

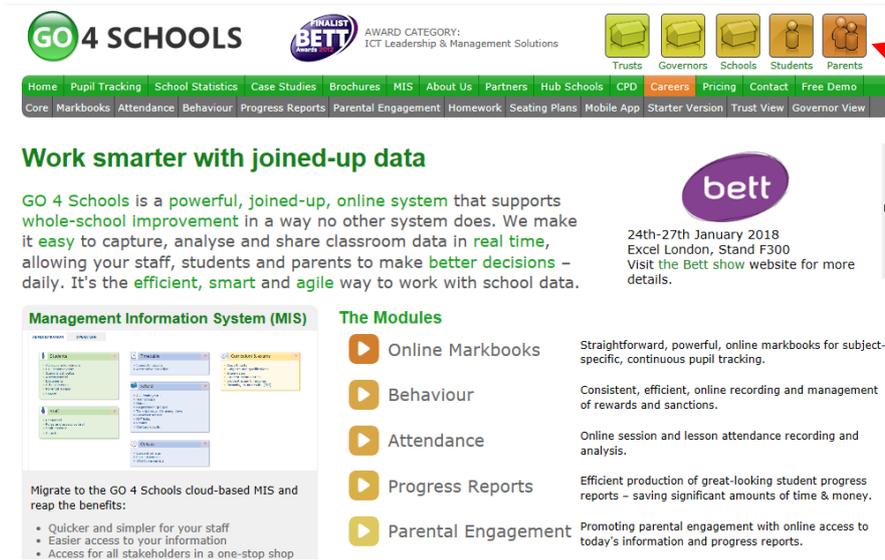
# A guide for Parents/Carers to Go4Schools at Maplewell Hall School

## Contents

How to Log in.....	2
Explanation of the assessment used at Maplewell .....	4
<b>Key Stage 3</b> (Year 7-9).....	4
Successful Curriculum Coverage.....	4
Academic Progress – KS3 .....	5
<b>Key Stage 4 and 5</b> (Year 10-14) .....	7
Working towards a target.....	7
Academic Progress – KS4 + KS5 .....	8
Attendance .....	9
Behaviour.....	9
Frequently Asked Questions .....	10

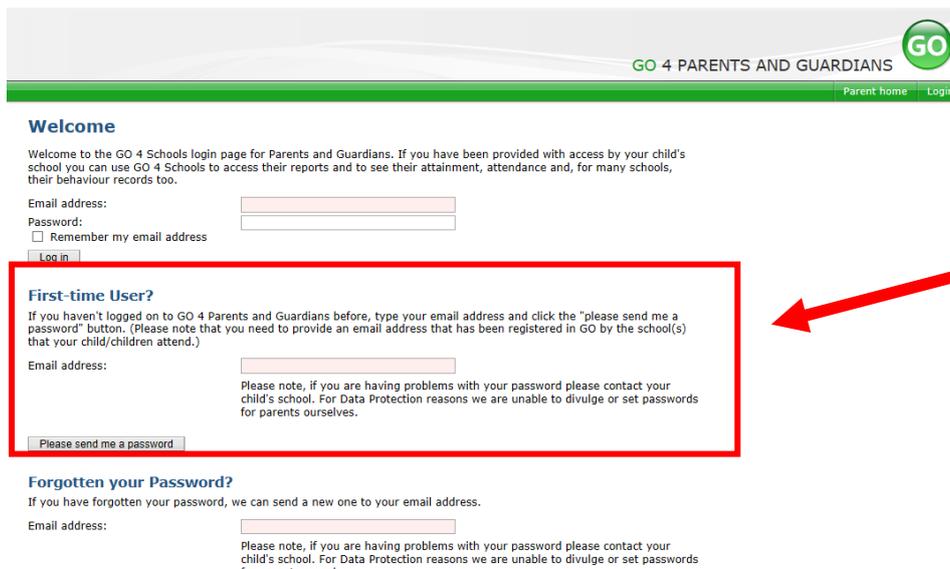
## How to Log in

- Enter the Go4Schools website through [www.go4schools.com](http://www.go4schools.com).
- Click on the 'Parents' icon in the top right hand corner of the page.



