

S u c c e s s C r i t e r i a	Geography Skills		
	Locational & Place Knowledge	Human & Physical Geography	Geographical Skills
	BR ON ZE	1.1 I can name a place studied and state where it is located.	2.1 I can state the difference between human and physical geography.
BR ON ZE	SIL VER 1.2 I have a understanding of where places are located. (UK and wider world). I can correctly locate each continent. I can describe features of different places.	2.2 I can identify physical and human features from images and on a map and describe the differences. I can also name examples of human and physical features in the UK and wider world.	3.2 I can correctly identify where places of study are located on a map. I can present my findings using a graph. I can create a map with key.
SIL VER	GO LD 1.3 I can develop my understanding of where places are located in the wider world by linking my descriptions to the northern and southern hemisphere. I have an appreciation of what places are like and support this with factual evidence.	2.3 I can describe the difference between human and physical geography and include examples that support my points. I can recall some of the impacts linked with physical and human features. (Social, Economic and Environmental impacts)	3.3 I can use a compass directions accurately. I can reference find places using an atlas. I can present my findings in a number of different ways.
GO LD	CH ALL EN GE 1.4 I can confidently apply my understanding of location to my answers. (Equator, tropics of Cancer and Capricorn, Northern and southern hemisphere). I have a developed understanding of what places are like and can use a range range evidence to support this. Furthermore I can compare similarities and differences between places (HIC & LIC)	2.4 I can explain the differences in human and physical geography for different regions (worldwide). I can consider the challenges faced by different human and physical features.	3.4 I can use distances. I regularly make reference to lines of longitude and latitude. I can use a read and create a key.
CH ALL EN GE	1.5 I can confidently apply my understanding of latitude and longitude to my answers. I have a developed understanding of what places are like and can use a extensive range evidence to support this. I appreciate how people engage with places in both a positive and negative way.	2.5 I can confidently explain the differences in human and physical geography for different regions (worldwide) through developed answers. I include accurate and regular references to geographical facts to support my answers. I can assess the challenges associated with different human and physical features.	3.5 I can confidently apply geographical skills to my studies and use them to support my findings. I can present my enquiry findings in a variety of effective ways. In addition I can assess the strengths and weakness of different techniques.

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	BR ON ZE	1.4 I can confidently apply my understanding of location to my answers. (Equator, tropics of Cancer and Capricorn, Northern and southern hemisphere). I have a developed understanding of what places are like and can use a range evidence to support this. I can compare similarities and differences between places (HIC & LIC)	2.4 I can explain the differences in human and physical geography for different regions (worldwide). I can consider the challenges faced by different human and physical features.	3.4 I can use distances. I regularly make reference to lines of longitude and latitude. I can use a read and create a key.
	SIL VE R	1.5 I have a developed understanding of what places are like and can use a extensive range evidence to support this. I appreciate how people engage with places in both a positive and negative way.	2.5 I can confidently explain the differences in human and physical geography for different regions (worldwide) through developed answers. I include accurate and regular references to geographical facts to support my answers. I can assess the challenges associated with different human and physical features.	3.5 I can confidently apply geographical skills to my studies and use them to support my findings. I can present my enquiry findings in a variety of effective ways. In addition I can assess the strengths and weakness of different techniques.
	GO LD	1.6 I can apply my understanding of latitude and longitude to my answers. I have a developed understanding of what places are like and can use an extensive range evidence to support this. I'm aware of how people interact with places in both a positive and negative way and why they do this. I consider the similarities and differences that exist between places.	2.6 I can confidently explain the differences in human and physical geography for different regions (worldwide) through developed answers. I can assess the impact of decisions made by humans and consider solutions or alternatives.	3.6 I can present my enquiry findings in a variety of effective ways. In addition I can assess the strengths and weakness of different techniques. I can reach appropriate conclusions that address the hypothesis.
	CH ALL EN GE	1.7 I can confidently apply latitude and longitude to my answers. I have a established understanding of what places are like and can use an extensive range evidence to support this. I can appreciate how people interact with places in both a positive and negative way and how this creates conflicts. I can consider the similarities and differences that exist between places and can explain why they exist.	2.7 I have the ability to support answers by confidently using models and theories to underpin explanations. I can confidently explain the differences in human and physical geography for different regions (worldwide) through developed answers. I can accurately support my explanations with evidence and write in a coherent manner. I can assess the impact of decisions made by humans and evaluate a variety of solutions or alternatives.	3.7 I can confidently apply geographical skills to my studies and use them to support my findings; including GIS. I can develop my own lines of enquiry and develop a reasoned hypothesis. I can present my enquiry findings in a variety of effective ways. In addition I can assess the strengths and weakness of different techniques and use this to inform my investigations.