

## How to Log in

- Enter the Go4Schools website through [www.go4schools.com](http://www.go4schools.com)
- Click on the 'Parents' icon in the top right hand corner of the page.



**GO 4 SCHOOLS** **FINALIST BETT** AWARD CATEGORY: ICT Leadership & Management Solutions

Home Pupil Tracking School Statistics Case Studies Brochures MIS About Us Partners Hub Schools CPD **Careers** Pricing Contact Free Demo

Core Markbooks Attendance Behaviour Progress Reports Parental Engagement Homework Seating Plans Mobile App Starter Version Trust View Governor View

**Work smarter with joined-up data**

GO 4 Schools is a powerful, joined-up, online system that supports whole-school improvement in a way no other system does. We make it easy to capture, analyse and share classroom data in real time, allowing your staff, students and parents to make better decisions – daily. It's the efficient, smart and agile way to work with school data.

**Management Information System (MIS)**

Migrate to the GO 4 Schools cloud-based MIS and reap the benefits:

- Quicker and simpler for your staff
- Easier access to your information
- Access for all stakeholders in a one-stop shop

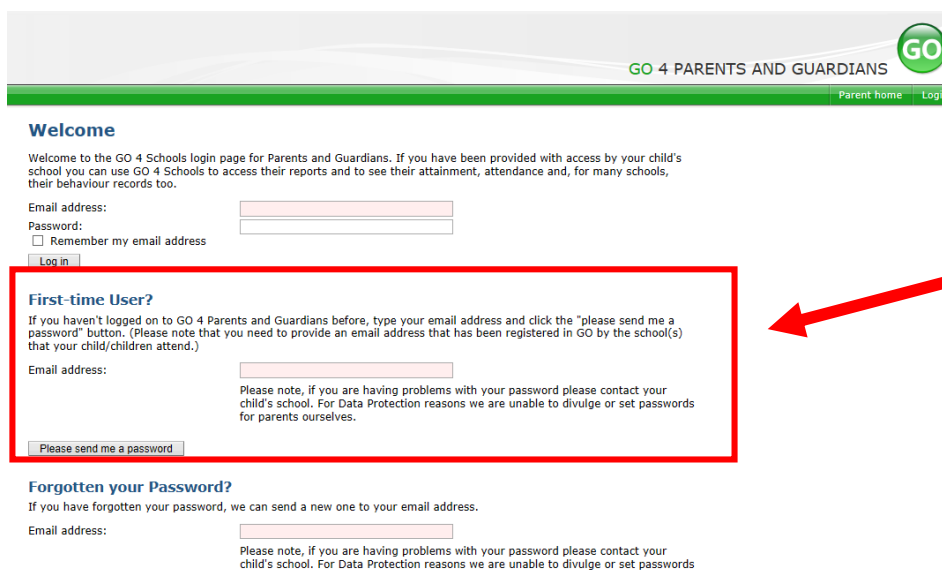
**The Modules**

- Online Markbooks** Straightforward, powerful, online markbooks for subject-specific, continuous pupil tracking.
- Behaviour** Consistent, efficient, online recording and management of rewards and sanctions.
- Attendance** Online session and lesson attendance recording and analysis.
- Progress Reports** Efficient production of great-looking student progress reports – saving significant amounts of time & money.
- Parental Engagement** Promoting parental engagement with online access to today's information and progress reports.

**bett**

24th-27th January 2018  
Excel London, Stand F300  
Visit the Bett show website for more details.

- Enter the e-mail address that you have given to us for our records in the space provided under 'First-time User'
  - o If both parents/carers have provided separate e-mail addresses then both will gain access to their child's data.
  - o If you have not yet provided us with your e-mail address, please send it in and we will add you to the system.



**GO 4 PARENTS AND GUARDIANS**

Parent home Login

**Welcome**

Welcome to the GO 4 Schools login page for Parents and Guardians. If you have been provided with access by your child's school you can use GO 4 Schools to access their reports and to see their attainment, attendance and, for many schools, their behaviour records too.

