

# Fresh Start

Phonics Programme

## Parent Information



The information in this booklet will explain the phonics teaching that your child will receive daily at school. It also provides information on how you can help support your child's phonics development at home. If you need clarification or would like to know more about our phonics teaching, please contact:

**Rebecca Ryman: [r.ivin@maplewell.leics.sch.uk](mailto:r.ivin@maplewell.leics.sch.uk)**

Thank you for your continued support.

## **Speed Sounds**

Before your child can start to read independently, s/he needs to learn to:

- say the sound that is represented by each letter or groups of letters
- sound out the word, e.g. c-a-t, sh-o-p, s-t-r-ee-t

## **What are 'speed sounds'?**

In Fresh Start phonics the individual sounds are called 'speed sounds' – because we want your child to be able to read them effortlessly on sight.

## **What are 'speed sounds' Set 1, Set 2 and Set 3?**

### **Set 1:**

Set 1 are single sounds which can be blended together to create simple words – eg. c-a-t. The final line prepares students for Speed Sounds 2.

m, a, s, d, t

i, n, p, g, o

c, k, u, b

f, e, l, h, sh, r

j, v, y, w

th, z, ch, qu, x, ng, nk

## Set 2 - the long vowel sounds:

There are 12 Set 2 'speed sounds' that are made up of two or three letters which represent just one sound.

<b>ay:</b> <u>ma</u> y I <u>pl</u> ay
<b>ee:</b> what can you <u>see</u>
<b>igh:</b> fly <u>high</u>
<b>ow:</b> <u>blow</u> the <u>snow</u>
<b>oo:</b> <u>poo</u> at the <u>zoo</u>
<b>oo:</b> <u>look</u> at a <u>book</u>
<b>ar:</b> start the <u>car</u>
<b>or:</b> shut the <u>door</u>
<b>air:</b> that's not <u>fair</u>
<b>ir:</b> <u>whirl</u> and <u>twirl</u>
<b>ou:</b> <u>shout</u> it <u>out</u>
<b>oy:</b> toy for a <u>boy</u>

When your child learns their Set 2 sounds in school they will learn:

- the letters that represent a speed sound e.g. ay
- a simple picture prompt linked to the 'speed sound'
- a short phrase to say e.g. may I play?

### Set 3

When learning their Set 3 speed sounds, student will be taught that there are more ways in which the same sounds are written. There are 20 Set 3 'speed sounds' that are made up of multiple letters which represent just one sound

<b>ea:</b> cup of <u>tea</u>
<b>oi:</b> <u>spoil</u> the boy
<b>a-e:</b> make a cake
<b>i-e:</b> nice smile
<b>o-e:</b> phone home
<b>u-e:</b> huge brute
<b>aw:</b> <u>yawn</u> at <u>dawn</u>
<b>are:</b> <u>share</u> and <u>care</u>
<b>ur:</b> <u>purse</u> for a <u>nurse</u>
<b>er:</b> a <u>better</u> letter
<b>ow:</b> <u>brown</u> <u>cow</u>
<b>ai:</b> <u>snail</u> in the <u>rain</u>
<b>oa:</b> <u>goat</u> in a <u>boat</u>
<b>ew:</b> <u>chew</u> the <u>stew</u>
<b>ire:</b> <u>fire</u> <u>fire!</u>
<b>ear:</b> <u>hear</u> with your <u>ear</u>
<b>ure:</b> <u>sure</u> it's <u>pure?</u>
<b>tion:</b> ( <u>celebration</u> )
<b>tious / cious:</b> ( <u>scrumptious</u> / <u>delicious</u> )
<b>e:</b> <u>he</u> <u>me</u> <u>we</u> <u>she</u> <u>be</u>

When your child learns their Set 3 sounds in school they will learn:

- the letters that represent a speed sound e.g. oa
- a simple picture prompt linked to the 'speed sound'
- and a short phrase to say e.g. goat in a boat

## Supporting your child at home

To help your child progress in phonics, you could:

- Practice the speed sounds
- Read together
- Use the correct pronunciation of the speed sounds when reading to sound out difficult vocabulary

## Resources available to purchase

*Read Write Inc. Phonics: Phonics Flashcards*



These flashcards show the sounds students will learn in their phonics teaching, with linked images and phrases to support memory.

They are available from Amazon with free postage for around £5.

## Useful websites and apps

[www.oxfordowl.com](http://www.oxfordowl.com) – lots of free phonics/reading resources

[www.ruthmiskin.com/en/find-out-more/parents/](http://www.ruthmiskin.com/en/find-out-more/parents/) - videos showing how to pronounce sounds and links to purchase resources

[Check your Phonics](#) app by Pearson Education – an app which allows students to practice the speed sounds plus blending sounds together by recording their voice!