



MAPLEWELL
HALL SCHOOL

'Where we aspire, nurture, personalise, engage and promote success!'

Welcome

Our aim is to encourage all individuals to achieve their potential.

Maplewell Hall School is a specialist provision for pupils aged 11-19 years with moderate learning difficulties and a statement of Special Educational Needs or an Education, Health and Care Plan. We provide pupils with opportunities to develop a wide range of skills in preparation for their adult life. Our School has a variety of learning environments developed to support pupils' learning in many different ways.

We are extremely proud of our school where our students continue

to achieve and flourish both educationally and socially in a supportive and friendly environment. Our aim is to encourage all individuals to achieve their potential.

Parents and Carers are welcome to contact us or visit when needed. This is valuable in supporting the work of the school and the development of your child during their time here.

Please come and visit us at our school to gain a full appreciation of the environment and our specialist

approach. If you require any further information please contact us via telephone or email. Our staff are available to answer any questions you may have.



Jason Brooks, Headteacher.

Aspiring



Our culture of equality through opportunities to challenge, motivate and inspire is at the heart of our curriculum.

At Maplewell the expectation of high aspirations and a 'can do' approach for all starts from the moment students join Year 7. Our ethos of raised aspirations bears out our belief that all students are able to achieve to the very best of their ability. We are always seeking to broaden students' horizons in order to inspire and foster a deep seated sense of self belief which will aid them in becoming life-long learners.

We continually build capacity in our curriculum to offer students genuine

opportunities to express their unique talents. Students' progress is tracked closely with prompt intervention when extra support is required.

In Key Stage 3 students have increased curriculum time in core subjects to assist in closing the attainment gap. Additionally Maplewell offers extended school opportunities throughout the academic year including on-site residential facilities, curriculum enrichment opportunities and residential trips.

At Maplewell we will do everything we can to help our students break down barriers to learning so that they can develop a personal culture of aiming high.



Nurturing

“Pupils develop positive self-esteem and grow in emotional resilience because they are valued as individuals. Families are embraced and value the work of the school.” – Ofsted March 2014

Nurturing begins before a student comes to Maplewell. We deliver a comprehensive induction programme tailored to individuals' needs, which enables students and their families to feel confident in their transition to the school. For those entering Year 7, classes are predominantly located in the Year 7 base, and for all students there is consistent support from Learning Support Assistants who stay with students throughout the day.

By understanding the individual we recognise strengths and areas for

development, providing additional support where required, both academic and social. Students have access to individual or small group interventions to focus on particular areas such as communication skills, emotional literacy, and personal care.

The school takes great pride and pleasure in celebrating both individual and group successes, and in seeing students develop as they move up through the school.

“At Maplewell we celebrate every child as an individual”

Personalised

Our personalised approach means that every student has the opportunity to reach their potential.

Here at Maplewell we recognise that every student has individual strengths, needs and aspirations. We pride ourselves on knowing the individual and providing an education that is flexible enough to meet the needs of every student.

For us, a personalised curriculum is much more than simply providing a wide choice of academic and vocational options. We do provide this, but we also make sure that every other aspect of your child's school day is personalised to meet their specific

needs. This means that our behaviour management is personalised, our teaching methods are personalised and our pastoral support is personalised. Even the school dinners can be personalised!

Every student is on their own personal journey. At Maplewell we do everything possible to ensure that every student leaves us with the skills and qualifications to take the next steps of their journey with confidence.

Every student is on
their own personal
journey





Engaging

Exciting opportunities encourage students to actively engage in the learning experiences offered at Maplewell Hall School.

At Maplewell learning experiences are tailored to suit students' specific needs. Staff plan and differentiate inspiring lessons which build upon pupils' prior knowledge.

Our staff enjoy spending time getting to know the pupils well. This encourages pupils to actively engage in their learning.

We deliver a varied curriculum which enables pupils to develop a broad range of skills, both academic and vocational, preparing students for

life beyond school. We provide a comprehensive outdoor education programme utilising our amazing grounds and facilities in the local community.

