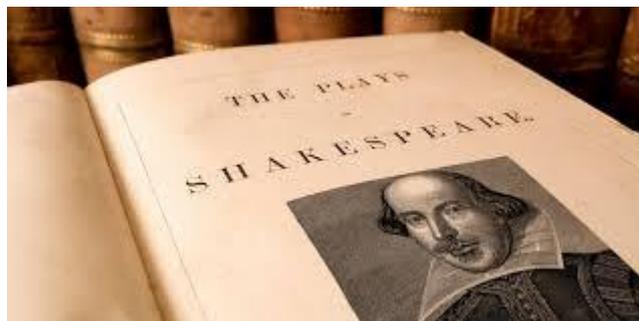
Exam board:

AQA

Course overview:

The English Literature specification is designed to inspire, challenge and motivate every student, regardless of ability level. Whilst it is arguably more challenging than Language, the transferable skills learnt during the teaching of the Language specification will be invaluable to Literature students.

The specification offers a wide range of texts for study; there are texts that will be familiar, as well as new ones that will inspire young readers. All students will study a combination of novels, poetry and drama.



How the course is assessed:

The Literature GCSE is assessed through two exams.

- Literature Paper 1: Shakespeare and the 19th Century Novel (40%)
Students will answer one question on a Shakespeare play and one on a 19th Century novel. In their responses, students will analyse the themes of the novel, the events and characters and the links to context.
- Literature Paper 2: Modern Texts and Poetry (60%)
Students will answer one question about a modern play or novel which they have studied, analysing characters, themes and context. Students will then answer a comparison question on a selection of poems from an anthology. Finally, students will analyse an unseen poem.

Where does it lead?

A GCSE in English Literature will give students vital skills that can lead on to further studies or a career in one of its associated fields. English Literature will demonstrate to employers that a student has acquired reasoning and analytical skills, essential for all future pathways.

Students studying GCSE English will receive two separate awards; one grade for Language and one for Literature.

Website Link

<https://www.aqa.org.uk/subjects/english/gcse/english-literature-8702/specification-at-a-glance>

Step Up to English (Entry Level)

Exam board:

AQA

Course overview:

Step up to English helps Entry Level students build basic and relevant literacy skills and is suitable for students of all ages. The specification will encourage Entry Level students to develop the skills they need to read and understand a range of texts as well as to write clearly, coherently and accurately using a range of vocabulary and sentence structures.



It offers two 'Steps': Silver Step (Entry Level 1 and 2) and Gold Step (Entry Level 3). The two step approach is ideal to build confidence and provide access to further English qualifications.

Assessment is carried out in the classroom. The specification offers two components in both steps:

How the course is assessed:

- Component 1: Literacy Topics, asks students to complete a number of reading, writing and speaking and listening tasks based around a theme set by AQA.
- Component 2: Creative Reading and Writing asks students to read and answer questions about fiction and non-fiction texts, and to write creatively.

Where does it lead?

The Step Up qualification is designed as a 'boost' before GCSE Language or Functional Skills; therefore some of our students undertaking this qualification will go on to follow one of these pathways later on in their time at Maplewell.

Whichever English qualification your child studies at Maplewell Hall School, the reading, writing and communication skills learnt will form the basis of any future pathway. Whether students plan to continue with us into K5, enrol on a college course, or undertake the challenge of an apprenticeship, the English Department at Maplewell will endeavour to equip every student with the necessary functional literacy skills and creative mindset for future success.

Website Link

<https://www.aqa.org.uk/subjects/english/elc/step-up-to-english-5970/specification-at-a-glance>

Science (GCSE)

Exam board:

AQA , GCSE Trilogy Science/Single Biology (1-9)

Course overview:

At Maplewell Hall School, GCSE science is delivered over 2 years, starting in year 10 and completing in year 11. All three sciences are covered in equal amounts over the 2 years to ensure a balanced curriculum. The KS3 content taught in year 9 will support their learning in GCSE.



