



Maplewell Hall School

Year 9 Transition



Information Booklet 2019

Dear Year 9 Student's Parents / Carers

This is an exciting time for year 9 students as this is the first time they will be able to make a choice about their curriculum. We have already been discussing this in School with students and they gave us their opinions for the options that they are able to select from. To help students choose their options they will need to think about what they want to gain by the end of key stage 4. This is an important decision and one that we will also support with as a school.

Some students will have a very clear direction and goal, while others may be undecided and want to keep all pathways and possibilities open. This booklet will help guide you towards making the best option choices for your child's future and inform you about the different qualification pathways in subjects at Maplewell. You can also speak to teachers during parents evening to get any more details about the courses your child will study. Students will be excited about the prospect of choosing their options, but they will want to take time to make sure that they are choosing the subjects that are best for them – so find out as much as possible before you complete the options form.

At Maplewell we have provided students with a range of different qualifications that allow them to overcome their learning difficulties and achieve their full potential. In key stage 4 they will continue to be given plenty of support to enable them to reach this potential. Nevertheless, they will be trusted and supported to self-manage and take responsibility for their own development as a learner and as a person, to help prepare them for adulthood.

Year 10 and 11 is about focused study, creativity and trying a new experience during their learning. It is about working hard, earning rewards and being recognised for their achievements and contribution to school life. We will continue to build their independence skills and support them in striving to do their best to achieve their full potential. Above all, it is about them becoming the person they want to be in readiness for their future.

Students have developed essential foundations from an outstanding KS3 experience. This includes familiar routines, values and friendships that will provide the bedrock for progression to success in key stage 4 and beyond.

We will be there to support you every step of the way!

Jason Brooks

Headteacher

Introduction

Key Stage 4 is an exciting opportunity to choose foundation subjects that students will study for the next two years and possibly beyond. Deciding what your child wants to be able to do maybe difficult for them, so staff at Maplewell will support them during this time to prevent any anxiety, and where possible, misunderstandings of what happens in each subject. This is a guide to help you, and hopefully, answer some of the questions you may ask. Please take the time to read this carefully.

Why choose?

It is important that Maplewell students begin to make decisions as it helps to prepare them in becoming an informed adult. It is important to choose subjects that they have strengths in and enjoy as they will need to stay in this subject for two years. They may also be more interested or more talented in some subjects more so than others- each person has his or her special aptitudes and interests. We have spent this last year discussing what happens at key stage 4, and the last few weeks have been focused on transitions ready for making 'Option choices'. You are going to be able to discuss the options and core subjects fully at parents evening so that you can support your child in their selection. If you are unable to attend parents evening please request a call back from these specific teachers through the office and they will be able to give you advice.

What subjects must I take?

The ability to speak and write clearly and to understand numbers and quantities is essential in almost any walk of life. Therefore, all students must continue to study English and Mathematics. In addition, all students will continue to study Science as this covers a range of specialisms, and embeds the core subject skills with a range of experiences. All core subjects at Maplewell are taught to a qualification that is based on the right pathway for your child. You can find out which pathway your child is on from each subject teacher during parents evening.

Our core subject qualifications can be studied at: -

- Entry level
- Gateway level 1/2 or
- GCSE level

Our subject teachers will place your child on a pathway that ensures they are able to do their best and get the best possible outcomes. This ensures that students are learning in an approach that is more individualised to their needs, alongside positive progression in these subject areas. GCSE's tend to have exams at the end of key stage 4 and the Gateway/Entry Level are more coursework or practical skills focused. Sometimes students can change courses in core subjects throughout key stage 4 based on the progress they are making. Again, your child's teacher will discuss this with you if this is the case.

In order to prepare your child for life beyond school, students will carry on having lessons in PE, ICT and RE. These subjects offer the following outcomes: -

- ICT offers a qualification that is technology based and students can achieve up to a Level 2.
- RE offers a Short Course GCSE for students who are prepared to sit an exam at the end of Y11.
- P4A works towards a Gateway qualification that covers the full range of topics. This covers a range of experiences from independent travel, looking after yourself and family, learning how to become responsible for the decisions you make as an adult, sex and relationships, diversity, along with all other topics cover in PSHE. This is a very important area for our students to begin to make steps to independence and to prepare for young adulthood.

This academic year some students will study P4A, ICT, RE and PE under a Vocational Studies qualification as it is much more practical in its delivery. This creates an individualised approach for these students who succeed in learning through practical skills and discussions. We will identify students to study this qualification during this term and will then share all final options/pathways with you around Easter. There is further information about Vocational studies in this booklet.