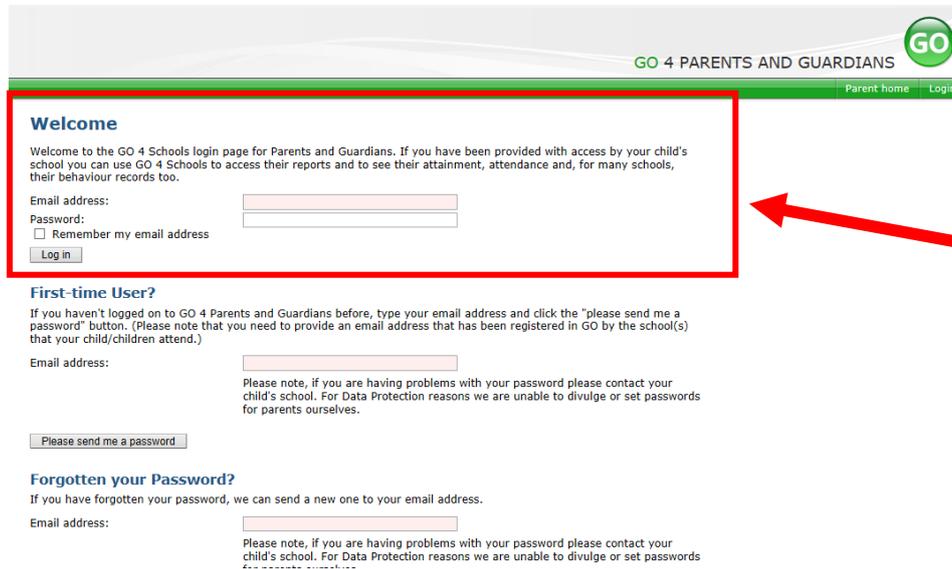
The screenshot shows the Go4Schools website homepage. At the top, there is a navigation bar with various icons and links. A red arrow points to the 'Parents' icon in the top right corner. Below the navigation bar, there is a section titled 'Work smarter with joined-up data' which describes the system's capabilities. To the right, there is a 'bett' logo and event information for the 24th-27th January 2018. Below this, there is a section for 'Management Information System (MIS)' and 'The Modules' which lists features like Online Markbooks, Behaviour, Attendance, Progress Reports, and Parental Engagement.

- Enter the e-mail address that you have given to us for our records in the space provided under 'First-time User'.
  - o If both parents/carers have provided separate e-mail addresses then both can gain access to their child's data.
  - o If you have not yet provided us with your e-mail address, please send it in and we will add you to the system.



The screenshot shows the 'GO 4 PARENTS AND GUARDIANS' login page. It includes a 'Welcome' message and a login form with fields for 'Email address' and 'Password'. Below the login form, there is a section titled 'First-time User?' which is highlighted with a red box. This section contains instructions for new users and a 'Please send me a password' button. A red arrow points to this section. Below the 'First-time User?' section, there is a 'Forgotten your Password?' section with an email address field.

- You will receive an e-mail instantly from Go4Schools with a unique password that will allow you to access the data for your child/children. (You will be able to change the password later).
- Go back to the 'Parents' page on Go4Schools and enter your e-mail address and new password in the boxes at the top of the page.



GO 4 PARENTS AND GUARDIANS **GO**

Parent home Login

**Welcome**

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child's school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:

Password:

Remember my email address

**First-time User?**

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

**Forgotten your Password?**

If you have forgotten your password, we can send a new one to your email address.

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

- If you only have one child at Maplewell, you should now be able to see their page. If you have more than one child, you can click on one of their names to see their page.
- Before you do anything else, click on 'My settings' in the top right hand corner and follow the instructions to change your password.
- If you scroll down the page you will see a variety of information including academic progress, attendance and information about behaviour.

## Explanation of the assessment used at Maplewell

### Key Stage 3 (Year 7-9)

## Successful Curriculum Coverage

### What is the curriculum?

- The curriculum is the substance of what is taught. It is the specific plan of what learners need to know and should be able to do. The curriculum shapes and determines what learners of all ages will get out of their educational experience.

### What is Successful Curriculum Coverage?

- We assess whether your child has learnt what has been taught. We call this successful curriculum coverage.
- Learning can be defined as an alteration in the long-term memory.
- Successful Curriculum Coverage is expressed as a percentage i.e. How much has been learnt out of how much has been taught.

### How is it measured?

- We use summative assessments (tests) to check something has been learnt.
- This is a combination of a teacher's professional judgement, work produced in books and verbal feedback during lessons.
- This is communicated as a percentage.