How the exam is assessed:

The course is divided into two tiers, Foundation and Higher. Work will be provided that covers these tiers according to individual pupil ability. External assessment is 100% exam and students' final grade will be based on 6 exams, out of which a total score is obtained and a Science double grade e.g. 5-5 is obtained. If it is decided that the 6 exams is not the correct pathway for particular students, then AQA Single Biology is also offered as an alternative. This course is assessed via 2 terminal exam papers, and pupils obtain 1 GCSE in Biology.

You can expect to:

- Gain a balanced education in all 3 areas of Science: Biology, Chemistry and Physics
- You will also:
- Develop practical skills.
- Improve your ability to handle data.
- Form conclusions.
- Work independently and as part of a team.

Where does it lead?

Science is an essential subject for numerous courses, and is one of the three core subjects. Science is used in our daily lives, so it is important to have an understanding of the changing world we live in. Science provides pupils with a deeper understanding of how and why things work, and is an excellent subject for teaching "hands on" skills. Pupils who complete GCSE science attend courses such as animal care, and vehicle maintenance.

Assessment and other information:

Students will require the following equipment for every lesson during the GCSE Science course:

- a scientific calculator (available to purchase from Maplewell Hall School)
- a CGP revision guide and work book (available to purchase from Maplewell Hall School)

Website Links

GCSE Trilogy Science

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464/specification-at-a-glance>

Science Biology (1-9)

<https://www.aqa.org.uk/subjects/science/gcse/biology-8461/specification-at-a-glance>

Science AQA (Entry Level)

All pupils are assessed to decide whether they will be working towards a GCSE or Entry Level.



Course overview:

AQA Entry Level is a coursework and internal assessment based science qualification.

It is aimed at pupils who struggle under exam conditions. This is a very flexible and far more “hands-on” course. It aimed at teaching pupils key knowledge and skills that are similar to the GCSE course. This course is also designed to enable pupils to develop their independence and ability to work in a group, and possibly progress to GCSE studies in future. The course is taught in units over two years.

How the course is assessed:

Internal assessment – 100%

You can expect to:

- Complete research projects.
- Perform practicals.
- Develop team working skills.
- Develop independence.
- Develop organisational skills.

Where does it lead?

Upon completion of Entry Levels, there is the option of pursuing more skills-based qualifications in post-16.

The AQA ELC qualifications cover:

These qualifications aim to provide learners with basic scientific enquiry skills, experimental skills and research skills. They are designed to support pupils who may need to develop their basic practical abilities. The units cover a variety of science topics, but are broadly similar to what is taught in GCSE, but at a less demanding level.

Assessment and other information:

Students will require the following equipment for every lesson during the AQA Entry Level course:

- pen, pencil, calculator, rubber and ruler

Website Link

<https://www.aqa.org.uk/subjects/science/elc/science-5960/specification-at-a-glance>

Animal Care (Level1/2)

Exam Board:

City and Guilds - Level 1

Course Overview:

This qualification is set at Level 1 and Level 2 depending on student's ability in English and communication and the time given to study students can gain an award, certificate or diploma.



The "Animal Care" qualification is intended to provide learners with a broad introduction to the land-based sector and animal care, equipping learners with underpinning knowledge and skills specific to the sector alongside a range of transferable employability skills.

How the qualification is assessed:

Internal assessment. This is assessed by creating a portfolio of units containing photos and written work. Examples of units that may be covered in the qualification:

- Animal Health and Wellbeing
- Caring for Animals - Feeding and Grooming
- Moving, Handling, Catching and Restraining Small Animals
- Receiving, Storing and Preparing Animal Feed
- Working in Animal Care

Where does it lead?

After following the Maplewell qualifications in Animal Care students can go on to further their education at a college focusing on Level 2 and 3 qualifications. Students may also consider jobs and futures in the following areas:

- Veterinary nursing
- Animal management
- Grooms and dog walking
- Feeding and caring for animals
- RSPCA
- Animal behaviour

Following any of the Animal Care pathways will also allow students to develop their personal skills such as communication and time management. This will form part of the essential skills for employment we work on at Maplewell Hall School.