There are 24 subject lessons available each week. This is how lessons are allocated: -

English language and literature or Functional English	5 lessons per week
Mathematics GCSE or Functional	5 lessons per week
Combine Science	4 lessons per week
Preparing for Adulthood (not examined)	1 lesson per week
PE	1 lesson per week
IT	1 lesson per week
RE	1 lesson per week
Up to 3 'Optional subjects'	2 per subject, 6 lessons per week

Supporting your child in making informed decisions

Ask your child the following questions to find out their understanding of the options being offered:

- What will I learn?
- Where will I learn?
- How will I learn?
- What qualification will I get?
- How will I be tested?
- What could I go on to do when I finish?

If your child has a firm career idea or academic idea then it is ideal to choose subjects that they will need for the next stage of their career/school journey – the ones you need to go into Further or Higher Education or into an Apprenticeship. Discuss what your child would like to do in the future and compare these skills to the options on offer.

Pupils at Maplewell have access to U-explore (Website) and are able to find out about different opportunities that occur in school, college and work. Every student has a unique username and password (please contact their current tutor to request this if they have not remembered it). The website address:

<http://www.u-xplore.com/website/>

Good reasons for choosing a course:

- You are good at the subject
- You think you will enjoy the course
- It goes well with your other choices
- You are interested in the knowledge and skills it develops
- It will give you plenty of choice in the future
- You think that you might want to continue studying it after Year 11

Bad reasons for choosing a course:

- Your friends are doing it – don't pick something just to be part of the crowd
- People say it is easy
- You think it is a good course for a boy or for a girl
- Someone else thinks that it is a good idea but you disagree
- You like the teacher you have now
- You did not have time to research your options properly

Options Available 2019-21

Students need to complete their 'options form' in order of the subjects they would like to take during year 10. We will give you time to support your child in making their selections after you receive this information. Your child will then have time to discuss their options with their tutor. If there seems to be any discrepancies, then we will give you a call.

The 2019-21 options available for Y9 are:

Duke of Edinburgh	Duke of Edinburgh	Sports studies
Hospitality	ICT Interactive media	Animal Care
Engineering	Art and Design	Performing Arts

Students will need to rank their preferences (1 being your first choice, 3 being your last)

Will I get all my choices?

We try to give as many first choices as possible. The vast majority of students will get their first choices, and we will discuss any changes with them if necessary.

On occasion, we do not have enough interest in a subject for us to offer it on the key stage 4 timetable and if this occurs we will have a discussion with your child about the options they can select instead. We will involve you and your child if we need to go through this process again. Typically, three subjects will run in each option block and your child has to choose one from each list. We will also check student selections with our subject teachers to ensure they have made an informed selection based on their progress and strengths.

All optional subjects have overviews later on in this booklet and the selection form is in this pack of information. If you have any specific information about the options that you would like to share whilst making the selections please write this on the form. We do always try to cater our options for our students and listen to their opinions.

Understanding the different types of qualifications

GCSE's

GCSE's are studied at Maplewell, and we support students academically and emotionally to be able to prepare for what is expected of them over the two years. These qualifications are studied nationally and: -

- Make more demands of students, to help them achieve as much as students in countries with the best education systems.

- Be taken by the same range of students who take GCSEs currently, across a range of abilities.
- Be awarded in grades from 1 up to 9, with grade 9 being the highest grade.
- Where possible assess students by exam, with other forms of assessment only for particular subject skills (e.g. in art and design or physical education).
- Have all exams at the end of a two year course of study.
- In most subjects, not group students in different ability tiers for the purposes of assessment – only maths, the sciences and languages will have different papers for different groups of students.

Obviously, students at Maplewell will receive the support they need to cope with these standards. students are all assessed in Y10 so that they can access the correct exams concessions to be able to access any exams. This may provide them with a reader, scribe, prompter or additional time. It is a very individualised and will be communicated with you and your child once we have completed these assessments.

Vocational Qualifications

All Gateway courses tend to be coursework led so that the final grade is an accurate reflection of a student's performance over a 2-year period. They study a range of units that cover different skills and topics to enable them to gain this qualification. Typically, the outcomes are: -

- Credits for a unit. This ensures that if a student misses a lot of learning, the work they have done can still be recognised
- Certification. This can be gained at Level 1 and 2

Some subjects use BTEC qualifications. Again, these qualifications are marked through coursework and practical skills. Typically, the outcomes are: -

- Pass, merit or distinction

Entry Level

Entry Level qualifications are working below GCSE and Level 1, but enable all students to access a qualification to acknowledge the work that they have completed over 2 years. Typically these qualifications are coursework and practical skill led. The outcomes are: -

- Entry Level 1
- Entry Level 2
- Entry Level 3

Subject Staffing

The following staff deliver the different KS4 courses that we have to offer. It is important to discuss what is next with the relevant staff for your child. If you are unable to attend parents evening staff will happily discuss your child's progress pathway if you request a call back.