### How much of the curriculum is my child expected to successfully cover?

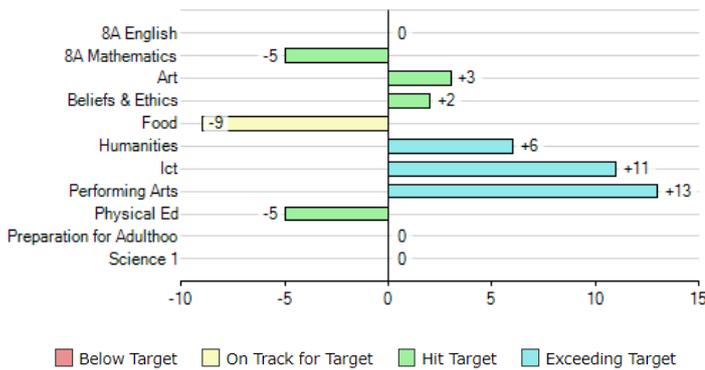
- We adapt our curriculum to meet the needs of all students.
- We often have at least two pathways in each subject.
- Because we spend so much time designing, developing and adapting our curriculum, **we set the target at 75%, but we expect all students to successfully cover at least 70%.**

Successful Curriculum Coverage in Key Stage 3	
Exceeding	86% and above
Hit the target	70% - 85%
On Track for the Target	40%-69%
Below Target	39% and below

### Academic Progress – KS3

At a glance 

Residuals  
Residuals: Grade



#### At a Glance

The 'At a glance' chart shows how well your child is doing in each subject at this point in the curriculum.

**The black line represents the target grade the school has set, which is 75%.**

If, like in the example of the left, your child is +3 in maths. This means that they have successfully covered 78% of the taught curriculum.

If your child has -9 in food, this means they have successfully covered 66% of the taught curriculum and they are on track to achieve target.

A '0' indicates that your child has successfully covered exactly 75% of the taught curriculum.

The bar chart will change every time a teacher inputs a new assessment score.

If a student achieves between 70% and 85%, this will be displayed as 'Hit Target', as this is the amount of the curriculum that we expect all students to have successfully covered.

*For a more detailed explanation of the colours and terminology, please see the 'Successful Curriculum Coverage' box on the previous page.*

**Detailed Progress**

In KS3, the detailed progress will show:

- **The Subject and Teacher**
- **Min Target** – all pupils in KS3 have 75% as their min target in all subjects.
- **Current** – the percentage of curriculum they have successfully covered to date.
- **Progress Pace** – indicates the rate of progress your child is making. This may change throughout the year as they are taught more of the curriculum.
- **Breakdown** – an overview of the topics taught in the subject and how successfully they have covered the topic.

The Breakdown column is likely to change throughout the year as your child works through the curriculum.

For more information please see the ‘Frequently asked Questions’ at the end of this document.

Detailed progress

Subject	Min. Target	End of KSA	Current	Curriculum Coverage (2021)	Mark sheet summary
English (9MNJ) Mrs K Durrands, Mr T Smith	75%	75%	81%	Hit Target	Design - 100% Make - - Technical knowledge - 100% Desk tidy - - Make Health and Safety - - Orphello - 81% Victorian Gothic - - Political speeches: Interim knowledge quiz - - Political speeches: Vocab quiz - - Political Speeches - - TKAM Quick Quiz - - TKAM Vocab Quiz - - TKAM Vocab Quiz Week 4 - - To Kill a Mockingbird: Editorial Writing - - Celebrity Vocabulary Quiz - - Autumn Homework - 0%
Geography (9MJD) Mrs S James-Weir	75%	75%	90%	Exceeding Target	EXTREME NATURES FURY - 90% NATURES FURY - - FANTASTIC PLACES - - CRIME AND GIS MAPPING - - COLD ENVIRONMENTS - - COASTS AND FIELDWORK - -
History (9MNJ) Mrs S James-Weir	75%	75%	90%	Exceeding Target	WW2 - 90% WW2 (2) - - AFRICAN/ AMERICAN HISTORY (SLAVERY) - - AFRICAN/ AMERICAN HISTORY (SLAVERY) 2 - - MEDICINE THROUGH TIME - - MEDICINE THROUGH TIME 2 - -
Ict (9MNJ) Mr A Dedia	75%	-	100%	Exceeding Target	9.1 - Online Safety - Healthy Choices - 100% 9.2 - Computer Development - 80% 9.3 - Modelling - Spreadsheets - U 9.4 - Interactive Multimedia - U 9.5 - Careers - U 9.6 - Video Editing - U
Mathematics (9MNJ) Mrs C Greenhill...	75%	75%	86%	Exceeding Target	Overall - 80% Basic Number - 83% Factors & Multiples - 88% Basic Decimals - 94% Autumn Homework - 100%
Performing Arts (9MNJ) Mrs D Stanton	75%	75%	50%	On Track for Target	Soap Opera - - Wacky Soap - - Greek Theater - - Script writing - 50% Bullying Stimulus - - Blood Brothers - - The seven deadly sins - -
Physical Ed (9MNJ) Mr R. Gray	75%	75%	75%	Hit Target	Football - 75% Basketball - - Swimming - - Trampoline - - Badminton - -

## Key Stage 4 and 5 (Year 10-14)

### Working towards a target

#### How do you assess my child in KS4 and KS5?

- We assess how far away your child is from their target grade in a subject.
- The target grades given will be based on the qualification your child is taking in the subject.