Email address:

Password:

☐ Remember my email address

**First-time User?**

If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "please send me a password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

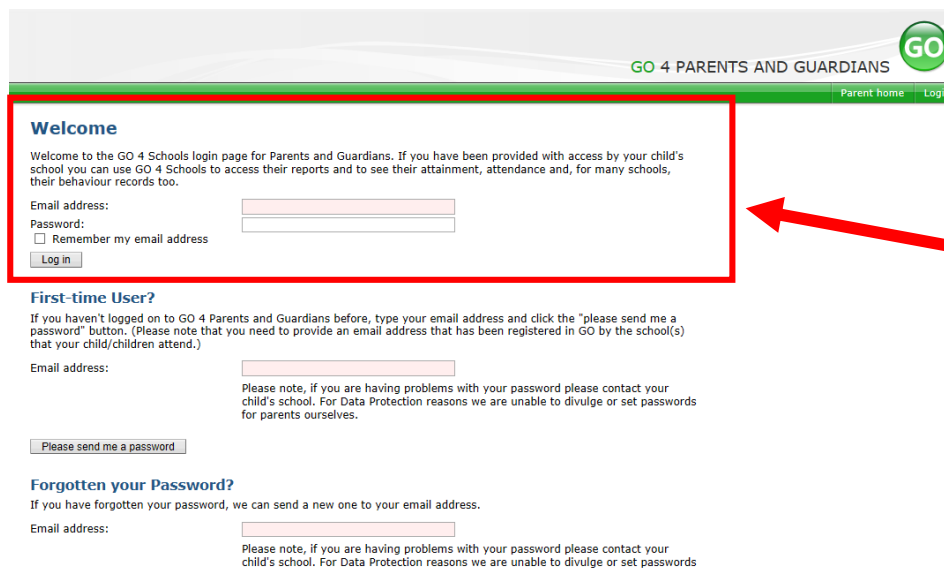
**Forgotten your Password?**

If you have forgotten your password, we can send a new one to your email address.

Email address:

Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

- You will receive an e-mail instantly from Go4Schools with a unique password that will allow you to access the data for your child/children. (You will be able to change the password later)
- Go back to the 'Parents' page on Go4Schools and enter your e-mail address and new password in the boxes at the top of the page.



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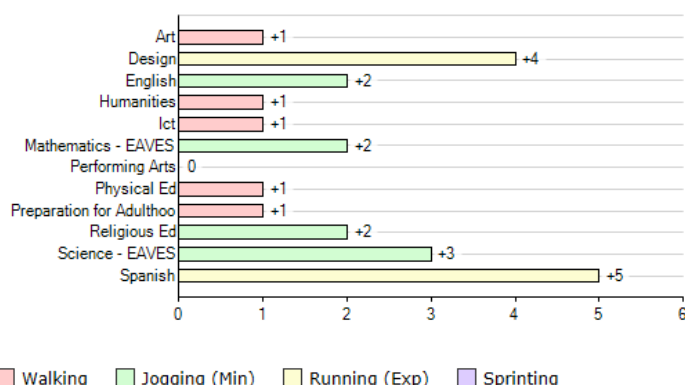
- If you only have one child at Maplewell, you should now be able to see their page. If you have more than one child, you can click on one of their names to see their page.
- Before you do anything else, click on 'My settings' in the top right hand corner and follow the instructions to change your password.
- If you scroll down the page you will see a variety of information including academic progress, attendance and information about behaviour.

## Academic Progress

### Key Stage 3

### At a glance?

### Residuals: APS



## At a Glance

The KS3 chart shows the progress your child has made since the start of the year.

The black line represents your child's starting point at the start of the year and the bars indicate how many footsteps they have made in each subject.

For a more detailed explanation of the colours and terminology, please see the 'Frequency asked Questions' at the end of this document.

## Detailed Progress

In KS3, the detailed progress will show your child's:

- **Start line** – the grade they had achieved at the very start of the year.
- **Current grade** – where the teacher thinks your child is working at now, based on a collection of assessments
- **Min Target** - the grade that students should be aiming to meet or exceed, by the end of the year
- **Progress Pace** – indicates the rate of progress your child is making. This may change throughout the year.
- **Breakdown** – an overview of the levels. Each level is then sub-divided into Beginning (B), Developing (D) and Secure (S).

For more information please see the 'Frequency asked Questions' at the end of this document.