Staff	Subject
Miss Knaggs & Mr James	Art and Design
Miss Comerford & Miss Goode	Science
Mr Mansell, Miss Glinka, Mr Leaney	Maths
Miss Woodman	Sports Studies
Mrs Bullock & Miss Woodman	D of E
Mrs Ryman	English
Mrs Stanton or Miss Watts	Performing Arts
Mr Palmer	ICT Interactive Media
Miss Knaggs	Home Cooking Skills
Mr Cooper	Preparation for Adulthood
Miss Collington	Animal Care
Mr James	Engineering

Guide to Qualifications on Offer in every subject at Maplewell

On the following pages, you will find the core subjects of English Language and Literature, Maths and Science. The other subjects, in alphabetical order, then follow these. In each case, we have given details of the examination board, subject specification and career pathways, so you know what is covered in each subjects.

Mathematics

Dependant on a number of factors, students can be expected to be working towards a GCSE or Gateway qualification.

GCSE (1-9)

Exam board:

Eduqas

Course overview:

At Maplewell Hall School, the GCSE Mathematics course is delivered over a three – year period. Therefore, all of our Year 9 students who are on this pathway, have already started working towards their GCSE in Mathematics.

How the course is assessed:

The course is divided into two tiers, Foundation and Higher, and each student will cover the material for one of these tiers, depending on their ability. External assessment of this course is 100% exam and the final grade is based on two exams. Each paper is worth 50% of the final grade and this will be taken at the end of the Year 11.

Paper 1 – Non calculator – 2 hours and 15 minutes

Paper 2 – Calculator – 2 hours and 15 minutes

There is no coursework element to the Mathematics course.

You can expect to:

- Gain a firm understanding of following five key areas of Mathematics:
 - Number
 - Algebra
 - Geometry and Measures
 - Ratio and Proportion
 - Statistic and Probability
- Develop string reasoning and problem solving skills that will be beneficial in later life
- Experience high-quality and engaging lessons
- Develop independent study through regular homework assignments and online resources
- Receive appropriate support in exam preparation

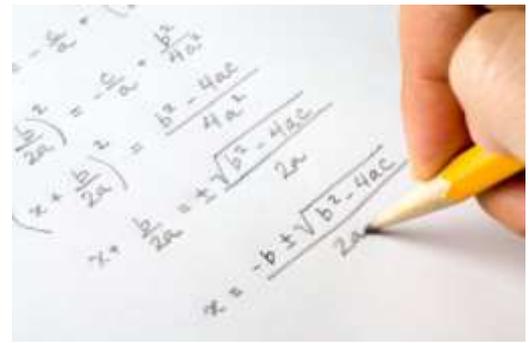
Where does it lead?

Mathematics is a beautiful and engaging subject that equips students with vital reasoning and problem-solving skills. Due to the broad nature of the subject, a strong grasp of Mathematics will support learning in other subject areas such as Science, ICT, Business Studies and even certain aspects of Physical Education. Many career paths are open to Mathematics students, including computing, child care, animal care and academia.

Assessment and other information:

Students will require the following equipment for every lesson during the GCSE Mathematics course:

- pen, pencil, rubber and ruler
- protractor
- a pair of compasses
- a scientific calculator (Available to purchase from Maplewell Hall School)
- a revision guide (Available to purchase from Maplewell Hall School)



Gateway Qualification

Course Overview:

The learning outcomes and assessment criteria reflect the national adult numeracy standards from Entry 1 to level 2. The qualifications in Mathematics are built from a number of small units at each level. Each unit covers a curriculum area or an aspect of a curriculum area and is a qualification in its own right and is also included in rules of combination for a certificate which covers all the curriculum areas. These qualifications address the needs of learners with maths skills below Level 2 and provide the necessary flexibility and responsiveness required by adult learners.



How the course is assessed:

Internal assessment

You can expect to:

- Gain a firm understanding of following five key areas of Mathematics:
 - Making Calculations
 - Money, Time and Temperature
 - Numbers, Decimals, Fractions and Percentages
 - Numerical Relationships, Algebra and Ratios
 - Using and Communicating Data
 - Using Probability
 - Using Size, Shape and Space

Where does it lead?

The Gateway Qualifications Awards/Certificates in Mathematics have been designed as stepping stones for learners. They recognise and reward progress towards achieving an A*-C in GCSE Mathematics or the Level 1 or Level 2 Functional Skills Mathematics Qualification in future years.

The qualification provides students with a basis for progression towards other related courses, and future employment.

This Mathematics qualification covers:

- understand and use mathematical information
- calculate and manipulate mathematical information
- interpret results and communicate mathematical information

English

The English qualifications each individual student will study in KS4 will be dependent on prior attainment and future aspirations.

Each student will study the qualification, or combination of qualifications, which best suits their individual needs and will set them on the path needed for future success.