What students will need ...

- Warm outdoor clothing
- Love of the outdoors and animals

Website Link

<https://www.cityandguilds.com/qualifications-and-apprenticeships/land-based-services/agriculture/0361-landbased-studies#&acc=level1>

Creative Media

Exam board:

Cambridge National – ICT (Creative iMedia)

How the course is assessed:

- 75% coursework
- 25% on line exam



Course overview:

Cambridge National in Creative iMedia are media sector- focused, including film, television, web development, gaming and animation and have IT at their heart. They provide knowledge in a number of key areas in this field from pre-production skills to digital animation and have a motivating, hands-on approach to both teaching and learning.

You can expected to:

Students will have a choice of the following units:

- Creating Digital Graphics
- Creating Digital Video
- Creating Digital Animation
- Creating Interactive Multimedia Products
- Website Development

Assessment

Students will need to complete all 4 units to gain the Certificate Award. Unit R081 contains a written paper which is set and assessed by OCR. The remaining units will be moderated by OCR. Unit and qualification results are awarded on a 7 grade scale with: Pass, Merit and Distinction at both Levels 1 and 2, and with a new grading of Distinction* at Level 2 to further inspire students. Students' performance on the units will determine their overall grade and level.

Where does it lead?

The further study in college courses such as BTEC Level 3, Game Development and Web Design as well apprenticeships in web development or software engineering. Potential carers include: Web designer; graphics Designer; Computer Animator; IT technician and IT consultant.

Website Link

<https://www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/specification-at-a-glance/>

Duke of Edinburgh Award



Course overview:

What is the Duke of Edinburgh' Award?

The Duke of Edinburgh' Award is regarded very highly by further and higher education establishments; it demonstrates that you have a wider range of abilities and attributes and that you can adapt to a variety of different challenges.

Maplewell Hall School runs an extremely successful Duke of Edinburgh Award Scheme. Our award programme of practical, cultural and adventurous activities effectively support the personal development of our students.

By participating in the Award students gain resilience, learn the value of team working, increase in confidence and develop their self- esteem. The scheme requires persistence and commitment and it has a lasting impact on the attitudes and outlook of all young people who undertake the Duke of Edinburgh' Award.

Students learn new skills, help others, have fun, make new friend and gain a great sense of achievement. Employers, colleges or universities really value this qualification.

What does The Duke of Edinburgh' Award involve?

At Maplewell Hall Scholl we offer The Duke of Edinburgh' Award as an option in years 10 and K5. Year 10 and 11 students work for their Bronze level which then allows them to progress to Silver in K5.

Students are instructed by qualified Duke of Edinburgh' Award Leader in the four sections of the Award:

- Expedition
- Volunteering
- Physical
- Skill



The **Expedition** section comprises of learning navigational skills, team working, first aid and Trangia cooking. The final aim of this section is to successfully complete a two-day expedition with an overnight camp with the team being self-sufficient throughout.

Volunteering sessions can range from conservation work, assisting in lessons or school clubs.

To complete the **Physical** section students take part in sporting activities at a range of venues both in and out of school. We aim to introduce them to new sports which are not included the PE curriculum.

For the **Skills** unit we have previously studied cycle maintenance, woodwork, gardening, cooking and sports officiating. Future groups will follow a subject which is of interest to them

With regular attendance and full participation in D of E sessions, Maplewell students will have no difficulty in achieving their Award.

One of the most exciting things about this programme is that our students can achieve at the same level as young people in any setting.

How the course is assessed:

Pupils have to complete a range of tasks throughout the two years to achieve the final award. This includes expedition and camping work. Work is assessed by our own teachers plus a visiting assessor. The course is very practical based and pupils need to be prepared for all weathers.

Additional information:

Pupils will require the correct clothing kit and shoes for this award. We have some items available in school, but we encourage these to be purchased due to the regularity of use. A kit list will be provided at the beginning of the course.