### Detailed progress

| Subject                      | Min. Target | Start Line | Current | Progress Pace - Spring | Breakdown  |
|------------------------------|-------------|------------|---------|------------------------|--|
| 3D Design<br>Mrs N Rouleston | P1S         | P3B        | P3S     | Jogging (Min)          | Foundation 1<br>Foundation 2<br>Foundation 3<br>Launch 1<br>Launch 2<br>Launch 3<br>Launch 4<br>Launch 5<br>Launch 6<br>Prep 1<br>Prep 2<br>Prep 3<br>Prep 4<br>Prep 5<br>Prep 6<br>Emerging 1<br>Emerging 2<br>Emerging 3<br>Emerging 4<br>Intermediate 1<br>Intermediate 2<br>Intermediate 3<br>Intermediate 4<br>Advanced 1<br>Advanced 2 |

## Key Stage 4

### At a Glance

The KS4 chart shows how far away your child is from their end of KS4 target.

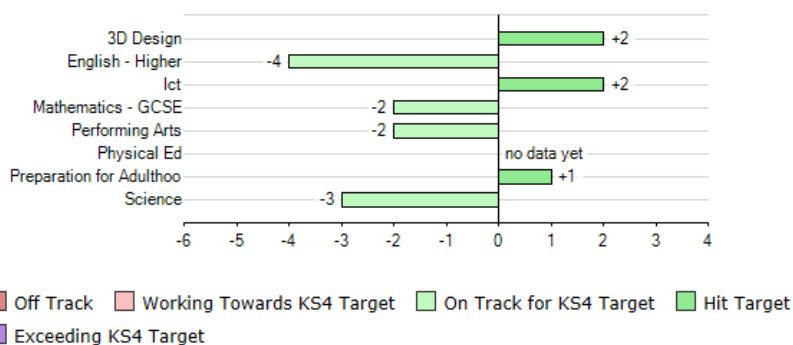
The black line represents your child's KS4 target and the bars indicate how far away they are from their target.

For a more detailed explanation of the colours and terminology, please see the 'Frequency asked Questions' at the end of this document.

### At a glance

#### Residuals

#### Residuals: Grade



### Detailed progress

| Subject   | Min. Target | Current  | Jan: Tracker - Y10         | Breakdown  |
|---|-------------|----------|----------------------------|--|
| DoE<br>Mrs E Bullock                            | Bronze D    | Bronze B | On Track for KS4 Target    | Current Level<br>Bronze B                                      |
| English - Higher<br>Miss L Grimley, Mrs R Ryman | GCSE 3B     | GCSE 1S  | On Track for KS4 Target    | Current Level<br>GCSE 1S<br>Evidence<br>-                      |
| Ict<br>Mr C Palmer                              | GCSE 3B     | GCSE 1S  | On Track for KS4 Target    | Current Level - Teacher Assessment<br>GCSE 1S<br>Evidence<br>- |
| Mathematics - GCSE<br>Miss K Glinka             | GCSE 2S     | GCSE 1B  | Working Towards KS4 Target | Current Level<br>GCSE 1B<br>Evidence<br>-                      |

### Detailed Progress

In KS4, the detailed progress will show your child's:

- **Current grade** – where the teacher thinks your child is working at now, based on a collection of assessments
- **Min Target** - the grade that students should be aiming to meet or exceed, by the end of year 11 (end of KS4)
- **Tracker** – indicates whether your child is off track, working towards target, on track to hit target, hit target or exceeding target
- **Breakdown** – Gives a brief view of recent assessments. This will look different for each subject.
- Each level is sub-divided into Beginning (B), Developing (D) and Secure (S).

For more information please see the 'Frequency asked Questions' at the end of this document.

## Attendance

- The school's attendance target is 95%.
- Attendance data is not live and is always shown up to the previous day.
- One session equates to either a morning or afternoon.
- Attendance is from the start of the academic year.

### Attendance

|                       |        |
|-----------------------|--------|
| Attendance            | 98.91% |
| Authorised absences   | 2      |
| Unauthorised absences | 0      |
| Unknown marks         | 0      |
| Possible sessions     | 184    |



Attendance  
 Authorised absences  
 Unauthorised absences  
 Unknown marks

## Behaviour

### Behaviour

View full behaviour record, record behaviour, spending (points)