Students will take one of three routes:

- GCSE English Language and Literature
- Gateway
- Entry Level 'Step Up to English'



GCSE English Language (AQA)

The AQA Language specification is designed to inspire and motivate students, providing appropriate stretch and challenge whilst ensuring that the assessment and texts are, as far as possible, accessible to all students.

It enables students to develop the skills they need to read, understand and analyse a wide range of different texts and write clearly in a range of styles. Prospective GCSE students will begin working on these analytical skills during Key Stage 3.

Assessment:

The Language GCSE is assessed through two exams:

- Language Paper 1 (50% of GCSE) consists of an unseen extract from a fictional text with accompanying questions, plus a creative writing question.
- Language Paper 2 (50% of GCSE) consists of two unseen extracts from non-fiction texts, plus a non-fiction writing question.

GCSE English Literature (AQA)

The English Literature specification is designed to inspire, challenge and motivate every student, regardless of ability level. Whilst it is arguably more challenging than Language, the transferable skills learnt during the teaching of the Language specification will be invaluable to Literature students.

The specification offers a wide range of texts for study; there are texts that will be familiar, as well as new ones that will inspire young readers. All students will study a combination of novels, poetry and drama.

Assessment:

The Literature GCSE is assessed through two exams.

- Literature Paper 1: Shakespeare and the 19th Century Novel (40%)

Students will answer one question on a Shakespeare play and one on a 19th Century novel, such as Frankenstein or A Christmas Carol. In their responses, students will analyse the themes of the novel, the events and characters and the links to context.

- Literature Paper 2: Modern Texts and Poetry (60%)

Students will answer one question about a modern play or novel which they have studied, analysing characters, themes and context. Students will then answer a comparison question on a selection of poems from an anthology. Finally, students will analyse an unseen poem.

Students studying GCSE English will receive two separate awards; one grade for Language and one for Literature.

Gateway

The Gateway qualification equips students who are aspiring to a vocational future pathway with the necessary functional literacy skills.

The Gateway Qualifications Awards in English are available from Entry 1 to Level 2. At each level they build into a larger Award covering Reading, Writing and Speaking and Listening; and finally into a Certificate in English.

Students will cover seven units across the Certificate, allowing them to experience a selection of fiction and non-fiction texts. Students will learn to write in a range of styles – for example letters, personal statements and CVs – designed to prepare them for the world of work.

Assessment:

All of the units are assessed through a portfolio of evidence, allowing teachers to design assessment material which suits the students. Assessments are completed in class and verified by an external examiner.

Science

All students are assessed to decide whether they will be working towards a GCSE or BTEC Award/Certificate in Science by the end of Year 9.

GCSE Trilogy Science/Single Biology (1-9)

Exam board:

AQA

Course overview:

At Maplewell Hall School, GCSE Science is delivered over 2 years.

This starts in year 10 and completed in year 11. All three sciences are covered in equal amounts over the 2 years to ensure a balanced curriculum.

The KS3 content taught in year 9 will support students learning in GCSE.

How the course is assessed:

The course is divided into two tiers, Foundation and Higher. Work will be provided that covers these tiers according to individual student ability. External assessment is 100% exam, and students' final grade will be based on six exams, out of which a total score is obtained and a Science double grade e.g. 5-5 is obtained. If it is decided that the six exams is not the correct pathway for particular students, then AQA Single Biology is also offered as an alternative. This course is assessed via two terminal exam papers, and students obtain 1 GCSE in Biology.

You can expect to:

Gain a balanced education in all 3 areas of Science:

- Biology, Chemistry and Physics

You will also:

- Develop practical skills
- Improve your ability to handle data
- Form conclusions
- Work independently and as part of a team

Where does it lead?

Science is an essential subject for numerous courses, and is one of the three core subjects. Science is used in our daily lives, so it is important to have an understanding of the changing world we live in. It provides students with a deeper understanding of how and why things work, and is an excellent subject for teaching "hands on" skills. Students who complete GCSE Science attend courses such as animal care, and vehicle maintenance. More academic courses are also available for pupils who achieve at 4-4 grade in Trilogy Science.

Additional information:

Students will require the following equipment for every lesson during the GCSE Science course:

- pen, pencil, rubber and ruler
- a scientific calculator (Available to purchase from Maplewell Hall School)
- a CGP Revision Guide and Work Book (Available to purchase from Maplewell Hall School)



BTEC Applied Science Award/Certificate



Course overview:

BTEC Applied Science is a course aimed at students who struggle with external exams. The course is split into four units over 2 years covering Biology, Chemistry and Physics. There is no examination for this course. Work is submitted at the end of year 11, and either a Level 1 Award or Certificate is achieved depending on how many units are completed.

How the course is assessed:

Internal assessment – 100%

You can expect to:

- Complete internet research
- Perform practicals
- Write conclusions and evaluations
- Develop team-working skills
- Develop independence

Where does it lead?

