



## **Pupil Premium Policy**

The Pupil Premium is funding allocated to schools for the specific purpose of boosting the attainment of students registered as eligible for free school meals at any point in the last 6 years. For the academic year 2016/2017 these students will receive £935.

In addition, students from Forces families receive £300 in the academic year 2016/2017.

Schools will also receive £1,900 for each looked-after pupil who:

- has been looked-after for 1 day or more
- was adopted from care on or after 30 December 2005, or left care under:
  - a special guardianship order;
  - a residence order.

At Maplewell we have applied the well-recognised research of The Education Endowment Foundation and our knowledge and experience of students with a range of moderate learning difficulties to create a package of approaches aimed at boosting the progress and achievement of all our students. With a particular view to addressing the barriers to educational achievement for our pupil premium students, we have applied strategies to utilise this funding to have the best possible impact. The strategies we have explored and implemented cross a wide range of approaches and have been used creatively to meet the needs of the individual.

### **A summary of the main barriers to educational achievement faced by eligible pupils at Maplewell Hall School - 2016/2017**

1. Limited spelling, punctuation and grammar skills affecting writing ability across the curriculum
2. Limited communication skills affecting the ability to reason mathematically (as required by the new National Curriculum and GCSE specification)
3. Lack of access to extra-curricular activities
4. A lack of resilience, which affects pupils' self-confidence and co-operation when approaching new learning
5. Lack of access to books including revision guides and workbooks
6. Low levels of parental engagement



## **Class Teachers**

Ultimately, class teachers are responsible for the progress of all students in their class. Below is a list of some of the responsibilities a class teacher holds in relation to students who receive the Pupil Premium:

- To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy.
- To identify Pupil Premium students and implement interventions appropriately. Teachers should acknowledge that interventions are not just reserved for students who are underperforming and can be used to further challenge pupil premium students who are over achieving.
- Work with pupils, parents and senior leaders to plan, implement and monitor the impact of support and interventions plan for students eligible for Pupil Premium.
- Take prompt action to inform senior leaders of any areas where a child's progress or performance may be directly – or adversely – affected by social or economic disadvantage
- Ensure learning support assistants are fully prepared to assess and support the progress and learning outcomes for all pupils, including those who receive the Pupil Premium.

## **The Pupil Premium Team**

In response to the growing number of students on roll and the increasing proportion of students eligible for the Pupil Premium funding we thought it good practice to create a Pupil Premium Team (PPT). The team is compiled of various internal stakeholders who will have a responsibility for tracking progress, identifying gaps and, alongside class teachers, initiating and implementing relevant and efficient interventions.

The PPT will be responsible to the Head Teacher, Deputy Head Teacher and Governors of the school.

The PPT will meet 6 times a year (half termly) to discuss the progress of students, any issues arising and initiate any further interventions.

The team consists of the following members:

- Pupil Premium Champion - Lead
- LAC Key Worker
- Behaviour Manager
- Home Link Worker
- School Business Manager/Admin



Each member has specific responsibilities, which include sharing and monitoring the impact of any funded support and/or intervention.

### **Pupil Premium Champion**

- Provide termly pupil premium progress reports for SLT and governors
- Provide appropriate support and guidance for staff when planning pupil premium targets and support
- Liaise with external partners and agencies, where necessary
- Monitor quality and impact of intervention, e.g. after school tuition.

### **LAC Key Worker**

- To report a summary of LAC social and emotional wellbeing and progress.
- Report on any changes to change of circumstance or context
- In collaboration with the Head of Additional and Exceptional Need implement any required intervention.

### **Behaviour Manager**

- To report on the behaviour of Pupil Premium students compared to Non-Pupil Premium students 3 times a year on the relevant pro forma.
- To identify any patterns, trends and/or precedents to behaviour events for Pupil Premium students.
- Implement, track and report on any required intervention.

### **Home Link Worker**

- To report on the attendance of Pupil Premium students compared to Non-Pupil Premium students 3 times a year on the relevant pro forma.
- To identify any patterns, trends and/or precedents to attendance issues for Pupil Premium students.
- Implement, track and report on any required intervention.
- Liaise with external partners and agencies, where appropriate.

### **School Business Manager/Admin**

- Monitor delegation of funding for Pupil Premium
- Ensure that provided information for funding is communicated clearly on the school website as well as governors when necessary

