

Woodhouse Eaves, Loughborough, Leicestershire, LE12 8QY

Tel: 01509 890237

Email: admin@maplewell.leics.sch.uk

Head Teacher: Mr J Brooks B Ed (Hons) NPQH



Where we aspire, nurture, personalise,
engage and promote success

18th September 2020

Dear Parents/Carers

We are very pleased to have the children back into school, and will continue to following strict guidelines to ensure our students and staff remain as safe as possible. I hope you will find this letter provides you with some clarity and useful information on our approach to teaching and learning this academic year.

Teaching and Learning

We identified that some modification to a small number of strategies within the curriculum has been required since the start of the year. Teaching time has been prioritised to address any significant gaps in pupils' knowledge, with the aim of returning to the school's normal curriculum content by no later than summer term 2021.

The assessment practices already in place have enabled us to quickly find that some pupils have lost learning or misunderstood content, and some have made gains in their knowledge during the extended period of Covid-19 school closure.

In order to narrow the gap between our most disengaged and disadvantaged students and their peers as quickly as possible, we have implemented a targeted intervention plan that is built on three approaches:

- Wave one – in-class intervention: one to one with a Learning Support Assistant (LSA) or Teaching Assistant (TA), or small group work with TA leading
- Wave two – arranged during normal school hours, students are taken from non-core subjects (except where reading age is <5) to have one to one sessions with a Teaching Assistant
- Wave three - afterschool group session, this is mainly aimed at key stage 4 students, and will be starting at the beginning of October

Our aim is to use 'Golden Time' in school and not overload students with intensive tests and assessments.

Wellbeing

As a part of our Recovery Curriculum, we are also concentrating on the language teacher's use when they are talking to students about 'recovery'.



Language to avoid	Positive alternatives
<ul style="list-style-type: none"> • Learning gaps • Lost learning • Repair learning • Damage to learning • Time lost • Make up lost time • Behind • Cover ground • Speed up • Cram in • Won't fit it all in • Impossible to fit it all in 	<ul style="list-style-type: none"> • Map where we are currently at • Move forward • Master our prior learning • Consolidate / strengthen prior learning • Enhance our subject knowledge • Deepen the knowledge • Revisit to strengthen • Next sequence • Build upon • Develop the learning • Challenge ourselves • Misconceptions

Blended learning

Starting this week, all teachers will record their daily lesson planning, resources and setting homework (we will provide paper copies if requested) on Google Classroom. All the resources on Google Classroom will support home learning. Similarly, in the event of a student being required to stay at home, whilst waiting for a test result or shielding they will have continued access to their learning via Google Classroom.

We are in the process of showing every student how to access online classes and how to manage their Google Classroom accounts. If your child is self-isolating and does not have access to IT equipment, please contact school and we will support you either with paper copies or with a laptop.

We know that any new system always brings challenges. If your child struggles to access online resources, we have produced a guide and help video. You can access this by holding the 'Ctrl' key and clicking on the link below, or via the school website under on the 'Online Learning' page.

<https://drive.google.com/file/d/1U9XTfsY-GNLZzkLA9VTysD3xcfsyQyoT/view>

If you or your child require any more support related to Google Classroom, please do not hesitate to contact your child's tutor.

Yours sincerely,

Kasia Glinka

Miss K Glinka
Assistant Head Teacher
Teaching & Learning