The BTEC Science qualifications cover:

These qualifications have been designed to introduce learners to basic scientific principles and to encourage the development of employability skills including teamwork, independent skills, research skills and innovation. BTEC Level 1 courses can potentially lead to further study on various Level 2 courses at College.

Additional information:

Students will require the following equipment for every lesson during the BTEC Applied Science course:

- pen, pencil, rubber and ruler

solving, patience, literacy and analytical skills lend themselves well to other subjects such as English, Humanities, Hospitality.

Additional information:

Students will be expected to:

- Complete set homework and hand in on time
- Bring their exercise books (if taken home) and a pen, pencil and ruler to every lesson
- Be open to discussion and brave enough to ask questions and share their views

ICT- Computing

This qualification consists of a combination of units where credits will give an overall certificate on completion. It enables students to build their basic ICT skills in readiness for college or employment.

Exam board:

TLM

Course overview:

Candidates will develop a good understanding of Word, Powerpoint, Excel, Internet research and emails. All evidence is based on the computer system. The coursework supports students in understanding the efficient use of technology to improve their productivity and work in other subject areas. They are all able to work towards a Level 1 or 2 qualification over two years.



How the course is assessed:

The course is broken down into two components: -

- Component 1- Coursework assessed by means of competence of using technology to support learning
- Component 2- An externally set and externally marked task that shows user competence.

You can expect to:

Students will learn how to use common IT tools efficiently, safely and effectively. They will demonstrate competence in real practical tasks involving the use of text, graphics and numbers with an emphasis on generic principles that can transfer between contexts. Increasingly higher level of study depends on digital skills whether it is to publish work, search for information or re-use other people's work.

Where does it lead?

The course may prepare a student for a college course, GCSE or a level 2 qualification. It enables students to develop the fundamental skills of using technology in a variety of circumstances in preparation for college and work. ICT is typically a key skill in any job.

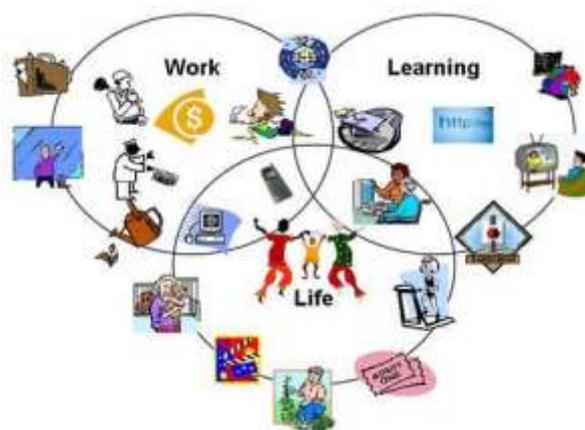
Additional information:

Students will require the following equipment for every lesson during the P4A course:

- pen, pencil, rubber and ruler

Vocational Studies- Students will be directed to this pathway and it will combine P4A, RE, PE and ICT

This qualification is made up of a combination of units where credits are gained to gain an overall certificate on completion and includes covering P4A, RE, PE and ICT. This qualification is set at a Level 1 depending on student's ability in English and communication, alongside lifeskills, PSHE, citizenship, friendships, employability, diversity, basic ICT skills and much more. It covers a range of topics to support students in building skills to demonstrate their capabilities and is much more practical than studying the individual topics.



Exam board:

Gateway

Course overview:

Vocational Studies is a course that enables students to begin to think about their future- either at college or work. It enables them to gain key experiences in P4A, RE, PE and ICT. The course is very practical, but students are expected to complete written work to support their learning. The course has many elements which means that we can cater for specific student needs.

How the course is assessed:

The course is made up of units that go towards 100% coursework and this is continually assessed throughout the 2 years.

You can expect to:

Examples of units that may be covered in the Gateway qualification;

- Sex and relationships
- Alcohol and drug awareness
- Understanding and recognising bullying
- Office skills
- E-safety
- Email
- Interview skills
- Health and safety
- CV skills
- College applications
- Job seeking skills
- Diversity in society
- Beliefs and values
- Citizenship
- Independent living
- Independent travel
- Budgeting and managing money
- Keeping fit and healthy

Where does it lead?

After completion of this qualification, students will be prepared to study specific vocational courses in Post 16 at Maplewell or in college. They will be developing the confidence to transfer these skills so that they are able to seek employment and / or volunteering opportunities. Students will be self-reflecting throughout the course to help develop maturity and resilience.

Additional information:

Students will require the following equipment for every lesson during the P4A course:

- pen, pencil, rubber and ruler
- suitable clothing for practical tasks (supplied by school if needed)

Craft Art and Design

AQA GCSE Art & Crafts is a practical based subject that develops students' knowledge and understanding of art, craft and the design processes and the use of resistant and compliant materials to solve everyday problems.