Website Link

<https://www.dofe.org/do/>

Fine Art (GCSE)

In the Fine Art course, you will be able to experience a range of two and three-dimensional work such as painting, drawing, mixed media, collage, print-making, photography and sculpture.

Exam board:

AQA

Course overview:

You will explore the formal elements of art; colour, line, tone, texture, shape, form and become more aware of Art and Design processes in two and three-dimensions. You will complete a portfolio of work from centre set starting points such as Sweets and Desserts, Portraiture and Landscapes. You will research these themes using drawing and photography, developing your initial ideas using a variety of media including paint, print or collage. You will learn about the work of artists and designers who have worked within these themes. Finally, you will produce a large-scale piece based on your investigations. The externally set task follows the same process, but using themes set by the exam board.

How the course is assessed:

You will work from the starting points and have the opportunity in lessons to experiment with, and develop, skills and media. You will work in sketchbooks and on larger pieces throughout the course. These form a portfolio of work to present for assessment. All class work and homework from the start of Year 10 to the end of year 11 count towards your final GCSE grade.

A portfolio of work, which is developed over Years 10 and 11 (worth 60%)

Externally set task starts January of Year 11 (worth 40%)

Where does it lead?

A-level, BTEC, Degree qualifications and Careers in: Art and Design including areas such as Fashion, Graphics, Architecture, Photography and Animation.



Website Link

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206/subject-content/fine-art>

Home Cooking Skills (BTEC Level 1/2)

Exam board:

Pearson

Qualification Objective

The BTEC Level 1 and Level 2 Awards in Home Cooking Skills have been developed to give learners the opportunity to develop:

- knowledge, understanding and confidence to cook meals at home
- understanding of how to economise when planning a meal
- ability to transfer skills learned to different recipes



Progression opportunities through Pearson qualifications

Learners who have achieved the BTEC Level 1 Award in Home Cooking Skills can progress on to the BTEC Level 2 Award in Home Cooking Skills.

The intended destinations for learners successfully achieving these qualifications include:

- GCSEs and/or A Levels
- Diplomas
- Apprenticeships BTEC specialist qualifications may also enhance learners' self-development by providing them with valuable life skills.

This unit aims to give learners the knowledge, skills and confidence to enjoy cooking meals at home.

Learners will gain understanding of how to economise when planning meals to cook at home. The unit will encourage learners to transfer skills learnt to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge.

The unit is based on the proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.

Unit introduction

In this unit, learners will be introduced to basic cooking skills by following recipes for simple dishes and learning how to use kitchen equipment safely. Each recipe is underpinned with knowledge about sourcing food, nutrition, and hygiene and food safety where relevant. Learners will demonstrate their skills by following a recipe. Learners will consider the value of acquiring skills for cooking at home and explore ways to pass on their knowledge of cooking skills to others. This unit aims to give learners the skills and confidence to enjoy cooking at home, to continue cooking for themselves and their families and to inspire others to do so.

Where does it lead?

- Diploma in Advanced Professional Cookery (Preparation and Cooking)
- Certificate in Hospitality and Catering Principles
- Professional Cookery Studies.

Website Link

<https://qualifications.pearson.com/en/qualifications/myskills/btec-home-cooking-skills.html#%2Ftab-0>

Food Preparation and Nutrition (GCSE)

Exam board:

AQA

Course overview:

This is a relatively new GCSE in Food Preparation and Nutrition



It is an exciting and creative course, which focuses on practical cooking skills and science of foods to ensure students develop a thorough understanding of nutrition, food provenance and the working characteristics of food materials. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of nutrition and experiment with food science too.

Food preparation skills are integrated into five core topics:

- Food, nutrition and health
- Food science
- Food safety
- Food choice
- Food provenance.

Upon completion of this course, students will be qualified to go on to further study, or embark on an apprenticeship or full time career in the catering or food industries.

How it's assessed ?

