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| <b>English Language GCSE Paper 1 80 Marks 50% of English GCSE Exam: Tuesday 5<sup>th</sup> June (AM) 1 Hour and 45 Minutes</b> |   |  |  |   |
| <b>Section A: Reading (Fiction) 40 Marks 25% of English GCSE</b><br>You'll be given an extract from a story to read            |   |  |  | <b>Section B: Writing (Fiction) 25% of English GCSE</b>   |
| <b>Question 1: List 4 things<br/>AO1</b>   | <b>Question 2: How the writer uses language for effect<br/>AO2</b>                                  | <b>Question 3: How the writer uses structure for effect<br/>AO3</b>  | <b>Question 4: To what extent do you agree?<br/>A04</b>  | <b>Question 5: Descriptive/Narrative Writing<br/>AO5 and AO6</b>  |
| You need to be able to retrieve information  | You need to be able to identify writers' techniques and comment on how these make you think or feel | You need to comment on what the writer is focussing your attention on at the beginning, in the middle, and at the end of the text. You need to identify if the writer uses a chronological structure or if they use flashbacks | You will be given an opinion about the text and you will have to write about whether you agree or not. Only attempt this question if you have lots of spare time; Don't worry if you miss this question out to give you more time on the writing question (Q5) | Always describe the picture:<br>Place yourself in the picture somewhere;<br>Look around you from your place in the picture and describe what you can see, hear, smell, taste or touch;<br>Look inside your head and write about what you are thinking and feeling;<br>Try to end with a question. |
| <b>4 Marks<br/>5 Minutes</b>   | <b>8 Marks<br/>10 Minutes</b>   | <b>8 Marks<br/>10 Minutes</b>  | <b>20 Marks<br/>20 Minutes</b>   | <b>40 Marks<br/>45 Minutes</b>  |

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| <b>English Language GCSE Paper 2 80 Marks 50% of English GCSE Exam: Friday 8<sup>th</sup> June (AM) 1 Hour and 45 Minutes</b>  |  |  |  |  |
| <b>Section A: Reading (Non-Fiction) 40 Marks 25% of English GCSE</b><br>You'll be given two texts, one modern and one old, to read. The texts will be newspaper articles, letters etc. |  |  |  | <b>Section B: Writing (Non-Fiction) 25% of English GCSE</b>  |
| <b>Question 1: True and False statements<br/>AO1</b>   | <b>Question 2: Write a summary of what you've read<br/>AO1</b>                                     | <b>Question 2: How the writer uses language for effect<br/>AO2</b>   | <b>Question 4: How the writers present ideas<br/>A03</b>                                 | <b>Question 5: Non-Fiction<br/>AO5 and AO6</b>   |
| <b>You need to be able to retrieve information</b>   | <b>You need to be able to identify the main similarities and differences between the two texts</b> | <b>You need to be able to identify writers' techniques and comment on how these make you think or feel</b> | <b>You'll need to be able to compare ideas and how they are presented by the writers</b> | <b>You'll be given a topic that will challenge your opinions. You will have to write a newspaper article, a letter, or a speech. You will need to think about your Audience and the language you use to convey your opinion.</b> |
| <b>4 Marks<br/>5 Minutes</b>   | <b>8 Marks<br/>8 Minutes</b>   | <b>12 Marks<br/>12 Minutes</b>   | <b>16 Marks<br/>20 Minutes</b>   | <b>40 Marks<br/>45 Minutes</b>   |

# How to Prepare for English Language (Both papers):

Get some fresh air and exercise;

Get a good night's sleep;

Eat well.

## READING

Read. Read to yourself. Read with someone else. Read stories, newspaper articles, and magazines. The more you read, the more confident and fluent you will be;

Make a set of flashcards:

- Writers' techniques – adjectives; repetition; simile; metaphor; personification; emotive language; hyperbole; 1<sup>st</sup> person; 3<sup>rd</sup> person; humour; semantic field; focus; paragraph; structure; chronological; flashback.

Write the word on one side of the card; Write the correct definition on the other AND include an example from something you have read;

## WRITING

Find a picture that interests you from the Internet, a magazine or newspaper. Write a description using the Look In; Look Out advice.

Read an Internet, a magazine, or a newspaper article and write a letter to the editor, your MP, or your head teacher saying why you either agree or disagree with the article. You could also write a speech explaining your own views on the topic.