Are you a person that: -

- Enjoys solving problems?
- Likes working with your hands?
- Has a creative mind?



The course is a fun and exciting way to develop skills working with tools and equipment solving technical problems through designing and making.

Exam Board:

AQA

Course overview:

Students must explore and create work associated with areas of study from **at least two** titles listed below.

- **Fine art:** for example drawing, painting, sculpture, installation, lens/light-based media, photography and the moving image, printmaking, mixed media and land art.
- **Graphic Communication:** for example communication graphics, design for print, advertising and branding, illustration, package design, typography, interactive design, (including web, app and game), multi-media, motion graphics, signage and exhibition graphics.
- **Textile Design:** for example art textiles, fashion design and illustration, costume design, constructed textiles, printed and dyed textiles, surface pattern, stitched and/or embellished textiles, soft furnishings and/or textiles for interiors, digital textiles and installed textiles.
- **Three-dimensional Design:** for example architectural design, sculpture, ceramics, product design, jewellery and body adornment, interior design, environmental/landscape/garden design, exhibition design, three-dimensional digital design and designs for theatre, film and television.

How the course is assessed:

The course is divided into two parts- a coursework element and a final exam. Examined assessment is 50% of the final grade and the coursework element is worth 50% of the final grade. The timed examination will be taken before May in Year 11. The exam is practical and based on coursework that students have prepared in prior lessons.

You can expect to:

Students must explore, through a range of two-dimensional and/or three-dimensional processes and media, practical application of skills and relevant critical and contextual sources such as the work of contemporary artists, craftspeople and designers and the different purposes, intentions and functions of art, craft and design as appropriate to their own work.

The qualification allows you to: -

- express your thoughts and feelings through communication and analysis of art, artists and designers
- understand and use materials and media to communicate and construct creative art works
- manipulate and experiment with ideas and develop interesting outcomes

Where does it lead?

GCSE Art is a strong foundation for further progression into lots of career opportunities including Games Designer, Web Designer, Fashion Designer, Book Illustrator, Architect, Make-up Artist, Tattooist, Graphic Designer, Florist and Jeweller.

Additional information:

Students will require the following equipment for every lesson during the Art and Design course:

- pen, pencil, rubber and ruler
- suitable clothing for practical tasks (supplied by school if needed)
- a range of drawing equipment (supplied by school)

The Duke of Edinburgh's Award

Course overview:

What is the Duke of Edinburgh' Award?

The Duke of Edinburgh' Award is regarded very highly by further and higher education establishments; it demonstrates that you have a wider range of abilities and attributes and that you can adapt to a variety of different challenges.

Maplewell Hall School runs an extremely successful Duke of Edinburgh Award Scheme. Our award programme of practical, cultural and adventurous activities effectively support the personal development of our students.

By participating in the Award, students gain resilience, learn the value of team working, increase in confidence and develop their self- esteem. The scheme requires persistence and commitment and it has a lasting impact on the attitudes and outlook of all young people who undertake the Duke of Edinburgh' Award.

Students learn new skills, help others, have fun, make new friend and gain a great sense of achievement. Employers, colleges or universities really value this qualification.



What does The Duke of Edinburgh' Award involve?

At Maplewell Hall Scholl we offer The Duke of Edinburgh' Award as an option in years 10, 11 and K5. Year 10 and 11 students work for their Bronze level which then allows them to progress to Silver in K5.

Students are instructed by qualified Duke of Edinburgh' Award Leader in the four sections of the Award:

- Expedition
- Volunteering
- Physical
- Skill



The **Expedition** section comprises of learning navigational skills, team working, first aid and Trangia cooking. The final aim of this section is to successfully complete a two day expedition with an overnight camp with the team being self-sufficient throughout.

Volunteering sessions can range from conservation work, assisting in lessons or school clubs.

To complete the **Physical** section students take part in sporting activities at a range of venues both in and out of school. We aim to introduce them to new sports which are not included in the PE curriculum.

For the **Skills** unit we have previously studied cycle maintenance, woodwork, gardening, cooking and sports officiating. Future groups will follow a subject which is of interest to them.

With regular attendance and full participation in D of E sessions, Maplewell students will have no difficulty in achieving their Award.

One of the most exciting things about this programme is that our students can achieve at the same level as young people in any setting. For further information about the Duke of Edinburgh Award Scheme running at Maplewell Hall, please contact the school.

How the course is assessed:

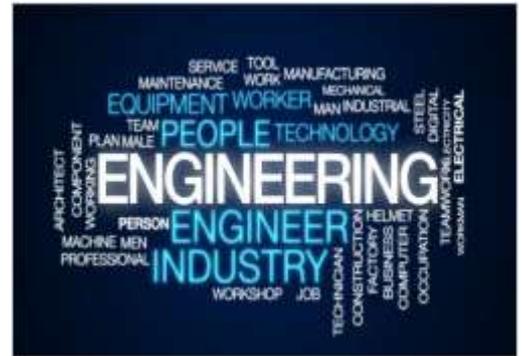
Students have to complete a range of tasks throughout the two years to achieve the final award. This includes expedition and camping work. Work is assessed by our own teachers plus a visiting assessor. The course is very practical based and students need to be prepared for all weathers.