Written exam: 1 hour 45 minutes

- 100 marks available
- 50% of GCSE Questions
- Multiple choice questions (20 marks)
- Five questions each with a number of sub questions (80 marks)

Non-exam assessment (NEA)

Website Link

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585/specification-at-a-glance>

Health and Social Care (BTEC)

Exam board:

Pearson BTEC

Course overview:

The Pearson BTEC Level 1/Level 2 Award in Health and Social Care course will provide you with a good understanding of Health and Social Care and will help you to make choices about your future career choices. You will develop a wide range of practical skills which are helpful for a career in one of the Health and Social Care industry sectors.



How the course is assessed:

Component 1: Human Lifespan Development – Assessed Task (30% of total)

In this component, you will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them.

Component 2: Health and Social Care Services and Values- Assessed Task (30% total)

This component will give you an understanding of Health and Social Care services and will help you to develop skills in applying care values that are common across the sector (some of which are transferable to other sectors that involve interaction with clients or customers).

Component 3: Health and Wellbeing – External Exam (40% total)

In this component, you look at the factors that can have a positive or negative influence on a person's health and wellbeing. You will learn to interpret physiological and lifestyle indicators, and what they mean for someone's state of health. You will learn how to use this information to design an appropriate plan for improving someone's health and wellbeing, including short and long-term targets.

Where does it lead?

Both the **Health and Social Care** and the **Health and Social Care (Health Studies)** pathways at **BTEC National** level will help you to progress to a Nursing degree. ... As a nurse you'll be performing a range of **healthcare** tasks in a variety of potential settings - from nursing homes to hospitals.

Website Link

<https://qualifications.pearson.com/en/qualifications/btec-tech-awards/health-and-social-care.html>

Hospitality & Catering (BTEC)

Exam board:

WJEC

Course overview:

Level 1/2 Vocational Award in Hospitality & Catering



This qualification is designed for students with an interest in food and cookery and will provide them with experience of using different cooking techniques and methods to enable them to use these within further education or apprenticeships. Students are required to successfully complete both units and the structure of the final grade is Pass, Merit, Distinction and Distinction*.

How the course is assessed:

Unit 1: The Hospitality and Catering Industry:

- Know how food can cause ill health
- Understand the importance of nutrition when planning meals
- Understand menu planning
- Understand the environment in which hospitality and catering providers operate
- Understand how hospitality and catering provision meets health and safety requirements

Unit 2: Hospitality and Catering in Action:

- Cook dishes and develop and improve skills learnt at KS3
- Use of commodities
- Produce dishes to be served on a range of different menus
- Plan, trial, prepare, cook and serve a three-course meal or range of dishes for a target group, or target catering outlet
- Portfolio of evidence to back up the choice of dishes made with reference to the specific nutritional needs of the target group

Where does it lead?

- Catering Manager
- Chef
- Dietician
- Environmental Health Officer
- Personal Trainer
- Food Scientist / Technologist
- Health Promotion Specialist
- Nutritionist

Website Link

https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2/#tab_overview

Performing Arts (BTEC)

Exam board:

BTEC Pearson

Performing Arts, can encourage students to explore their emotions, expanding their imagination and helping them develop their own, unique voice. Each discipline within the performing arts sector (acting, singing and dance), engage the brain, body and emotions in different ways to encourage their confidence and find joy in self-expression.



The Pearson BTEC Level 1 Introductory Certificate in Performing Arts are designed around practical skills and tasks that place an emphasis on students demonstrating what they can do rather than what they know in theory.

The qualifications give learners the opportunity to acquire and develop generic, transferable and sector-specific skills in order to complete tasks and demonstrate a level of achievement that enables them to progress to further learning.

Course overview:

Pearson BTEC Level 1 Introductory Certificate in Performing Arts

Learners must complete both core units and three sector units.