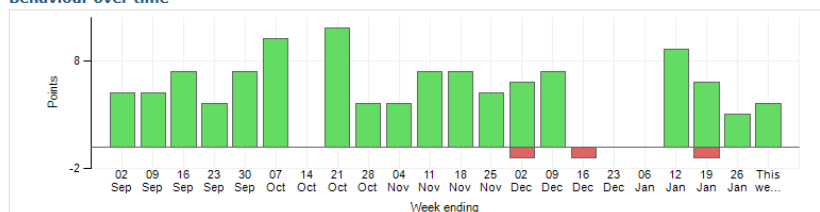
#### Most recent events

All events in 2018, Sep 2017, Oct 2017, Nov 2017, Dec 2017, Jan 2018

| When        | Event   |
|-------------|---|
| Tue, 30 Jan | Exceeded Learning Expectations (4)<br>Year 7, Design, 7JT/Dt, Room: 5           |
| Tue, 30 Jan | Exceeded Learning Expectations (4)<br>Year 7, Design, 7JT/Dt, Room: 5           |
| Tue, 30 Jan | Exceeded Learning Expectations (4)<br>Year 7, Mathematics, Room: 6              |
| Mon, 29 Jan | Exceeded Learning Expectations (4)<br>Year 7, English, 7PL/En, Room: 6          |
| Thu, 25 Jan | Exceeded Learning Expectations (4)<br>Year 7, Performing Arts, 7PL/Pa, Room: ST |

The first table shows the last 5 events recorded for your child, but you can also view a full history for the current academic year by pressing the 'all events in 2018' link.

### Behaviour over time



The bar chart shows your child's behaviour over time (weekly).

## Frequently Asked Questions

### **I have lost my password – what do I do?**

Go to the Go4Schools website, click the 'parents' icon and follow the 'Forgotten your Password' instructions.

### **My email address is not recognised – why is this?**

Only email addresses registered with the school are recognised by Go4Schools. If your email address is not recognised it means that the school do not hold your email address information. Please contact the school on 01509 890237 and let us know the email address you would like us to hold.

### **When, and how often should I access Go4Schools**

The information is always available so that you can access it when you wish. We would, however, advice checking approx. every fortnight. If new reports have been published you will receive an email alerting you.

### **What does the colour coding mean on the At a Glance charts?**

*If your child is in KS3:*

- We expect students to make a minimum of 3 footsteps in a year. If they are on track to make this progress they will be 'Jogging' and the bar will be green.
- If they are not currently on track to make this progress the bar will be yellow and considered 'Walking'.
  - o All teachers are aware of students who are 'Walking' in their class and put 'in-class' interventions or extra support in place to boost progress.
- Students who are making better than minimum progress will be purple and considered 'Running'
- Students who are exceeding the progress expected of them are 'Sprinting' and the bar is coloured blue.

*If your child is in KS4:*

- The charts for students in KS4 measure the distance away from their end of KS4 target. The centre black line represents their end of KS4 target. The bar should get closer and closer to the centre black line as they reach the end of year 11.
- Positive numbers represent that your child has 'hit' or is 'exceeding' their KS4 target.
- A negative number represents how many steps away from their target they are.
- The expected distance away from their end of KS4 target varies depending on the time of year.
- 

### **How do you calculate my child's targets?**

The grade/target given in each subject suggests what your child could achieve based on the potential they showed at the end of year 6 (KS2) and following our own basket of assessments when they start with us. Our philosophy behind our target setting system is to set challenging but achievable benchmarks that will give each child the confidence and encouragement to make as much progress as possible.

### ***Minimum Target***

- The 'Minimum Target' column is the grade that students should be aiming to meet or exceed, by the end of the year, if they are to making the 'expected progress' in a linear fashion. As with all targets, they are estimations of what each student 'should' get. This target has been described as 'a signpost, not a destination'. In other words, it is not certain that your child will achieve it and neither does it mean that they cannot exceed it.
  - o Even if your child has not hit their minimum target in a year, does not mean they won't make accelerated progress the next year. The hope is that all students will hit their end of KS4 target by the end of year 11, we acknowledge this is not always a straight line.

### ***Current Grade***

- Throughout the year, the 'Current' grade will change. This will be to reflect the progress made as judged by the class teacher after summative and ongoing assessments.
  - o A summary of these grades can be found at the bottom of your child's profile as well as in the reports made available to you.

### **What should I do if I have additional questions about Go4Schools?**

- If it is a technical issue please contact Go4Schools in the first instance.
- If you have questions about the information we hold about your child including email addresses, contact details, home address etc please contact the admin team.
- If you have a query about your child's progress please contact their form tutor in the first instance via class dojo, home school book or phone call.