Additional information:

Students will require the correct clothing, kit and shoes for this award. We have some items available in school, but we encourage these to be purchased due to the regularity of use. A kit list will be provided at the beginning of the course.

Engineering

The Pearson BTEC Level 1 Tech Award in Engineering is for learners who want to acquire technical knowledge and technical skills through vocational contexts, by studying mechanical and engineering design as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden the learners experience and understanding of the varied progression options available to them.



Exam board:

Pearson BTEC

Course overview:

The Award gives learners the opportunity to develop sector-specific knowledge and skills in a practical learning environment. The main focus is on four areas of equal importance, which cover the:

- development of key engineering practical and technical skills, such as research, observation, measurement, making, using computer-aided design (CAD) and disassembly
- knowledge of key engineering sectors (mechanical, electrical/electronic and engineering design) and the interrelation of each in industry
- knowledge of the stages involved in planning and implementing an engineering project
- knowledge and skills involved in the investigation of solutions to engineering problems in response to a given brief

This Award complements the learning in GCSE programmes such as GCSE Design and Technology by broadening the application of design and making tasks, working with an engineering brief, testing and evaluation.

How the course is assessed:

The three components in the qualification give learners the opportunity to develop broad knowledge and understanding of engineering sectors and technical skills in designing and making at Levels 1 and 2.

Components 1 and 2 are assessed through internal assessment. Internal assessment for these components has been designed to relate to achievement of application of the conceptual underpinning for the sector through realistic tasks and activities.

This style of assessment promotes deep learning through ensuring the connection between knowledge and practice. The components focus on:

- the development of core knowledge and understanding of engineering sectors,
- their interconnections and how they relate to the roles of employees in engineering industries.

Where does it lead?

Study of the qualification as part of Key Stage 4 learning, will help learners to make more informed choices for further learning, either generally or in this sector. The choices that learners can make post-16, will depend on their overall level of attainment and their performance in the qualification.

- Study at Level 2 post-16, in a range of technical routes designed to lead to work, to progression to employment, to apprenticeships or to further study at Level 3. For these learners, the attitudes and the reflective and communication skills covered in this qualification will help them achieve.
- Study of engineering post-16 through the study of a Technical Certificate. Learners who perform strongly in this qualification compared to their overall performance should strongly consider this progression route as it can lead ultimately to employment in the engineering sector.

Home Cooking Skills

Being able to cook is an essential life skill. Learning to cook used to be passed down through the generations, but this is no longer necessarily the case. It is apparent that many people do not have the skills to cook from scratch and lack food knowledge, creating a reliance on pre-prepared or ready-cooked food. Lack of time and money are also considerable issues. These have had a significant impact on the epidemic of obesity which is likely to have a profound effect on the health of the nation over the next century.



Exam board:

Pearson BTEC

Course overview:

The Pearson BTEC Level 1 and Level 2 Awards in Home Cooking Skills have been developed to give learners the opportunity to develop:

- the knowledge, understanding and confidence to cook meals at home
- an understanding of how to economise when planning a meal
- an ability to transfer skills learned to different recipes
- an ability to inspire others by transferring that knowledge.

In this unit, learners will be introduced to basic cooking skills by following recipes for simple dishes and learning how to use kitchen equipment safely. Each recipe is underpinned with knowledge about sourcing food, nutrition, hygiene and food safety where relevant. Learners will demonstrate their skills by following a recipe. Learners will consider the value of acquiring skills for cooking at home and explore ways to pass on their knowledge of cooking skills to others. This unit aims to give learners the skills and confidence to enjoy cooking at home, to continue cooking for themselves and their families and to inspire others to do so.

How the course is assessed:

This course is assessed through the practical and theory work based in the classroom

Where does it lead?

Learners who have achieved the BTEC Level 1 Award in Home Cooking Skills can progress on to the BTEC Level 2 Award in Home Cooking Skills.

The intended destinations for learners successfully achieving these qualifications include:

- GCSEs and/or A Levels
- Diplomas
- Apprenticeships and BTEC specialist qualifications may also enhance learners' self-development by providing them with valuable life skills.

This unit aims to give learners the knowledge, skills and confidence to enjoy cooking meals at home. Learners will gain understanding of how to economise when planning meals to cook at home. The unit will encourage learners to transfer skills learnt, to other recipes to continue cooking for themselves and their families and to inspire others by passing on their knowledge.

