

Religious studies

Objectives in Religious Studies

Year 7:

Year 7 will be covering these four topics over the year:

1. Creation: Looking at the theory on how the world began with reference to the Bible In the topic of creation and the environment students investigate how the world was made and how it should be treated looking at scientific, Christian and Hindu points of view
2. Diwali: Diwali, the Hindu festival of lights, is the most popular of all the festivals from South Asia. It is also the occasion for celebrations by Jains and Sikhs as well as Hindus.
3. Jesus: The annual Christian festival celebrating Christ's birth, held on 25 December in the Western Church
4. Passover and Easter: the most important and oldest festival of the Christian Church, celebrating the resurrection of Christ and held (in the Western Church) between 21 March and 25 April, on the first Sunday after the first full moon following the northern spring equinox.

In year 8/9

Students research other places of worship identifying similarities and differences. They consider the impact of religious leaders, focusing on Abraham, Moses and Guru Nanak. Students identify locations of holy places such as Lourdes, discuss the reasons why religious people go on pilgrimage and explore the link between holy places and miracles.

Students will reflect on the importance of belonging in both school and the wider community, explaining how religion can give people a sense of identity and belonging. Students will investigate the life of Jesus and its portrayal in different areas of the world. Students will assess where they turn to for guidance and how sacred texts provide guidance to different faiths. Students will investigate the idea of God considering divine existence, benevolence and influence in the world.



Year 10/11

GCSE Religious Studies



For this course you must study two world religions, Catholic Christianity and either Islam or Judaism. Christianity is the main religious tradition of Great Britain. When studying Islam or Judaism, the students will be covering different interpretations and will gain understanding between Islam and Judaism.

Students will reflect on moral issues such as war and animal rights, analysing how religion can give guidance on such matters as well as reflecting on their own points of view. Students will investigate and analyse evidence regarding beliefs about life after death. Students will investigate how Christian beliefs have impacted on the importance of marriage, the rights and wrongs of divorce and sexual relationships.