#### How is it measured?

- We use summative assessments (tests) to check what has been learnt based on what has been taught.
- In Year 11 our pupils will sit two/three sets of mock exams.
- This is a combination of a teacher’s professional judgement, work produced in books and verbal feedback during lessons.

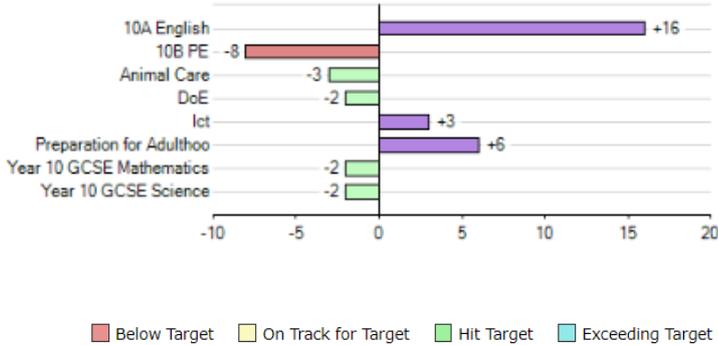
#### How do you break down the grades into small steps?

- For example you can see GCSE4B – Each level is sub-divided into Beginning (B), Developing (D) and Secure (S) - This enables us to demonstrate the small steps in your child’s progress.
- For the GCSE mock exams we use the external grading without letters.
- Not all subjects are measured by a qualification, in these circumstances progress is measured by % of successful curriculum coverage – see *Key Stage 3 explanation*

Successful Curriculum Coverage in Key Stage 3	
Exceeding	These will change as your child progresses through their course. In KS4, most of the qualifications are taught over 2 years.
Hit the target	
On Track for the Target	
Below Target	

Academic Progress – KS4 + KS5

Residuals  
Residuals: Grade



At a Glance

The KS4 and KS5 chart shows how far away your child is from their target grade.

The black line represents your child's target grade. The bars indicate how far away they are from their target.

For a more detailed explanation of the colours and terminology, please see the 'Working towards a target' box on the previous page.

Detailed Progress

In KS4 and KS5, the detailed progress will show:

- **The Subject and teacher.**
- **Target Grade** – the grade your child should be aiming to meet or exceed by the end of their course.
- **Current Grade** - where the teacher thinks your child is working at now, based on a collection of assessments.
- **Tracker** – indicates whether your child is Below Target, On Track for Target, Hitting Target or Exceeding Target.
- **Breakdown** – gives a brief view of recent assessments. This will look different for each subject.

For more information please see the 'Frequently asked Questions' at the end of this document.

Subject	End of KS4	Current	Autumn Tracker - Y10 (2021)	Mark sheet summary
English Language (11A) Mr T Smith	GCSE 5B	GCSE 5B	Exceeding Target	Autumn (Year 10) 1 Language Paper 1 Section B GCSE 2S Autumn 2 Language Paper 2 Section A GCSE 2S Power and Conflict Quick Quiz GCSE 3D Power and conflict: Vocab quiz GCSE 9S Spring 1 Power and Conflict GCSE 2B Spring 2 Language Paper 1 Section A GCSE 4S Summer 1 Language Paper 2 Section B GCSE 4S Summer 2: Lang Paper 1 Mock GCSE 4S Autumn (year 11) Language Paper 1 Mock -
English Literature (11A) Mr T Smith	GCSE 3B	GCSE 3D	On Track for Target	Macbeth Assessment GCSE 3D Macbeth Quick Quiz - Macbeth Vocab Quizzes 0% Unseen Poetry Assessment - Unseen Poetry Vocab Quizzes 0% Unseen Poetry Quick Quiz - November Literature Mock: Macbeth and Unseen Poetry - An Inspector Calls Assessment - An Inspector Calls Quick Quiz - An Inspector Calls Vocab Quiz 0% Autumn Homework 100%
Food (11B) Mrs B Lewis	Level 2 Award - Pass	Level 2 Award - B	Below Target	Overall Level 2 Award - B Unit 1 - Home Cooking Skills (Level 1) U Unit 2 - Home Cooking Skills (Level 2) U Practical -
Ict (11SC) Mr W Stevens	75%	U	Below Target	10.1 - Video Adverts U 10.2 - Functional Skills U
Inter Media (11A1) Mr C Palmer	Level 1 Pass	Level 1 Merit	Exceeding Target	R081 - Pre-Production (Examination Theory) Level 1 Merit R082 - Pre-Production (Assessment) Level 1 Distinction R087 - Interactive Multimedia Product - R089 - Video Sequence -
Mathematics (11A) Miss K Glinka	GCSE 4S	GCSE 4S	Hit Target	Mock November 2021 GCSE 4S Percentages - Re- cap 40% Factors and Multiples 95% Basic Fractions 100% Area and Perimeter of 2 D shapes 83% Autumn Homework 0%
Physical Ed (11SC)	75%	-	-	Aimino High -