The unit is based on the proposition that being able to cook is an essential life skill which empowers people to make changes that have benefits to health and wellbeing.

ICT- Interactive Media

This course enables learners to develop basic skills in the use of Interactive Media and the underpinning knowledge of Interactive Media processes.



Exam board:

NCFE

Course overview:

The course covers the following topics: -

- Identify and experiment with interactive media products, materials, techniques and processes
- Explore the interactive media industry
- Work to interactive media briefs, refining, developing and selecting ideas
- Form an interactive media portfolio

How the course is assessed:

Students will complete all coursework on the computers and this is 100% of this course. Their work will be assessed in-house and by an external verifier.

You can expect to:

Students will continue to develop their ICT skills and gain an understanding of interactive media in more detail. The course is based on a computer, alongside taking images and manipulating them. They will complete the following units: -

Level 1 and Level 2	
Unit 1 - Investigate interactive media production	Internally assessed and externally assessed
Unit 2 - Plan and prepare for an interactive media product	Internally assessed and externally assessed
Unit 3 - Development and production of an interactive media product	Internally assessed and externally assessed
Unit 4 - Present and promote an interactive media product	Internally assessed and externally assessed

Where does it lead?

The course may prepare a student for a college course, GCSE or a Level 2 qualification. It enables students to develop the fundamental skills of using technology in a variety of circumstances in preparation for college and work. ICT is typically a key skill in any job.

Performing Arts

Performing Arts enables students to develop a range of skills and prepares them for key performances throughout the year. It is studied to Level 1 in key stage 4 and is a subject that allows students to grow in confidence, alongside developing their speaking and listening skills.



Exam board:

BTEC Pearson

Course overview:

Students complete the following units throughout the two year course: -

- **Taking Part in a Performance** - This Unit will give learners the experience of taking part in a performance as a performer. The style of performance you will be partaking in will be pantomime.
- **Acting Skills**- The aim of the unit is to allow learners to explore some of the skills an actor uses when preparing for and performing a dramatic role. Learners will achieve this through participation in practical workshops that lead to the performance of a piece of a drama to an audience.
- **Introduction to the Performing Arts**- In this unit learners will find out about local and national performance venues. They will discover the types of shows that are performed and the variety of job roles that can be undertaken within these venues.
- **Exploring Musical Theatre Skills**- Musical Theatre is a popular and enduring form of theatrical entertainment. In this unit learners will explore the skills used by musical theatre performers, combining dancing, acting and singing skills in workshops, rehearsals and performances.

How the course is assessed:

The course is made up of units that go towards 100% coursework and this is continually assessed throughout the 2 years. This will include written information and videos of performances. Students will have set performances throughout the year and it is important that they are able to attend all of these.

Where does it lead?

- BTEC Level 2 Performing Arts in colleges
- Builds learners confidence and self esteem
- Practice for interviews

Additional information:

Students will need to wear a variety of costumes during their performances and these will all be provided by school. It is important for every student to take part in any evening performance as absence can affect the whole routine, alongside it being key for the final mark.

Sports Studies

Dependant on a number of factors, students can be expected to be working towards a GCSE or Gateway qualification. The course covers numerous sports alongside theoretical work.

Exam board:

OCR

Course overview:



At Maplewell Hall School, the Level 1 Cambridge National in Sports Studies course is delivered over a two year period.

How the course is assessed:

Units	Assessment Method	GLH	Award 60 GLH	Certificate 120 GLH
Mandatory				
R051: Contemporary issues in sport	Written paper 1 hour - 60 marks.	30	M	M
R052: Developing sports skills	Centre assessed task, OCR moderated.	30	M	M
Optional				
R053: Sports leadership	Centre assessed task, OCR moderated.	30	N/A	O
R054: Sport and the media	Centre assessed task, OCR moderated.	30	N/A	O
R055: Working in the sports industry	Centre assessed task, OCR moderated.	30	N/A	O
R056: Developing knowledge and skills in outdoor activities	Centre assessed task, OCR moderated.	30	N/A	O
Key: M = mandatory unit O = optional unit				

This is a course that carries a heavy workload of coursework with a mixture of practical and theoretical tasks. Three of the four units studied (R052,R053,R054) consist of 3 or 4 assignments within each unit. Unit R051 is an externally assessed exam that students can sit a maximum of three times throughout key stage 4.

You can expect to:

- Gain a firm understanding of following four key areas of :
 - Sports Leadership (coursework and practical)
 - Sports Skills (coursework and practical)
 - Media and Sport (coursework)
 - Contemporary issues within Sport (exam)

Where does it lead?

Apprenticeships, further vocational qualifications, A-Level, fitness instructor, GCSE PE, personal trainer.

Additional information:

Students will require the following equipment for every lesson during the Sports Studies course:

- pen, pencil, rubber and ruler
- PE kit and footwear for all weathers