Throughout the year students are involved in a variety of curriculum enrichment opportunities such as challenge and aspiration days and a myriad of inclusive sporting events. Families also engage in school life through a range of community events held at the school.

“Education is not the filling of a pail, but the lighting of a fire.”
- William Butler Yeats
(1865-1939)

Success

In the aspirational, nurturing environment of Maplewell Hall School every child experiences success.

Success is part of the ethos of Maplewell Hall School.

We reward achievements both large and small whilst fostering a culture in which students feel proud of their successes. Achievements in all areas are actively celebrated in weekly celebration assemblies and through our school points system.

Our PE department promotes teamwork and healthy lifestyles providing opportunities in inclusive sports for all.

We value education in social skills as highly as academic studies.

Our comprehensive intervention programme caters for all needs and prepares students for learning success.

In key stage four and post-16, students work towards external qualifications at a level appropriate to their skills and abilities, whether that be GCSE, Entry level or alternative level 1 and 2 qualifications.

“The curriculum is personalised so that every student is able to succeed regardless of ability.”

Specialist Autism Provision



We take pride in our expertise and ensure that students on the autistic spectrum are able to achieve academically and socially.

At Maplewell we provide an Autism friendly curriculum through which all students are able to learn to their full potential in a calm, safe environment. We have developed strong links with the Autism Outreach Service and we demonstrate a commitment to autism by ensuring that all staff are trained to a high standard.

Some of our students on the Autistic Spectrum are catered for in small specialist classes in a low

stimulus environment where there is an emphasis on visual prompts, personalised learning and expert adult support. Students are also given additional support in social communication and independent living skills whilst also having time to relax in our multi-sensory area.

Students are supported through social stories, differentiated learning activities and small group emotional literacy interventions. Those students

with sensory sensitivities thrive in this serene environment where special interests are fostered and no limit is placed on what the students can achieve.

"I see people with Asperger's syndrome as a bright thread in the rich tapestry of life."

Tony Attwood, author of *The Complete Guide to Asperger's Syndrome*

Post 16



A unique provision which artfully combines high quality academic tuition with inspirational vocational learning experiences.

Maplewell's Post-16 department provides an outstanding curriculum for students up to the age of 19. We have high expectations of our students and aim to provide them with the skills, qualities and experience they will need for the adult world of work and independence.

The Post-16 curriculum is extremely flexible, allowing us to personalise the timetable to meet the needs of

all students. The curriculum is broadly split into three areas of study – Maths and English, Vocational Learning, and Independence.

All students in Post-16 will enrol on a Vocational course delivered through our excellent AIM Vocational Centre where students are able to develop their work related learning skills in a secure and stimulating environment. Students also have the opportunity to complete a week-long work

experience placement related to their vocational area of study. We believe here at Maplewell that the workplace can be a stimulating environment that provides not only the possibility of financial independence but also provides opportunities for our leavers to make friends, and continue to develop their skills, qualities and confidence.

Residential and After School Provision

“Students thoroughly enjoy the residential provision. They flourish and thrive in an inclusive and nurturing environment. They say ‘Residential is brilliant’ and ‘Awesome’ ” – Ofsted March 2014

The residential provision offers students the chance to experience staying away from home and to participate in a range of extra-curricular activities that promote independence, a healthy lifestyle and self confidence. It also provides students with the opportunity to spend time with their friends and to make new ones.

We typically offer students the opportunity to stay in residence for two nights per week for half a term. We also offer After School Club

where students stay until 7.30pm to take part in all of the fun activities. The activities can include cycling skills, fundraising, healthy eating, budgeting skills, photography, DIY, First Aid and team work games. The activities are tailored to suit the individual needs of the students.

The provision is staffed by four full time members of the Care and Intervention Team, and supported by Learning Support Assistants. Students have a choice of shared or single bedrooms. Two staff members

sleep over at school and a member of waking night staff is on duty to support students during the night.

“I love staying in resi. I’ve even learnt to ride a bike!” - Y7 student, July 2014.





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