## Attendance

- The school's attendance target is 95%.
- Attendance data is not live and is always shown up to the previous day.
- One session equates to either a morning or afternoon.
- Attendance is from the start of the academic year.

### Attendance

<b>Attendance</b>	98.91%
<b>Authorised absences</b>	2
<b>Unauthorised absences</b>	0
<b>Unknown marks</b>	0
<b>Possible sessions</b>	184



■ Attendance  
■ Authorised absences  
■ Unauthorised absences  
■ Unknown marks

## Behaviour

### Behaviour

View full behaviour record, record behaviour, spending (points)

#### Most recent events

All events in 2022, Sep 2021, Oct 2021, Nov 2021

When event occurred	Event
Tue, 30 Nov Lucy Collington	Caught being Good Year 10, Animal Care (10A), 10A/Al, Room: 21
Tue, 30 Nov Lucy Collington	A Four Year 10, Animal Care (10A), 10A/Al, Room: 21
Fri, 26 Nov Beverley Lewis	A Four Year 10, Food (10B), 10B/Fd, Room: 5
Tue, 23 Nov Jonathan Russell	Caught being Good Year 10, Beliefs & Ethics (10BS), 10BS/Be, Room: 16
Thu, 18 Nov Charlotte Greenhill-Chamberlain	A Five Year 10, Mathematics (10A), Room: 16

#### Behaviour over time



The first table shows the last 5 events recorded for your child, but you can also view a full history for the current academic year by pressing the 'all events in 2021' link.

The bar chart shows your child's behaviour over time (weekly).

Go4Schools will show behaviour in class. We have a separate system to record more challenging behaviours or behaviours which happen outside of lesson time.

## Frequently Asked Questions

### **I have lost my password – what do I do?**

Go to the Go4Schools website, click the 'parents' icon and follow the 'Forgotten your Password' instructions.

### **My email address is not recognised – why is this?**

Only email addresses registered with the school are recognised by Go4Schools. If your email address is not recognised it means that the school does not hold your email address information. Please contact the school on 01509 890237 and let us know the email address you would like us to hold.

### **When, and how often should I access Go4Schools**

The information is always available so that you can access it when you wish. We would however, advise that you check at least once a fortnight. If new reports have been published you will receive an email alerting you.

### **What if my child doesn't have a percentage for a topic?**

This may be due to the fact that your child hasn't yet been taught this topic. It could also be an indication that your child won't cover this topic. This is likely due to the personalised nature of our curriculum. Please get in touch if you have any questions.

### **How do you calculate my child's targets?**

The grade/target given in each subject suggests what your child could achieve based on the potential they showed at the end of year 6 (KS2) and following our internal and external assessments (New Group Reading Test and cognitive ability test CAT4) when they start with us. The philosophy behind our target setting system is to set challenging but achievable benchmarks that will give each child the confidence and encouragement to make as much progress as possible.

- Even if your child has not hit their minimum target grade in a year, it does not mean they won't make accelerated progress the next year. The hope is that all students will hit their end of KS4 target by the end of year 11, we acknowledge this is not always a straight line.
- Throughout the year, the 'Current' grade will change. This will be to reflect the progress made as judged by the class teacher after summative and ongoing assessments.

## **What should I do if I have additional questions about Go4Schools?**

- If it is a technical issue, please contact Go4Schools in the first instance.
- If you have questions about the information we hold about your child including email addresses, contact details, home address etc., please contact the admin team.
- If you have a query about your child's progress, please contact their form tutor in the first instance via WEDUC, home-school book or by phone.