

| S U C C e S S C r i t e r i a | Beliefs and Ethics Skills | | |
|---|--|---|---|
| | Investigation of religions and worldviews | Understanding of Christianity | Understanding of world religions |
| BR ON ZE | 7.1 I can talk about what is important to me. I understand the feelings of other people from different faiths. | 8.1 I can recall some of the ways in Christians celebrate their faith. I can recall the key features of the Gospel stories. I can say something about how and why Christians try to help others. | 9.1 I can name an inspirational person, ritual or special occasion. I can say why these are inspirational for believers. |
| BR ON ZE | 7.2 I can form an idea about God in the traditions studied. I can ask important questions about the practice of faith. | 8.2 I can recall what Christians might learn about Jesus. I can recall some of the different ways in which Christians show their beliefs in creation. | 9.2 I can describe what believers might learn from sacred texts/writings. I can recall some of the rules and guidance used by believers. |
| SIL VER | 7.3 I can explain the similarities and differences between world religions. I can explain my own ideas about how to lead a good life. I can compare my beliefs to the teachings of religions and beliefs being studied. | 8.3 I can explain the importance of the bible for Christians and support with examples. I can explain how Christians show their beliefs. | 9.3 I can explain the rules and guidance used by believers. Explain the importance of key texts/writings in the tradition and give an example of how they may be used. |
| GO LD | 7.4 I can provide justification for the views I have and the connections I make. I can make sound links that are supported by facts. | 8.4 I can explain the importance of the Bible for Christians and give numerous examples of how it is used. I can provide valid reasons for the views they have. I can relate the teachings in the bible to the present day. | 9.4 I can confidently explain the rules and guidance used by believers and how that is be applied in working with others from different traditions. I can demonstrate knowledge of the key texts/writings and able to give examples of how they may be used. |
| CH ALL EN GE | 7.5 I can give different views on how faith may play a vital part in people's identity. I can give different views on the place of religion and belief in the WORLD. I can consider the impact of media on religion. | 8.5 I can compare ways in which different Christian groups express their identity. I can suggest reasons for different understandings of the resurrection of Jesus that Christians hold and show how they may have an impact on Christians today. | 9.5 I can compare different interpretations of religious identity. I can explain how and why people express beliefs, values and ideas of spirituality through ceremonies, festivals and other creative ways. I can suggest reasons for similar and different interpretations of important texts between religions. |

To support questioning

Beliefs and Ethics key skills progression chart

| | | Beliefs and Ethics Skills | | |
|---|---------------------------|--|--|---|
| | | Investigation of religions and worldviews | Understanding of Christianity | Understanding of world religions |
| S U C C e S S C R i t e r i a | BR ON ZE | 7.3 I can explain the similarities and differences between world religions. I can explain my own ideas about how to lead a good life. I can compare my beliefs to the teachings of religions and beliefs being studied. | 8.3 I can explain the importance of the bible for Christians and support with examples. I can explain how Christians show their beliefs. | 9.3 I can explain the rules and guidance used by believers. Explain the importance of key texts/writings in the tradition and give an example of how they may be used. |
| | BR ON ZE | 7.4 I can provide justification for the views I have and the connections I make. I can make sound links that are supported by facts. | 8.4 I can explain the importance of the Bible for Christians and give numerous examples of how it is used. I can provide valid reasons for the views they have. I can relate the teachings in the bible to the present day. | 9.4 I can confidently explain the rules and guidance used by believers and how that is be applied in working with others from different traditions. I can demonstrate knowledge of the key texts/writings and able to give examples of how they may be used. |
| | SI LV ER | 7.5 I can give different views on how faith may play a vital part in people's identity. I can give different views on the place of religion and belief in the WORLD. I can consider the impact of media on religion. | 8.5 I can compare ways in which different Christian groups express their identity. I can suggest reasons for different understandings of the resurrection of Jesus that Christians hold and show how they may have an impact on Christians today. | 9.5 I can compare different interpretations of religious identity. I can explain how and why people express beliefs, values and ideas of spirituality through ceremonies, festivals and other creative ways. I can suggest reasons for similar and different interpretations of important texts between religions. |
| | GO LD | 7.6 I can ask questions about the meaning of religion and spirituality and suggest answers relating to different faiths. I can use reasoning and examples to express insights into the relationship between beliefs, teaching and ethical issues. | 8.6 I can compare ways in which different Christian groups express their identity. I can explain the challenges of the Christian principles of love, forgiveness and trust in God with reference to key texts. I can use reasoning and examples to express my own views on how Christianity has affected the world. | 9.6 I can explain why some people are inspired to follow a particular religious path. I can use reasoning and examples to express my own views on how the tradition being studied has affected the world. |
| | CH AL LE NG E | 7.7. I can appreciate the different viewpoints associated with religion and form a balanced answer. I can understand the connections between people and religion in great depth and can form a fair and balanced opinion which is clearly justified. | 8.7 I have a sophisticated and developed understanding of Christianity. I can write with confidence and clearly support my answers with factually correct information. I can appreciate the different viewpoints associated | 9.7 I can convincingly explain why some people are inspired to follow a particular religion. I can support this with examples and thoughtful reasoning. I have a great awareness for how religious |