Pearson BTEC Level 1 Introductory Certificate in Performing Arts			
Unit reference	Unit title	GLH	Type
Core	Group A units – learners must complete both units		
A1	Being Organised	30	Core
A2	Developing a Personal Progression Plan	30	Core
Sector	Group B units – learners must complete three units		
PA5	Using a Stimulus for Performance	40	Sector
PA6	Designing Technical Support	40	Sector
PA7	Providing Technical Support	40	Sector
PA8	Performing a Dance Routine	40	Sector
PA9	Performing a Piece of Music	40	Sector
PA10	Acting in a Performance	40	Sector
PA11	Personal Preparation for Performance	40	Sector
PA12	Rehearsing for a Performance	40	Sector

How the course is assessed: The course is made up of units that go towards 100% coursework and this is continually assessed throughout the 2 years. This will include written information and videos of performances.

Where does it lead?

- BTEC level 2 performing arts in colleges
- Builds learners confidence and self esteem
- Practice for interviews

Additional information: Students will take part in performances, which will be ticketed events. Students will be treated as if they are working in a company and will be expected to act professionally.

Website Links

<https://qualifications.pearson.com/en/qualifications/btec-entry-level-level-1-and-level-1-introductory/performing-arts-l1.html#%2Ftab-0>

Religious Studies (GCSE)

GCSE (1- 9)

Exam board:

AQA



Course overview:

At Maplewell Hall School, the GCSE Religious Education course is delivered over a two year period. However topics and skills needed to succeed at KS4 Religious studies will have been embedded within KS3 lessons to best prepare students for the courses.

How the exam is assessed:

One written exam: 1 hour 45 minutes and the he exam is split into two sections (A and B.)

Section A- Students answer questions on the beliefs and teachings of two religions (Christianity and Sikhism).

Section B: • Students answer questions on four themes (Religion and Life, Religion, peace and conflict, Religion, crime and Punishment and Religion, Human Rights and Social Justice.)

You can expect to:

- Experience high-quality and engaging lessons.
- Have a variety of intriguing subjects to explore.
- Be challenged with questions about belief, values, meaning, purpose and truth, enabling them you to develop your own values and attitudes towards religious issues.
- Gain an appreciation of how religion, philosophy and ethics form the basis of our culture.
- Develop analytical and critical thinking skills, the ability to work with abstract ideas, leadership and research skills. All these will help prepare you for further study.

Where does it lead?

Knowledge of other cultures and world religious beliefs can be useful in many jobs where you are working with the public or communities. These include counselling and social services, marketing, sales and advertising, catering and hospitality, leisure, sport and tourism, retail sales and customer services, education and training, medicine and nursing, and service sector roles. Skills gained such as problem solving, patience, literacy and analytical skills lend themselves well to other subjects such as English, Humanities, Hospitality.

Additional information:

Students will be expected to:

Complete set homework and hand in on time

Bring their exercise books (if taken home) and a pen, pencil and ruler to every lesson

Be open to discussion and ask questions and share their views.

Website Links

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance>

<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-short-course-8061/specification-at-a-glance>

Sports Studies (Level1/Level2)

Exam board:

OCR

Course overview:

At Maplewell Hall School, the Level 1 Cambridge Nationals in Sports Studies course is delivered over a two – year period.

How the course is assessed:

The Sports Studies course is assessed through a one hour written examination paper, which equates to 25% of the course. The other 75% is assessed through assignments and coursework tasks which students will have to complete both inside and outside lesson time.

You can expect to:

- Gain a firm understanding of following four key areas of :
- Sports Leadership (coursework and practical)
- Sports Skills (coursework and practical)
- Media and Sport (coursework)
- Contemporary issues within Sport (exam)

Teaching strategies

The course has a theoretical element, putting into use the theory which is studied in the classroom. Students will analyse their own and others' performance in order to understand and improve their own grades.

Where does it lead?

Apprenticeships, further vocational qualifications, A-Level, fitness instructor, GCSE PE, personal trainer.

Additional information:

Students will require the following equipment for every lesson during the Sports studies course:

- pen, pencil, rubber and ruler
- PE kit and footwear for all weathers

Website Link

<https://www.ocr.org.uk/Images/220735-sport-and-the-media.pdf>

